

AVATAR Action Plans for Spring 2012

Implemented by: FWISD District Action Plan : Jonathon Mills, Sherri Contreras, Julia Sexton, Rachel Lawton and Adrienne Richardson
(Name) /(Position)

Action	Who	What	When	Where	How	Expected Outcome	Evidence
1.	Content Directors	Align with curriculum framework	School year 2012-2013			Professional Development with CCRS	All teachers will have an awareness of CCRS
2.	Content Directors	Implementation and utilization of CCRS with professional development	August 2012	Curriculum Framework	What are the expectations and implementation to utilize CCRS in the FWISD classroom?	Alignment with Curriculum Framework	What is accepted as professional development for the teacher? CCRS Staff development needs for core content area needs
3.	FWISD	College Data from FWISD students to support the idea of CCRS professional development	As soon as possible			Inform the teachers of the data	College data from students

Professional Development: pre-AP must have CCRS training-----General and Content Specific

Curriculum Framework Align with CCRS? Where? At what level? Cross Disciplinary content

College Data from students – Were the students prepared for college?

What were the students not prepare for in the college class?

Alternative Certified trained teachers/ New teachers (5 years and below): separate training on waiver day

Content specific training needed for professional development

Wavier Day: more equity for specific offerings by content in FWISD

Discussion in progress about half day on campus and half day off campus

Revised 2/10/2012

How does it look for teachers to teach teachers on collaboration?

We have varied and valuable experiences in each teacher. Our own teacher in FWISD has the knowledge to train.

Where are the students going: college ready or careers, so administration has a different focus with a final end product?

District Initiative:

Presentors: Content Director (all four core content directors)

FWISD Secondary Specialist

LCTs/College Level PhD teachers to utilize/ partnerships to post-secondary TCC/UNT

Tracey Marshall in FWISD: speak with her in reference to Title I: special education and gifted-talented programs

Sara Arispe: she might have the data for students with access

Kathleen Everest in FWISD in the Counselor Department