

Academic Vertical Alignment Training and Renewal (AVATAR) Project
Fall 2011 Pilot Project
Facilitator Agenda – Day One

8:30-10:30 Module One: AVATAR Project Introduction and Partners' Roles and Responsibilities

- Participant Handouts
 - Module One PowerPoint
 - Partnership Agreements
 - Secondary and Postsecondary Course Profile Alignment Templates

10:30 – 10:45 Break

10:45 – 12:00 Module Two: Creating a College Ready Student

- Participant Handouts
 - Module Two PowerPoint
 - Article: *Redefining College Readiness*, David T. Conley
 - Abstract: *College and Career Ready: Helping All Students Succeed Beyond High School*, David T. Conley, 2010
 - Discussion Document of Conley's Key Principles of College and Career Readiness

12:00 – 12:45 Working Lunch

- Participants will discuss the following questions in small groups.
 - What do we want our students to learn?
 - How will we know when each student has learned it?

12:45 – 2:00 Module Three: State Standards and Assessment Connections

- Participant Handouts
 - Module Three PowerPoint
 - Texas Essential Knowledge and Skills (TEKS) – English III, English IV and Chemistry
 - TEA State of Texas Assessments of Academic Readiness (STAAR) Questions and Answers
 - Texas Assessment Program [End-of-Course (EOC)]
 - English III
 - STAAR English III Assessment Eligible TEKS
 - STAAR English III Blueprint
 - STAAR English III Test Design
 - STAAR English III Reading 2011 Released Selections and Test Questions

- STAAR English III Writing 2011 Released Selections and Test Questions
- STAAR English III Writing - Analytical Writing Rubric
- Chemistry
 - STAAR Chemistry Assessment Eligible TEKS
 - STAAR Chemistry 2011 Released Test Questions
 - STAAR Chemistry Blueprint
 - STAAR Chemistry Reference Materials
 - ESC Region XI TEKS Resource List

2:00 – 2:15 Break

2:15 – 3:00 Module Four: College and Career Readiness Standards

- Participants Handouts
 - Module Four PowerPoint
 - Texas College and Career Readiness Standards

3:00 – 3:30 Whole Group Debrief

- **Participants will identify the following:**
 - 3 new learnings
 - 2 learnings to share with colleagues
 - 1 learning that will impact your work next week
- Describe your prior experience with vertical alignment of the curriculum where “vertical” refers to consideration of the curriculum of a level of education (high school, community college, university) adjacent to yours.
- Based on this session, what do you see as the top three benefits of vertical alignment with respect to closing the achievement gaps?

Session Supplies:

- Sticky notes
- Chart paper
- Highlighters (yellow, green and orange)
- Note cards (3x5)
- markers

***Academic Vertical Alignment Training and Renewal (AVATAR) Project
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Facilitator Agenda – Day Two***

8:30 – 10:30 Module Five: College Ready Assessment: ACCUPLACER and THEA

- Participant Handouts/Materials
 - Module Five PowerPoint
 - ACCUPLACER Handout
 - THEA Handout
 - Laptops with Internet Access

10:30 - 10:45 Break

10:45 – 12:00 Module Six - Secondary and Postsecondary Course Profiles

- Participant Handouts
 - Module Six PowerPoint
 - AVATAR Secondary Course Profile Alignment Template
 - AVATAR Postsecondary Course Profile Alignment Template
 - Laptops

12:00 – 12:30 Working Lunch

12:30 – 2:30 Secondary and Postsecondary Teams will work on Course Profile Alignment Templates

2:30 – 2:45 Break

2:45- 3:15 Continued Team Work on Course Profile Alignment Templates

3:15 – 3:30 Whole Group Debrief

- What is working
- What is not working?
- What will you do before the next meeting of this group to share this work of vertical alignment with someone else? What aspect will you share and with whom?

Session Supplies:

- Sticky notes
- Chart paper
- Highlighters (yellow, green and orange)
- Note cards (3x5)
- Markers
- Laptops
- Internet Access

Revised 10/31/2011

- Jump Drives for each Team

***Academic Vertical Alignment Training and Renewal (AVATAR) Project
Fall 2011 Pilot Project
Facilitator Agenda - Day Three***

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|----------------------|---|
| 8:00 – 10:30 | Secondary and Postsecondary Teams will review prior session template development and continue working on Course Profile Alignment Templates |
| 10:30 - 10:45 | Break |
| 10:45 – 12:00 | Continued Team Work on Course Profile Alignment Templates |
| 12:00 – 12:30 | Working Lunch |
| 12:30 – 2:30 | Continued Team Work on Course Profile Alignment Templates |
| 2:30 – 2:45 | Break |
| 2:45- 3:15 | Continued Team Work on Course Profile Alignment Templates |
| 3:15 – 3:30 | Whole Group Debrief <ul style="list-style-type: none"> • How has your behavior as a teacher and/or assessor of student learning been influenced by your participation in this process of vertical alignment with attention to the CCRS standards? • What have you done since the last meeting of this group to share its work of vertical alignment with someone else? • What will you do before the next meeting of this group to share this work of vertical alignment with someone else? What aspect will you share and with whom? |

Session Supplies:

- Sticky notes
- Chart paper
- Highlighters (yellow, green and orange)
- Note cards (3x5)
- Markers
- Laptops
- Internet Access
- Jump Drives for each Team

Academic Vertical Alignment Training and Renewal (AVATAR) Project
Fall 2011 Pilot Project
Facilitator Agenda – Day Four

- 8:00 – 10:30** **Secondary and Postsecondary Teams will review prior session template development and continue working on Course Profile Alignment Templates**
- 10:30 - 10:45** **Break**
- 10:45 – 12:00** **Continued Team Work on Course Profile Alignment Templates**
- 12:00 – 12:30** **Working Lunch**
- 12:30 – 2:30** **Continued Team Work on Course Profile Alignment Templates**
- 2:30 – 2:45** **Break**
- 2:45- 3:15** **Continued Team Work on Course Profile Alignment Templates**
- 3:15 – 3:30** **Whole Group Debrief**
- In your work situation, what are the best ways to achieve horizontal alignment of a vertically aligned curriculum and assessment process?
 - What support does a person in your position need to implement the work of curriculum alignment envisioned by this working group?
 - On a scale of 1 through 10 where 10 is high, how would you describe your level of enthusiasm for the work of vertical curriculum alignment as a tool for continuous improvement? Why did you assign this score?

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