

**Academic Vertical Alignment Training and Renewal (AVATAR) Project
Fall 2011 Pilot Project Evaluation**

Day 2

1. What will you do before the next meeting of this group to share this work of vertical alignment with someone else? What aspect will you share and with whom?

I will take the redesign of the template and share it with the rest of the Chemistry team so that they can understand the work that we did today. This will allow us to move forward in our work on the vertical alignment.

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Since we meet again in just a couple days, I will probably not have the opportunity to share this work.

However, I have a graduate teaching assistant mentee, and I will be meeting with her on Friday. Since she is fairly new to teaching Freshman Composition, she can be easily frustrated by her students.

I have learned many things about high school standards that I can share with her: goals for paper-length (which can be less than we require in college) and expectations for grammatical fluency (which students try to tell us they have never had applied to them!).

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At one point I will like to share the post-secondary comments with the ELA content specialists and curriculum writers.

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I will be sharing the ISD learning outcomes with all full-time faculty as we continue our discussion about realistic expectations for incoming students. We are working to create scaffolding for incoming Comp I students, and this is invaluable information.

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I'll talk with my two immediate colleagues about this project.

I will share the paper by Conley about College Readiness... there are some very vital concepts on the role of instructors in achieving the "readiness" of our students for a jump higher in the education for life.

Also share of the advantages (both intellectual and financial) for improving the vertical relationship of courses - contents of College level relative to secondary level.

Juan

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• Will share work of VA on campus

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*Will share V.A. with person(s) on campus
(Eng III → IV extension)
Possible idea of moving into Post-Secondary*

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Examine the CCRS for links between expository text ⁱⁿ reading and writing.

~~W;~~ How can high school (Eng. III) teachers hold teachers accountable for longer pieces of writing when current assessment requirements for line length is

26 lines only.

J. Waller
11-12-11