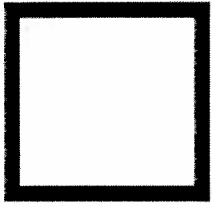
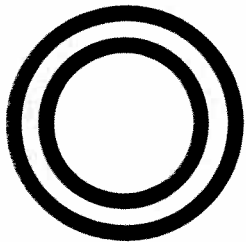


# Reflection



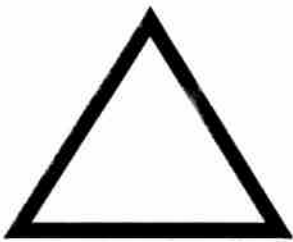
Some ideas that "square" with my thinking:

1. Vertical alignment between 11, 12 + College
2. CCRS
3. Change is needed so high school students can move to college in degree focused Core Courses.



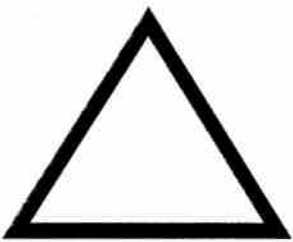
Some questions that are still "circling" in my head:

1. How are we in public school going to be advocates for change?
2. Convincing public school administration will be difficult, who will help?



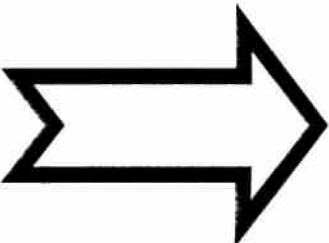
Three insights that I want to remember:

1. CCRS is great.
2. Teachers just need parameters not prescriptions
3. Administrators must facilitate change.
4. Working with Higher Ed has been, is, + will be a major part of any of my insights.



Three things I plan to do that will influence student learning:

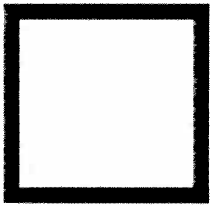
1. Implement some of the CCRS in my classroom.
2. Continue to read + study in order to pass the info onward.
3. Push college readiness with my seniors + try to guide them into stronger educational behaviors with successful outcomes.



Additional information/training that I need:

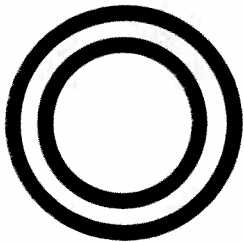
At this point I don't know. As I think about the process, and implement some of my ideas, I will know further what I need.

# Reflection



Some ideas that "square" with my thinking:

- We need to find out what students need and align those needs with what we "need" to teach them.
- Everyone should feel prepared to go to college, and everyone should have that option.



Some questions that are still "circling" in my head:

- How do we engage parents to support rigor, not just high grades.
- Where does elementary school and middle school curriculum fit in?
- How do we send kids to college, without making them think they have the "right" to an easy degree?

Three insights that I want to remember:

1. Texas does have CRS! (Even though we don't always know about them @ the University level)
2. Students who just "got by" in high school still, frequently, want to go to college (!)
3. And ... then they frequently need more help and pressure at the University-level, if they do want to succeed.

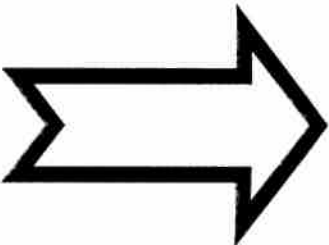
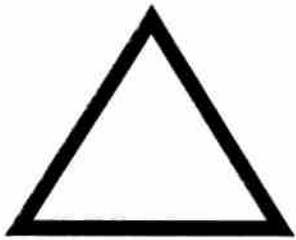
Three things I plan to do that will influence student learning:

1. ENGL 4160 - I will continue to give my pre-english teachers "college-prep" tips in class.
2. ENGL 1310 - I will continue to assess where my students are while I try to get them where they need to be.

↳ ENGL 1320 - I will strive to prepare my students for real-world argument.

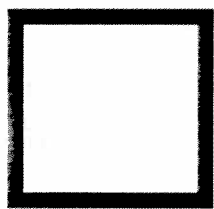
Additional information/training that I need:

↳ What do we do to provide social support for students who want to do well despite family-friendly pressure to just "got by"?



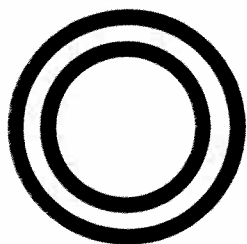
3-8-12

# Reflection



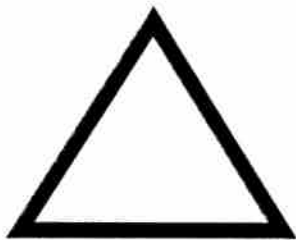
Some ideas that "square" with my thinking:

- 21<sup>st</sup> century skills
- Keeping a log of how <sup>the</sup> AVATAR is affecting other people



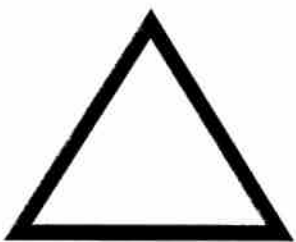
Some questions that are still "circling" in my head:

data: how can math improve to reach chemistry students



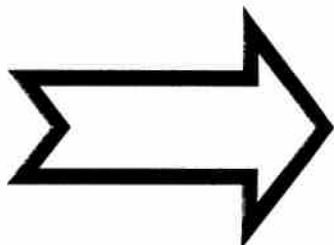
Three insights that I want to remember:

1. chemistry teachers / educators need to be made aware of CCRS
2. skills needed for the work force (daily reminders)
3. knowledge, skills & attitude play a role in student learning outcomes (everyday)



Three things I plan to do that will influence student learning:

1. work on one 21<sup>st</sup> century skill in chemistry class a week
2. collaborate with students on post secondary plans
3. incorporate websites like MIT & Kahn Academy to assist students with tutorials

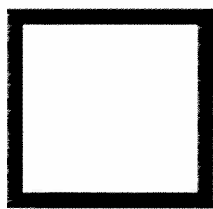


Additional information/training that I need:

I would like to build a powerpoint & use the P-16 website to inform colleagues & students.

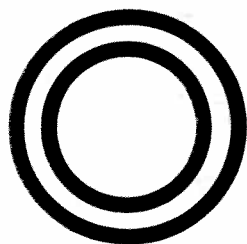
# Reflection

Jonathan  
Mills



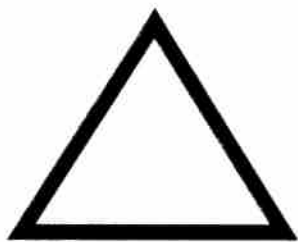
Some ideas that "square" with my thinking:

- Changing the paradigm of thinking in secondary education from teacher responsibility to student and working towards an understanding of CCRS as the level of ed. to shoot for in the classroom



Some questions that are still "circling" in my head:

- how to effectively run PD for the CCRS
- how to incorporate CCRS into curriculum
- how to work with post-sec. partners more.



Three insights that I want to remember:

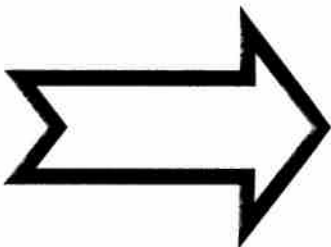
1. CCRS is relatively unknown → must change
2. Expectation of entering college freshman is higher than STAAR.
- 3.

The vocabulary differences between sec. + post-sec need to be eliminated.



Three things I plan to do that will influence student learning:

1. Rewrite Curriculum
2. Develop PD for teachers that incorporates CCRS
3. Involve AVATAR partners in both processes.



Additional information/training that I need:

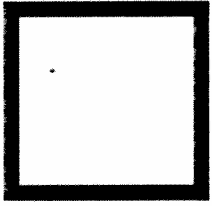
- Need to see other districts involved and how they are incorporating CCRS into their curriculum for Chemistry ASAP!

QUESTION

HOW DOES (IF) *can't* for PD at TCC PD PLAN?

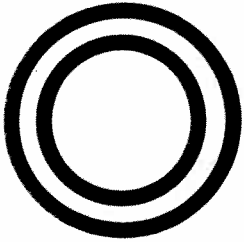
# Reflection

Rachel



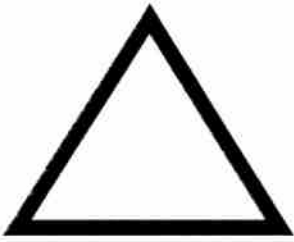
Some ideas that "square" with my thinking:

*The changes that must take place to foster better education.*



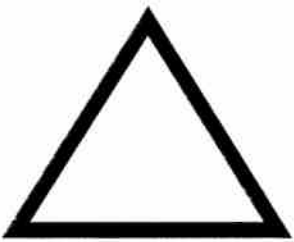
Some questions that are still "circling" in my head:

*getting ~~more~~ public school to get on board*



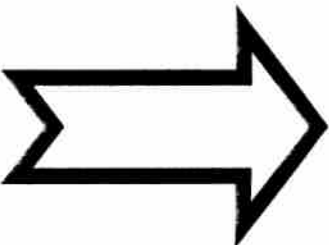
Three insights that I want to remember:

1. *Process*
2. *a little bit at a time (don't drown people in change)*
3. *Working process (process is a work in progress)*



Three things I plan to do that will influence student learning:

1. *using social literacy*
2. *using dystopian lit to engage*
3. *more student-centered learning situations*



Additional information/training that I need:

- Always learning —*
- using Prom Board as recorder / video*