

AVATAR Action Plans for Spring 2012

Implemented by:

(Kris Sherman) /(Instructor, UNT)

Action	Who	What	When	Where	How	Expected Outcome	Evidence
1.	Kristin Sherman	Pre-assessment of prior knowledge of Algebra /chemistry	Beginning of semester for General Chemistry I and General Chemistry II	UNT Chemistry Department	Give succinct online assessment via BlackBoard over key concepts taught and key skills used in college-level chemistry.	Student awareness of expectations of them to remember the Chemistry and Algebra they learned in high school and awareness of instructor's expectations.	Student scores on the assessment
2.	Kristin Sherman	Pre-assessment of 21 st century skills	Beginning of semester for General Chemistry I	UNT Chemistry department	Give succinct online assessment via BlackBoard over habits of mind/21 st century skills	<ul style="list-style-type: none"> • Student awareness of how they learn and any gaps in survival skills in an abstract course, like Chemistry • Students actively seek assistance from UNT sources to fill in their gaps. 	Student scores on the assessment
3.	Kristin Sherman/Diana Mason	Share university implications and applications of AVATAR project	faculty meeting in late spring/August???	UNT Chemistry department	Share AVATAR results, implications, and discuss applications of AVATAR project at UNT.	<ul style="list-style-type: none"> • UNT Chemistry faculty aligns their curriculum to the CCRS – freshman level chemistry instructors and chemistry for non-majors • Upper-level Chemistry faculty awareness of student expectations that they can apply in their own classes and remind their students that these are expected skills 	CCRS written into the syllabi matched to the SLO's.

