

Please add these questions to the evaluations for the Avatar sessions

After session 1

1. Please describe your prior experience with vertical alignment of the curriculum where “vertical” refers to consideration of the curriculum of a level of education (high school, community college, university) adjacent to yours.
2. Based on this session, what do you see as the top three benefits of vertical alignment with respect to closing the achievement gaps?

After session 2

3. What will you do before the next meeting of this group to share this work of vertical alignment with someone else? What aspect will you share and with whom?

After session 3

4. How has your behavior as a teacher and/or assessor of student learning been influenced by your participation in this process of vertical alignment with attention to the CCRS standards?
5. What have you done since the last meeting of this group to share its work of vertical alignment with someone else?
6. What will you do before the next meeting of this group to share this work of vertical alignment with someone else? What aspect will you share and with whom?

After session 4

7. In your work situation, what are the best ways to achieve horizontal alignment of a vertically aligned curriculum and assessment process?
8. What support does a person in your position need to implement the work of curriculum alignment envisioned by this working group?
9. On a scale of 1 through 10 where 10 is high, how would you describe your level of enthusiasm for the work of vertical curriculum alignment as a tool for continuous improvement? Why did you assign this score?