



P-16 INSTITUTE

February 11-12, 2013
 Doubletree Hotel, Austin

AGENDA

February 11, 2013

7:00 am to 8:00 am **REGISTRATION & CONTINENTAL BREAKFAST/NETWORKING**

8:00 am to 5:00 pm **GENERATION TX TRAINING (For P-16 Councils and GenTX partners only)**
Austin

February 12, 2013

7:00 am to 8:00 am **REGISTRATION & CONTINENTAL BREAKFAST/NETWORKING**

8:00 am to 8:05 am **WELCOME AND INTRODUCTIONS**
Phoenix North
Dr. Judy Loreda, Assistant Commissioner of P-16 Initiatives, THECB
Dr. Jerel Booker, Senior Director of Educator Quality and Special Programs, THECB

8:05 am to 8:55 am **HOUSTON PATHWAYS INITIATIVE: A PRIMER FOR DEVELOPING PARTNERSHIP OPPORTUNITIES**
Phoenix North
Pamela Campbell, Assistant Vice Chancellor for Educational Partnerships, San Jacinto College
Dr. Catherine O'Brien, Associate Vice Chancellor for Learning, San Jacinto College

8:55 am to 9:45 am **A COLLEGE PLAN FOR STUDENT SUCCESS**
Phoenix North
Susan Dawson, President & Executive Director, E3 Alliance
Ara Merjanian, Director of Blueprint, E3 Alliance

9:45 am to 9:55 am **BREAK/NETWORKING**

9:55 am to 10:25 am **COLLEGE READINESS ASSIGNMENTS FIELD TESTING (CRAFT)**
Phoenix North
Dr. Cassandre Alvarado, Assistant Dean for Learning Communities and Assessment, The University of Texas at Austin
Emily A. Johnson, Program Coordinator, The University of Texas at Austin

10:25 am to 11:25 am **ONLINE DATA MODULES**
Phoenix North
Dr. Cassandre Alvarado, Assistant Dean for Learning Communities and Assessment, The University of Texas at Austin
Leslie Kavanaugh, Assessment Coordinator, The University of Texas at Austin
Dr. Maria Cristina Morales, Associate Professor of Sociology, The University of Texas at El Paso
Claudia Rojas, Manager of Media Production at Instructional Support Services, The University of Texas at El Paso

11:25 am to 12:00 pm **TEXAS SUCCESS INITIATIVE (TSI) UPDATE**
Phoenix North
Dr. Suzanne Morales-Vale, Director of Adult and Developmental Education, THECB
Dr. Aaron Graczyk, Senior Program Manager, THECB

12:00 pm to 1:00 pm **LUNCH BUFFET/NETWORKING**
Dovers

1:00 pm to 2:00 pm **COMMUNICATING FOR COMPLETION ALIGNMENT: PREPARING YOUR CAMPUS**
Phoenix North
Elizabeth H. Stanley, Director of Student Persistence and Success, TG

2:00 pm to 3:00 pm **BREAKOUT SESSIONS:**
DeWitt **STOP-OUT RECOVERY INITIATIVE: AN EFFORT TO INCREASE EDUCATIONAL ATTAINMENT**
Abbie Ryan Randolph, Executive Director, Abilene Regional P-16 Council

Dezavala **COASTAL COMPASS EDUCATION RESOURCE CENTER: A COLLABORATION BETWEEN EDUCATION, BUSINESS AND INDUSTRY LEADERS**
Dr. Janet Cunningham, Executive Director, Citizens for Educational Excellence

Phoenix North **AVATAR: ACADEMIC VERTICAL ALIGNMENT TRAINING AND RENEWAL**
Dr. Jean Keller, AVATAR Co-Director, The University of North Texas
Dr. Mary Harris, AVATAR Co-Director, The University of North Texas
Robin Adkins, P-16 Specialist, Education Service Center 16
Kathy Harvey, College and Career Readiness/Curriculum Education Specialist, Education Service Center 9
Ravae Shaeffer, Educational Specialist, Education Service Center 20



Robin Adkins,

Education Service Center Region 16

Kathy Harvey,

Education Service Center Region 9

Ravae Shaeffer,

Education Service Center Region 20

Jean Keller and Mary Harris,

University of North Texas & North Texas Regional P-16 Council

State of Texas P-16 Institute

Austin, Texas

February 12, 2013

<http://www.ntp16.notlb.com/avatar>

Session Outcomes:

You will be able to....

- *Define AVATAR*
- *Identify the Need for AVATAR*
- *Answer these Questions:*
 - *How to select a vertical alignment team based on data?*
 - *How to engage vertical alignment team members in critical conversations?*
 - *How to develop an action plan to sustain vertical alignment work?*

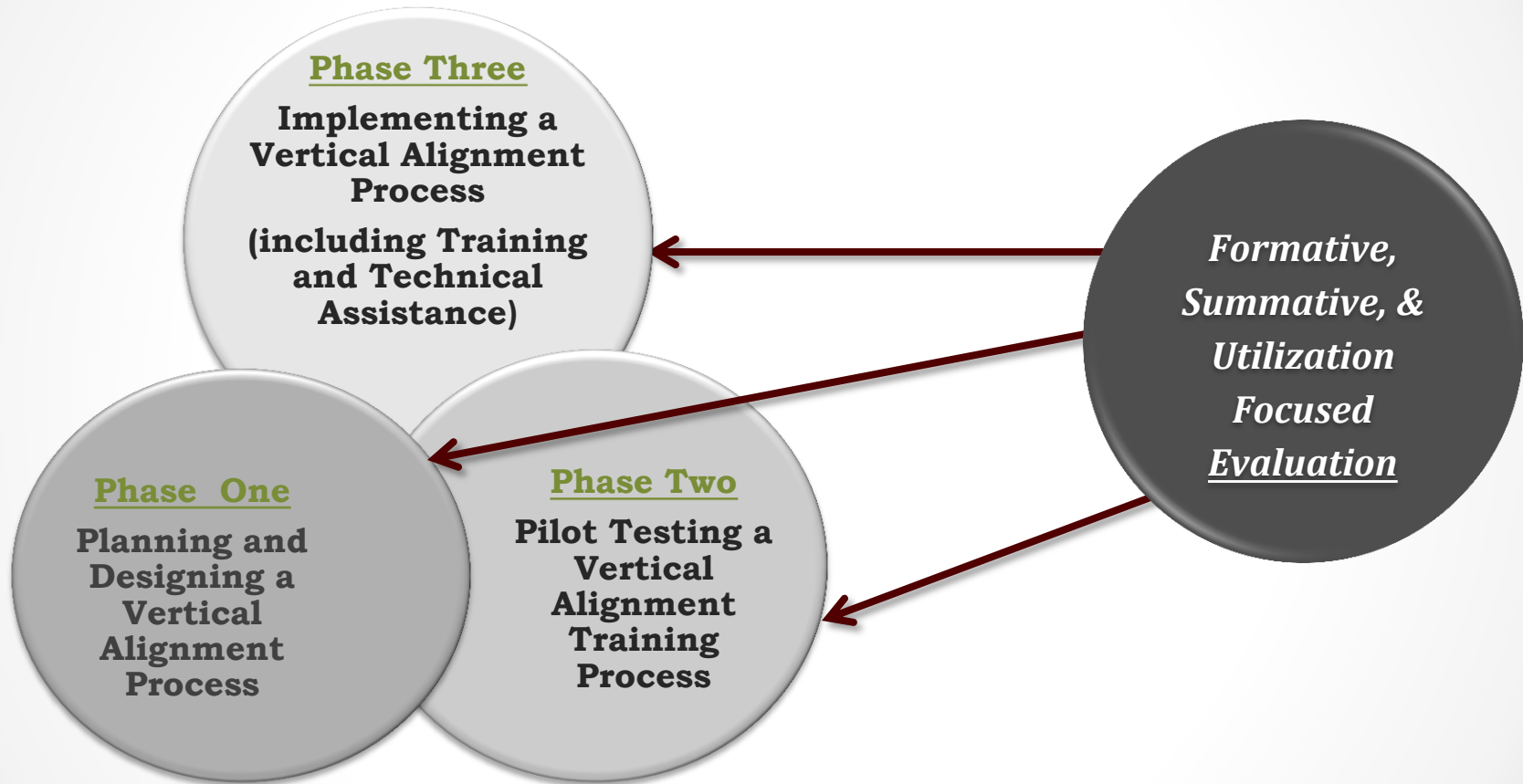
Defining: AVATAR

Academic Vertical Alignment Training And Renewal

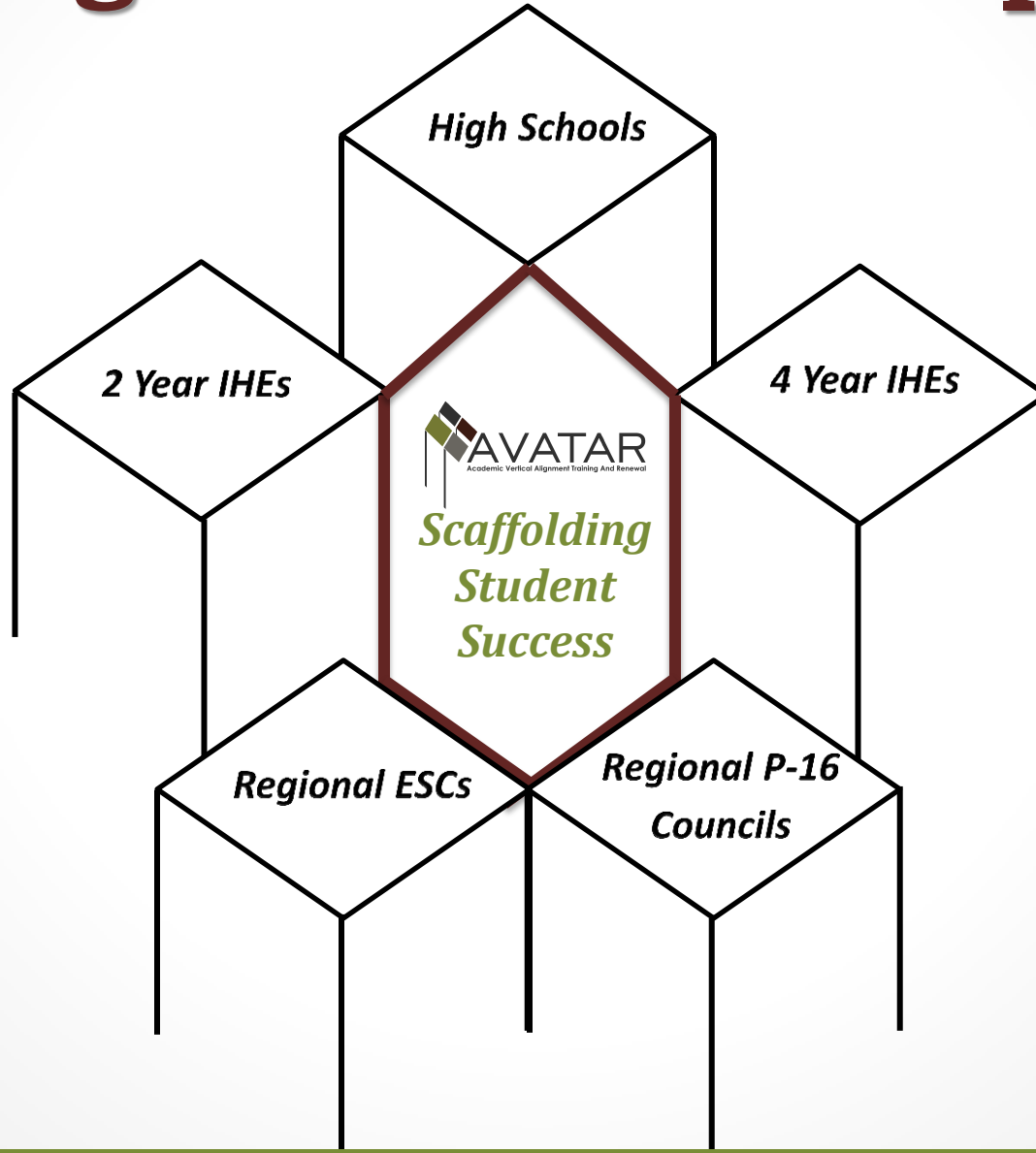
AVATAR is a statewide network of **regional partnerships**, focused on secondary and postsecondary **vertical alignment**, to support students' **college and career readiness and success**.

AVATAR is a Texas Higher Education Coordinating Board (THECB) funded project that is implemented by the North Texas Regional P-16 Council and the University of North Texas.

AVATAR Development



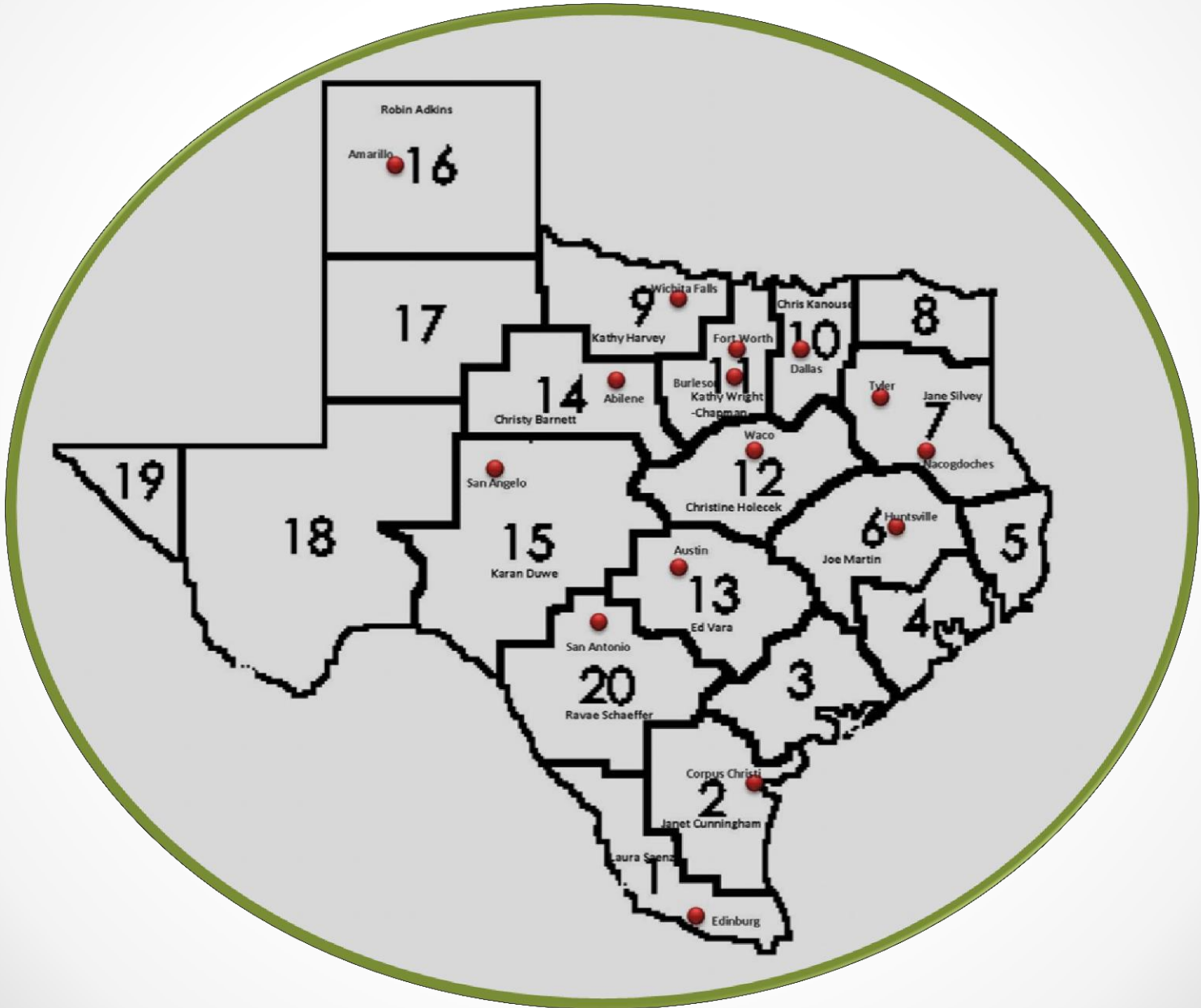
Who Is a Part of Each Regional Partnership?



Where Are the



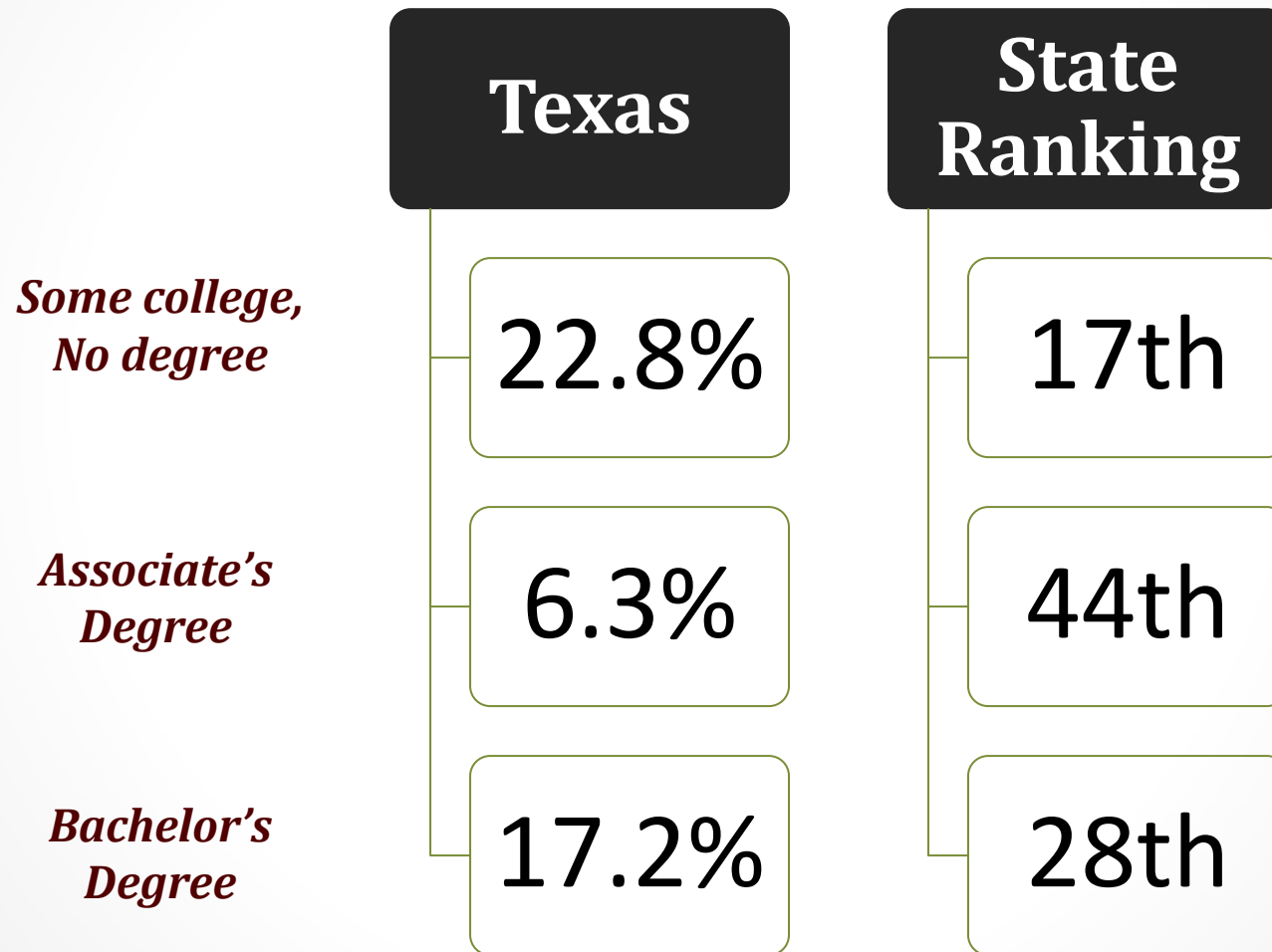
Partnerships?



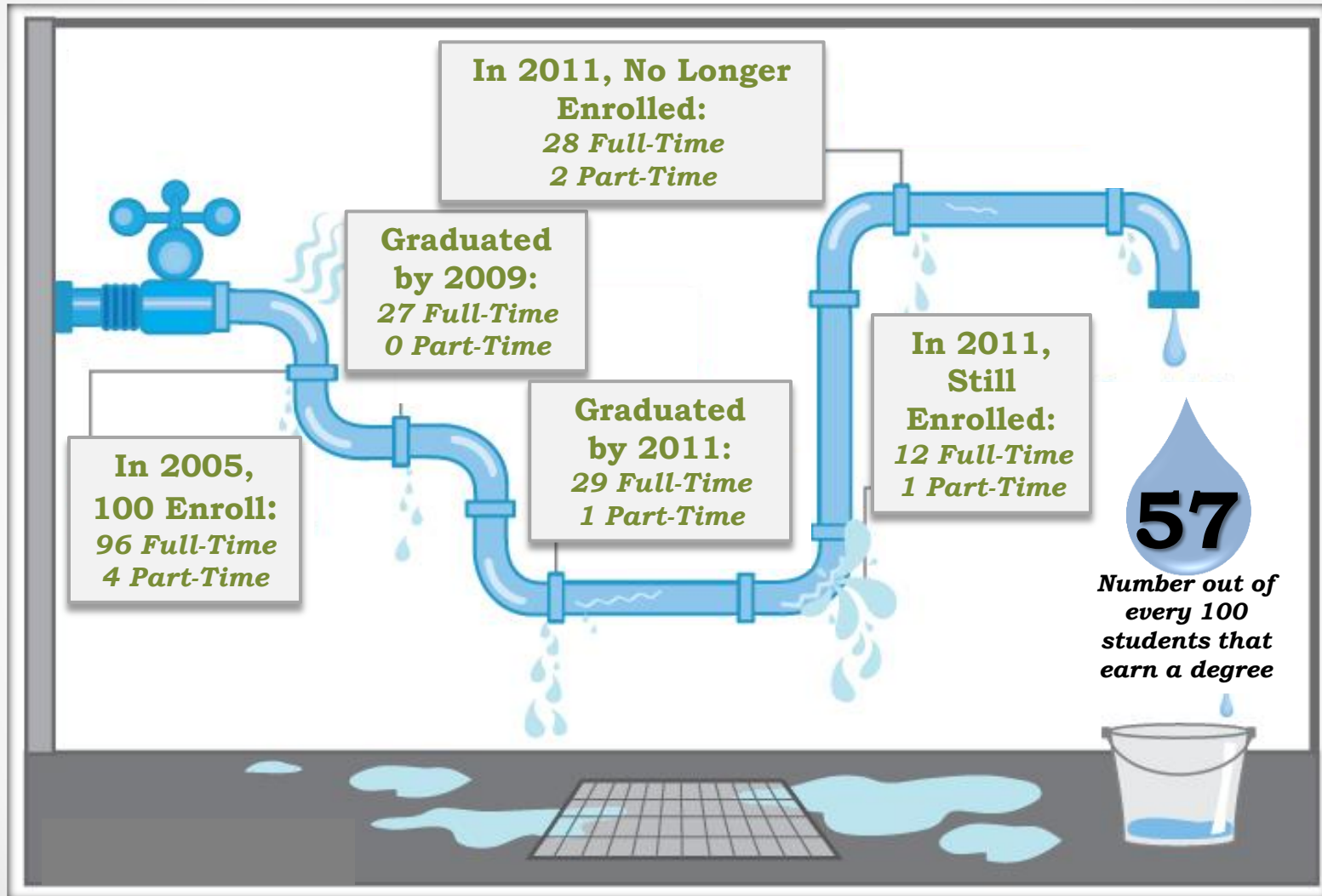
Why is  **AVATAR**
Academic Vertical Alignment Training And Renewal

Needed?

Educational Attainment: 2010

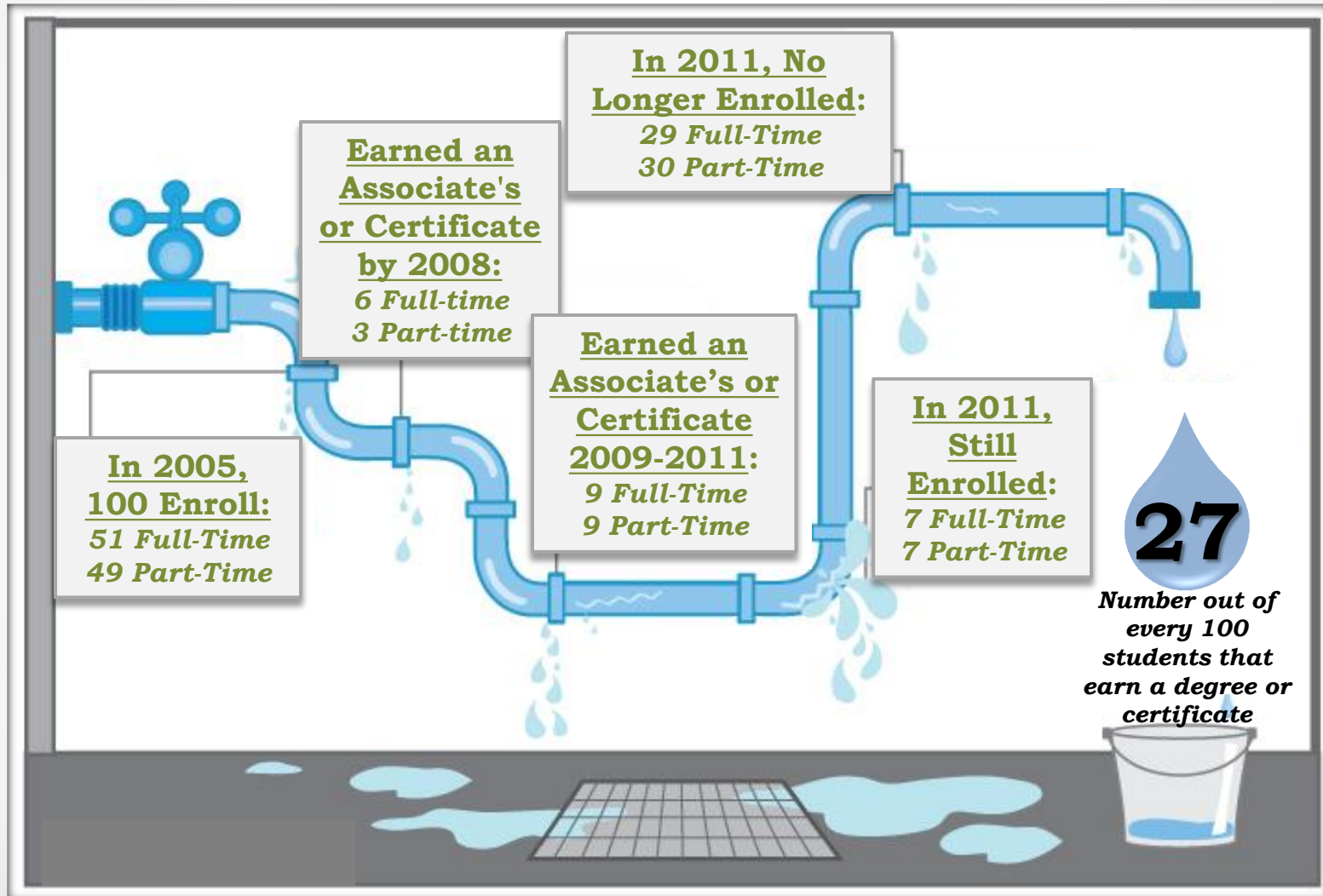


Texas Public 4 Year University Pipeline: Fall 2005 Cohort



Public Universities – 58,183

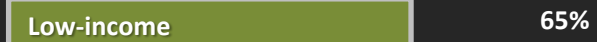
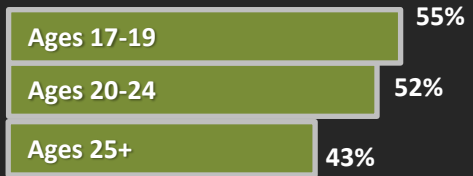
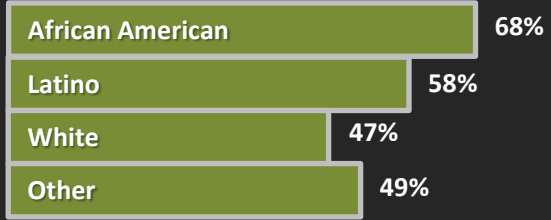
Texas Public 2-year College Pipeline: Fall 2005 Cohort



Public Two-Year Colleges – 106,660

HIGH SCHOOL STUDENTS NEEDING REMEDIATION WHEN ENTERING TWO- AND 4- YEAR IHES

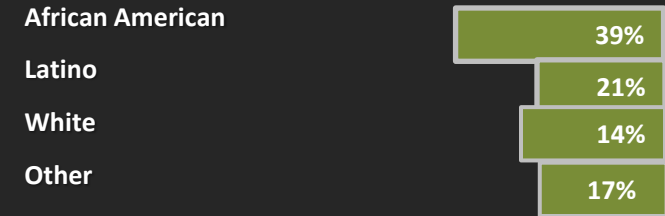
2-year colleges



DEAD END

DEAD END

DEAD END



4-year colleges

What are  *'s*
Desired Outcomes?

The Vertical Alignment Process & Outcomes

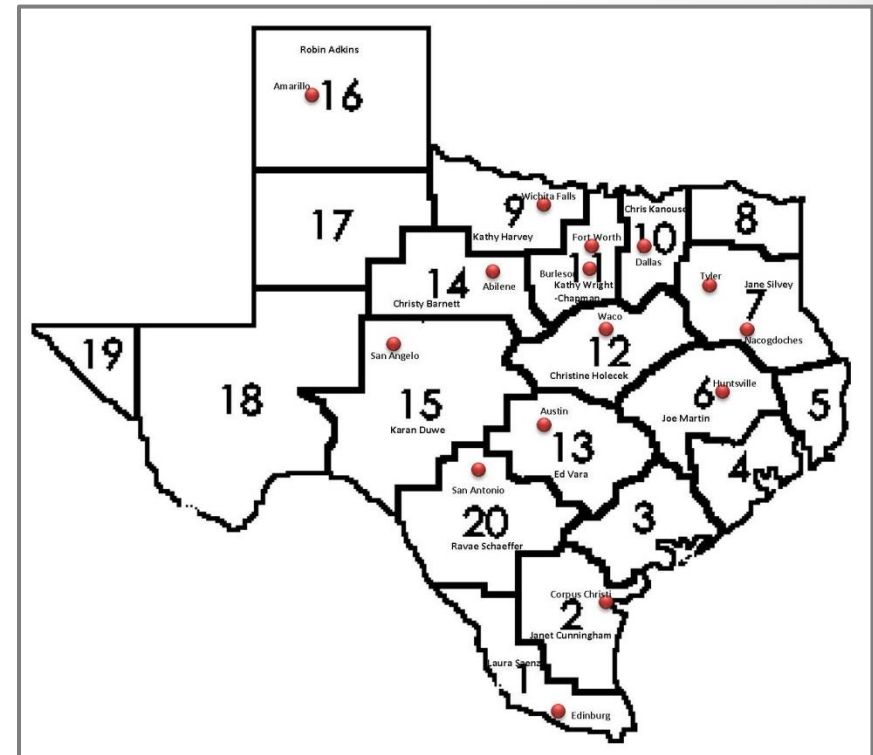
Regional Partners:

1. Establish shared regional college and career readiness **foundation/understandings**
2. Use **regional data** to guide decision-making
3. Design and implement a **vertical alignment action plan** including **critical conversations**
4. Design and implement a **sustainability plan**
5. Prepare students for **college and career readiness and success**

Phase Three:

The Statewide Network

At this time, **188** individuals that represent **82 postsecondary institutions, P-16 councils, service centers, and districts** were trained and are now implementing the AVATAR process throughout **13 regions** in Texas.



Mathematics Focus:

Regions 2, 9, 10, 14, 16, and 20

- **REGION 2:**
 - *ESC 2, Citizens for Educational Excellence, TAMU-Corpus Christi, Del Mar College, & Calallen ISD*
 - *Partners & Team Members Total : 10*
- **REGION 9:**
 - *ESC 9, Midwestern State University, Vernon College, Burkburnett , Wichita Falls, Iowa Park, and Vernon ISDs*
 - *Partners & Team Members Total: 20*
- **REGION 10:**
 - *ESC 10, North Texas Regional P-16 Council, Dallas CCCD, Brookhaven College, & Dallas ISD*
 - *Partners & Team Members Total: 18*
- **REGION 14:**
 - *ESC 14, Abilene Regional P-16 Council, Cisco College, Ranger College, Western Texas College, Abilene Christian University, McMurry University, Roscoe Collegiate ECHS, Albany, Anson, Clyde-Green Springs, Cooper, Merkel, Wylie, & Roscoe ISDs*
 - *Partners & Team Members Total: 8*
- **REGION 16:**
 - *ESC 16, Panhandle P-16 Council, West Texas A&M University, Amarillo College, Clarendon College, Frank Phillips College, Amarillo, Borger, & Canyon ISDs*
 - *Partners & Team Members Total: 9*
- **REGION 20:**
 - *Region 20, P16 Plus Council of Greater Bexar County, UT-San Antonio, San Antonio College, Palo Alto College, & Harlandale ISD*
 - *Partners & Team Members Total: 11*

English Language Arts Focus:

Regions 6, 9, 11B, 12, 13, and 15

- REGION 6:
 - ESC 6, Sam Houston State University P-16 Council, Sam Houston State University, Lone Star College System, Buffalo ISD, Magnolia ISD & Huntsville ISDs
 - Partners & Team Members Total: 8
- REGION 9:
 - ESC 9, Midwestern State University, Vernon College, Burkburnett ISD, Vernon, Iowa Park, & Wichita Falls ISDs
 - Partners & Team Members Total: 20
- REGION 11B:
 - ESC 11, North Texas Regional P-16 Council, Hill College, & Burleson ISD
 - Partners & Team Members: 12
- REGION 12:
 - ESC 12, Heart of Texas P-20 Regional Council, Baylor University, McLennan Community College, Texas State Technical College, Waco ISD, La Vega ISD, Midway ISD, Robinson ISD, and Reicher Catholic School
 - Partners & Team Members Total: 24
- REGION 13:
 - ESC 13, E3 Alliance, Austin Community College, Austin ISD, & St. Edwards University
 - Partners & Team Members Total: 8
- REGION 15:
 - ESC 15, San Angelo P-16+ Partnership, Howard College, Angelo State University, Eden CISD, & San Angelo ISD
 - Partners & Team Members Total: 15

Science Focus:

Regions 1, 10, and 11A

- REGION 1:
 - *ESC 1, Upper Rio Grande Valley P-16, UT-Pan Am, South Texas College, & Pharr San Juan Alamo ISD*
 - *Partners & Team Members Total: 11*
- REGION 10:
 - *ESC 10, North Texas Regional P-16 Council, UNT, Dallas CCCD, Brookhaven College, & Dallas ISD*
 - *Partners & Team Members Total: 18*
- REGION 11A:
 - *ESC 11, North Texas Regional P-16 Council, UNT, TCC, & Fort Worth ISD*
 - *Partners & Team Members Total: 12*

College & Career Readiness Focus:

Region 7

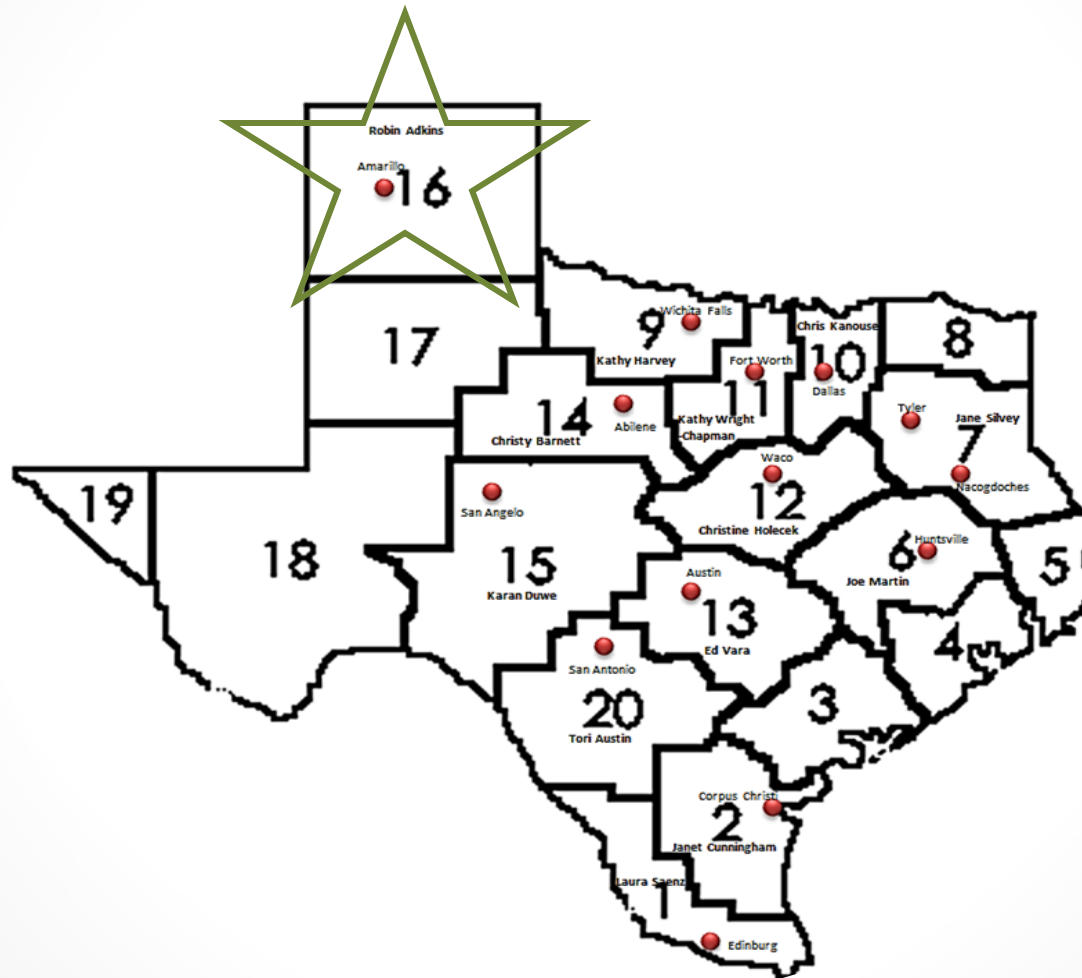
- REGION 7:
 - *ESC 7, Deep East Texas P-16 Council, Stephen F. Austin University, Kilgore College, & Kilgore ISD*
 - *Partners & Team Members Total: 9*

Vertical Alignment Teams

***Robin Adkins, Facilitator
Coordinator Region 16***

How did you select your vertical alignment team based on the data?

ESC Region 16



Thumbnail Sketch of Region 16 ESC Schools

- There are **62 public school districts** and **two charter schools** in the top 26 counties of the Texas panhandle
- Individual districts range in size from **fewer than 50 students** to **more than 32,900 students**
- **49 of the 62** school districts have student enrollments of **less than 1,000 students**
- **50 of the 62** districts are considered **rural**

Selecting Your Vertical Alignment Team

Original Team Consisted of:

- *Two Higher Education Math Faculty*
- *One High School Math Teacher*
- *One ESC Instructional Services Director*
- *One ESC/P-16 Specialist*

Selecting Your Vertical Alignment Team (cont)

One team member represented the second-largest high school in the region

HOWEVER...

The student demographics and academic performance of that high school **would not be representative** of high schools in the region

SO...

We planned to include data from **all** high schools in the region in an effort to promote buy-in for the project from regional schools

Selecting Your Vertical Alignment Team (cont)

BUT...

We realized very quickly that the data would be **overwhelming**

ALSO...

While the HS represented on the team fed the four-year IHE represented, **no** students from that HS went to the two-year IHE represented

Selecting Your Vertical Alignment Team (cont)

There are 4 IHEs in the region:

- *West Texas A&M University (4-year)*
- *Amarillo College (2-year)*
- *Clarendon College (2-year)*
- *Frank Phillips College (2-year)*

Selecting Your Vertical Alignment Team (cont)

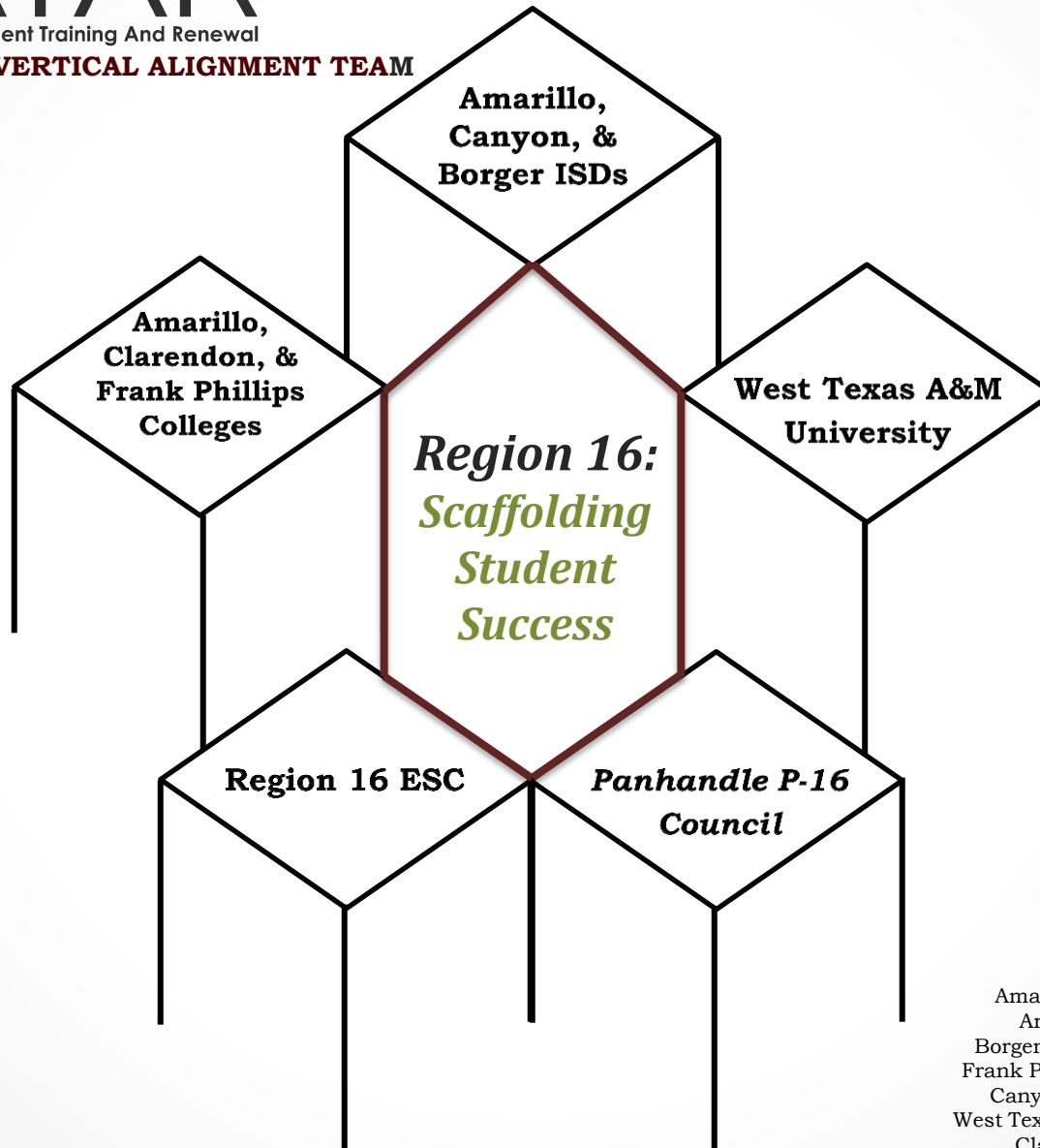
Three of the region's larger high schools feeding the IHEs chose to participate:

- *Amarillo HS*
- *Borger HS*
- *Canyon HS*

Selecting Your Vertical Alignment Team (cont)

Team now consists of:

- *Four Higher Education Math Faculty*
- *Three HS Math Teachers*
- *One ESC Instructional Services Director*
- *One ESC/P-16 Specialist*



Please Note:

- Amarillo High School is in Potter County
- Amarillo College is in Potter County
- Borger High School is in Hutchinson County
- Frank Phillips College is in Hutchinson County
- Canyon High School is in Randall County
- West Texas A&M University is in Randall County
- Clarendon College is in Gray County

Critical Conversations

***Kathy Harvey, Facilitator
Coordinator Region 9***

*How do you engage vertical
alignment team members in
critical conversations?*

Critical Conversations

Secondary

Post-Secondary

Graduate College/Career Ready

Graduate Career Ready

Student Success Assessments

Impact of Developmental Education and Texas Success Initiative

Dual Credit, Early College High Schools

Dual Credit, Early College High Schools

Student Support Services

Student Support Services

Educational Policies and Practices

Educational Policies and Practices

Classroom Instruction, Textbooks,
Grading, etc.

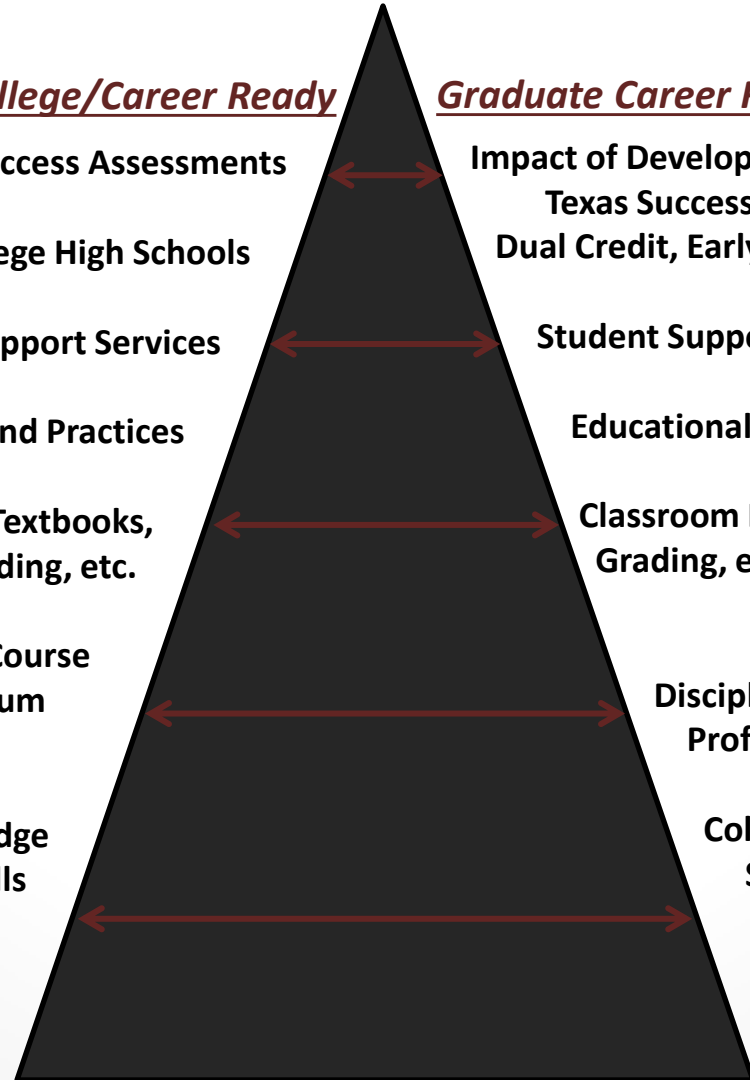
Classroom Instruction, Textbooks
Grading, etc.

Discipline Specific Course
Curriculum

Discipline Reference Course
Profiles

Texas Essential Knowledge
and Skills

College & Career Readiness
Standards

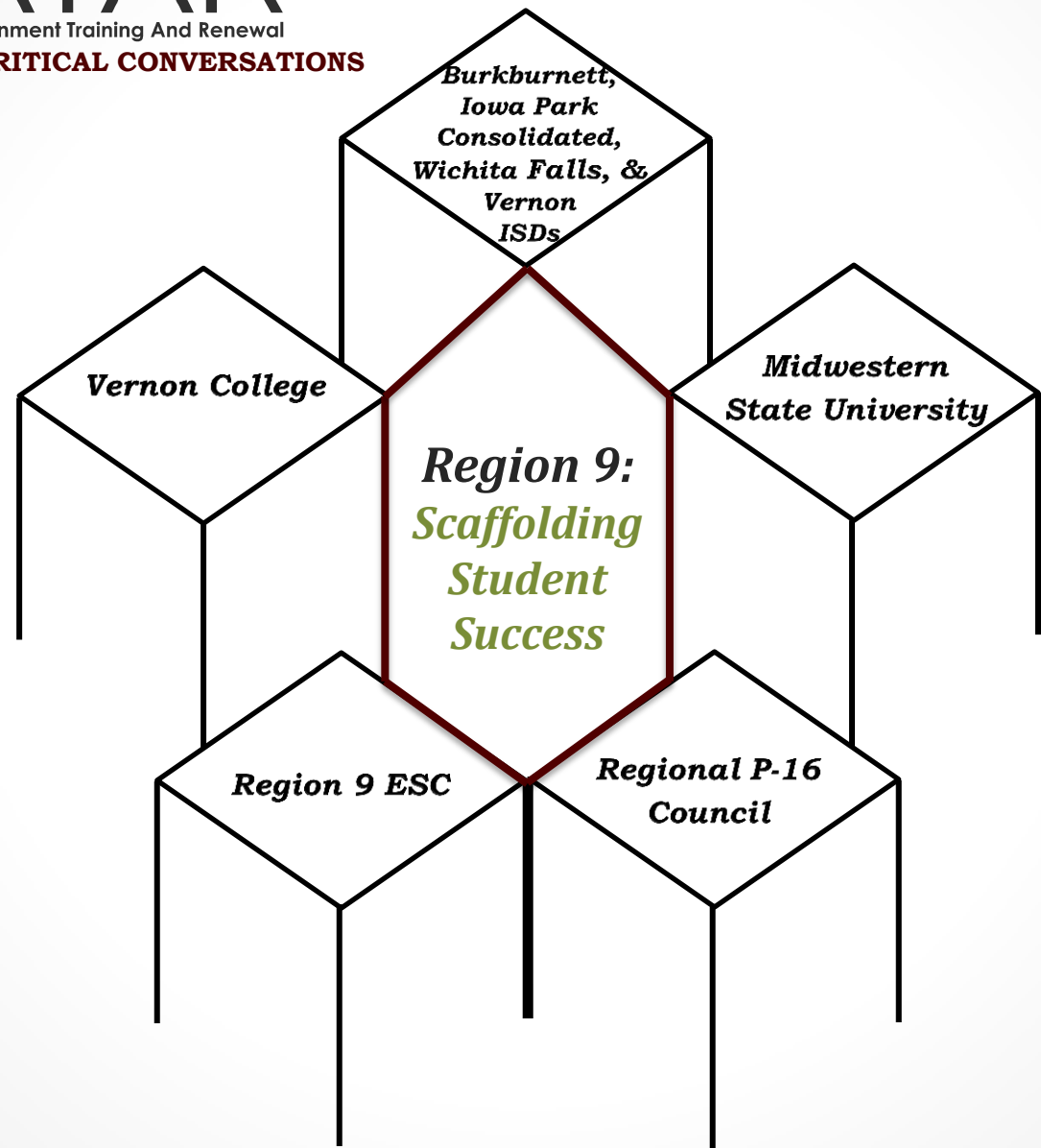


How to Engage Your Team Members in Critical Conversations?



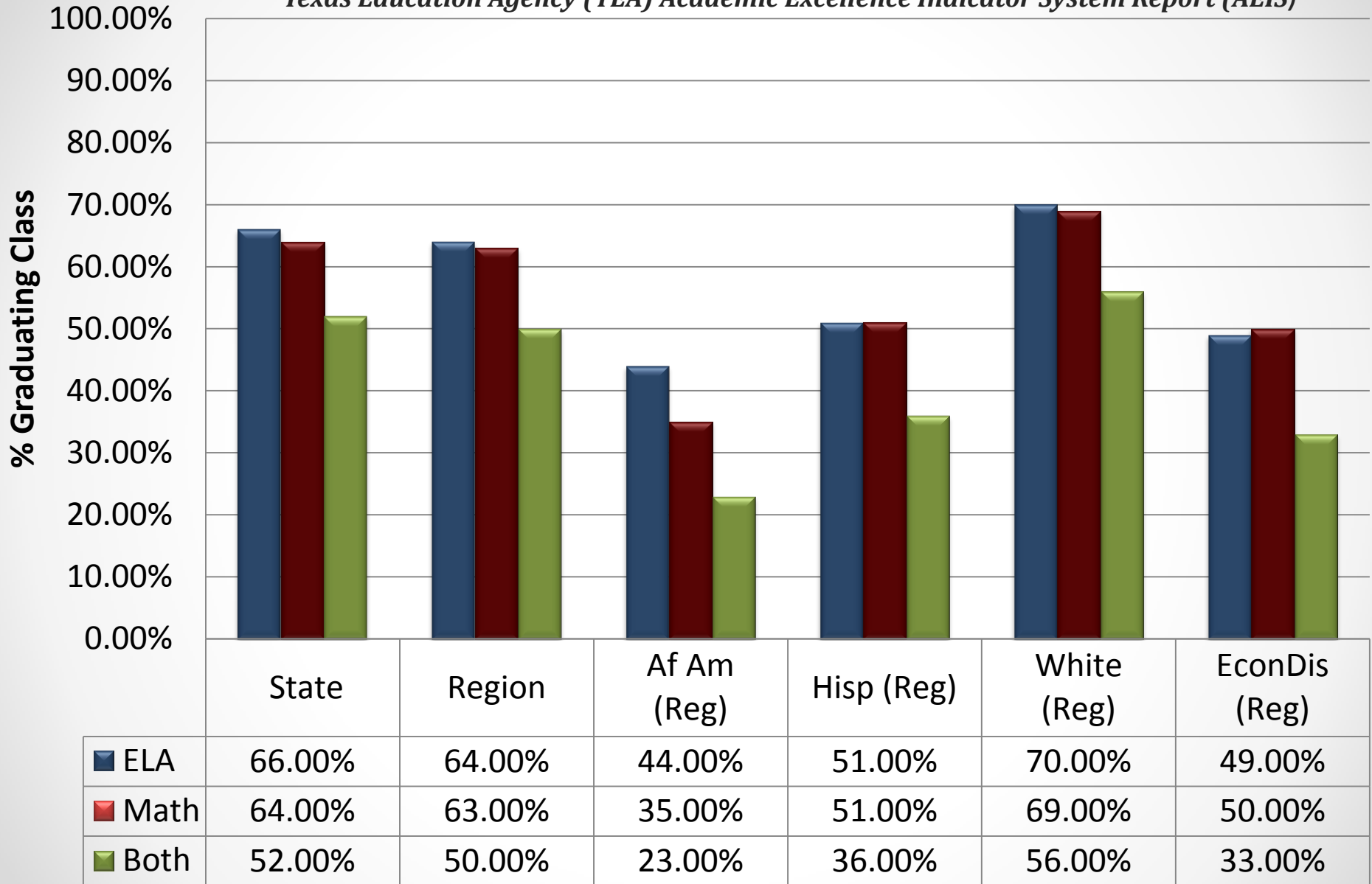
Food for Thought & Discussion

- List the **three** things you think are most important for a student graduating from high school or entering college to know.
- Jot down **three** ways you feel you have been successful in conveying the expectation level of college readiness to your students.



2010 College-Ready Graduates

Texas Education Agency (TEA) Academic Excellence Indicator System Report (AEIS)



How Much Do We Really Know?



This is a Test...

- This is a requirement that all students enrolling in Texas public colleges and universities take to demonstrate readiness for college-level work unless otherwise exempt?
- This is the official cumulative body of knowledge and set of competencies that is the basis for Texas public school students and what they should know and be able to do.

TSI:
Texas Success Initiative

TEKS:
***Texas Essential
Knowledge & Skills***

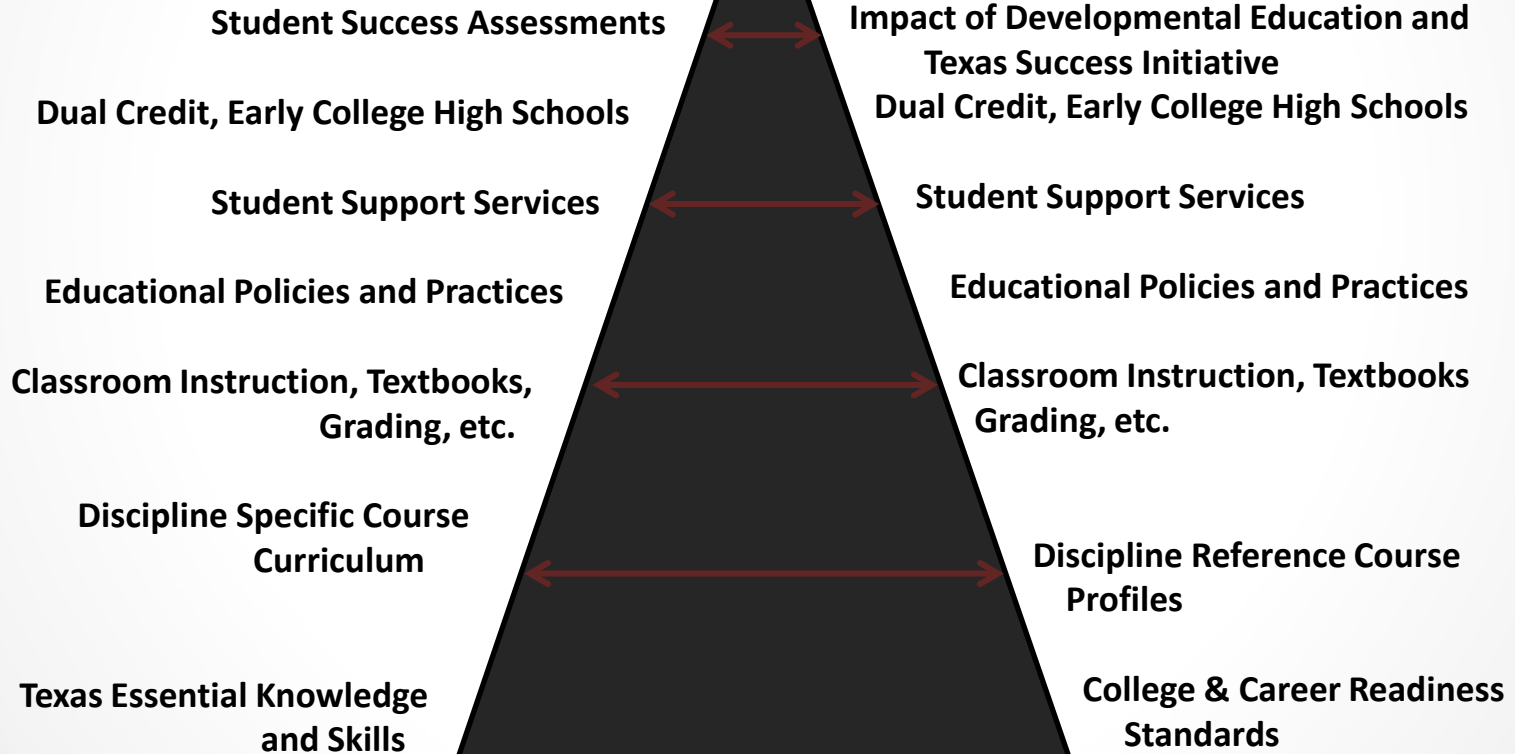
Critical Conversations

Secondary

Post-Secondary

Graduate College/Career Ready

Graduate Career Ready

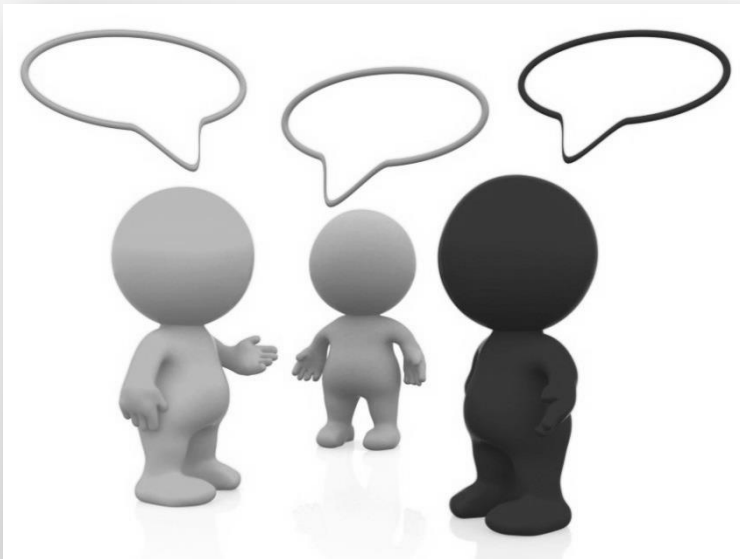


How Do We Grow our Students to Be More College Ready?



What Are Some of the Ways for OUR Region to Address these Needs?

- *Divide into content areas and discuss.*
- *Each team creates a plan of action that they think will increase student success.*



How We've Made it Work for Us:

- *Team members **have input** into the decision making.*
- *Team members **use the data** to meet the students' needs.*
- *Team members keep their **focus on students' needs, allowing for adjustment** as needed.*

Sustainability

***Ravae Shaeffer, Facilitator
Coordinator Region 20***

*How do you develop an action
plan to sustain AVATAR
work?*



How to Develop an Action Plan to Sustain AVATAR Work?

- Develop measurable ***short and long term goals***.
- Determine ***benchmarks*** and create ***norms*** to hold one another accountable to achieving them.
- Plan for a ***product*** as an outcome of every meeting.

How to Develop an Action Plan to Sustain AVATAR Work?

- Build ***flexibility*** into your plan to allow the work to meet the students' needs in the pipeline.
- ***Communicate*** goals and action items at every meeting.
- Engage an ***advisory council*** (formal or informal) to prioritize AVATAR beyond meetings.

Suggestions from Our Partners to Sustain the Work:

- *Work with partners to build a **business plan for 3-5 years.***
- *Collaborate with similar groups in the **spirit of cooperation not competition.***
- ***Share learning** with groups in business and education who share your goals.*
- *Engage community partners in education and business to **build systemic relationships.***



Questions

Website - <http://www.ntp16.notlb.com/avatar>

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References:

- Texas Higher Education Coordinating Board (2012). *2012 Texas public higher education almanac*. Retrieved from: <http://www.thecb.state.tx.us/index.cfm?objectid=26AEABDA-D2CC-4D37-5AB48345339DFCE1>
- Texas Higher Education Coordinating Board (2012). *Texas higher education pipeline*. Retrieved from: <http://www.thecb.state.tx.us/index.cfm?objectId=B5FD6B82-9E80-FEF00FC619B90B736CE5&flushcache=1&showDraft=1>
- Complete College America (2012). *Remediation: Higher education's bridge to nowhere*. Retrieved from: <http://www.completecollege.org/docs/CCA-Remediation-final.pdf>
- Zaback, K., Carlson, A. (2012). *The economic benefit of postsecondary degrees: A state and national level analysis*. Retrieved from: <http://live.sheeo.gotpantheon.com/sites/default/files/publications/Econ%20Benefit%20of%20Degrees%20Report%20with%20Appendices.pdf>