

Perkins Performance Measures

Measures	STATE %	Burleson ISD	Godley ISD	Joshua ISD	Cleburne ISD
*CTE enrolled Students		2446.00	696.00	1663.00	2806.00
1S1 ACADEMIC ATTAINMENT READ/ELA	95.00	100.00	100.00	99.57	98.18
1S2 ACADEMIC ATTAINMENT MATH	95.00	100.00	100.00	99.57	96.47
2S1 TECHNICAL SKILLS ATTAINMENT	60.50	100.00	81.58	100.00	66.67
3S1 SECONDARY SCHOOL COMPLETION	95.00	98.43	100.00	100.00	95.45
4S1 STUDENT GRADUATION RATES	90.11	97.64	100.00	99.17	94.89
5S1 SECONDARY PLACEMENT	76.50	75.59	82.09	74.90	72.63
6S1 NONTRADITIONAL PARTICIPATION	41.00	36.43	48.46	49.12	46.46
6S2 NONTRADITIONAL COMPLETION	40.00	25.81	47.25	47.47	52.63

**2010-2011 Data Based on CTE Coherent Sequence Takers of 2/3's
(typically juniors and seniors)*

CTE 2's and 3's Measure Up.....
**How do we support freshmen and
sophomores entering CTE Programs
of Study?**

Texas Definitions CTE Perkins Performance Measures

Secondary Level

CTE Participant: A secondary student who has earned credit in any CTE course.

CTE Concentrator: A secondary student who has earned three (3) or more credits in two (2) or more CTE courses in a CTE program of study.

1S1 – Academic Attainment – Reading/Language Arts

Numerator:

- CTE Concentrators Code 2 & 3
- Passed TAKS Reading/Language Arts Exit Level assessment
- Left secondary education in the reporting year (graduated, GED, dropout, other)

Denominator:

- CTE Concentrators Code 2 & 3
- Took TAKS Reading/Language Arts Exit Level assessment
- Left secondary education in the reporting year (graduated, GED, dropout, other)

1S2 – Academic Attainment – Mathematics

Numerator:

- CTE Concentrators Code 2 & 3
- Passed TAKS Mathematics Exit Level assessment
- Left secondary education in the reporting year (graduated, GED, dropout, other)

Denominator:

- CTE Concentrators Code 2 & 3
- Took TAKS Mathematics Exit Level assessment
- Left secondary education in the reporting year (graduated, GED, dropout, other)

2S1 – Technical Skill Attainment

Numerator:

- CTE Concentrators Code 2 & 3, grades 9-12
- Passed industry-recognized assessment in the reporting year

Denominator:

- CTE Concentrators Code 2 & 3, grades 9-12
- Took industry-recognized assessment in the reporting year

3S1 – Secondary School Completion

Numerator:

- CTE Concentrators Code 2 & 3, grades 9-12
- Earned a Diploma or GED and left secondary education in the reporting year

Denominator:

- CTE Concentrators Code 2 & 3, grades 9-12
- Left secondary education in the reporting year (graduated, GED, dropout, other)

4S1 – Student Graduation Rates

Numerator:

- CTE Concentrators Code 2 & 3, grades 9-12
- Graduated and left secondary education in the reporting year

Denominator:

- CTE Concentrators Code 2 & 3, grades 9-12
- Left secondary education in the reporting year (graduated, GED, dropout, other)

5S1 – Secondary Placement

Numerator:

- CTE Concentrators Code 2 & 3
- Placed in postsecondary education or advanced training, in military service, or employed in the 2nd quarter following the program year in which they left secondary education
- Left secondary education in the reporting year (graduated, GED, dropout, other)

Denominator:

- CTE Concentrators Code 2 & 3
- Left secondary education in the reporting year (graduated, GED, dropout, other)

6S1 – Non-traditional Participation

Numerator:

- CTE Code 1, 2 & 3 in grades 9-12
- Males and females from underrepresented gender groups enrolled in a nontraditional CTE course during the reporting year

Denominator:

- CTE Code 1, 2 & 3 in grades 9-12
- Enrolled in a nontraditional CTE course during the reporting year

6S2 – Non-traditional Completion

Numerator:

- CTE Concentrators Code 2 & 3 in grades 9-12
- Males and females from underrepresented gender groups that completed a nontraditional CTE course during the reporting year

Denominator:

- CTE Concentrators Code 2 & 3 in grades 9-12
- Successfully completed a nontraditional CTE course during the reporting year

Texas Definitions CTE Perkins Performance Measures Postsecondary

Participant:

A postsecondary student who is enrolled in one (1) or more credits in any CTE program area

Concentrator:

A postsecondary student who: (1) completes at least 12 academic or CTE credits in a CTE program area sequence that is comprised of 12 or more academic and technical credits and terminates in the award of an industry-recognized credential, a certificate, or a degree; or (2) completes a short-term CTE program sequence of less than 12 credit units that terminates in an industry-recognized credential, a certificate, or a degree.

1P1 – Technical Skill Attainment

Numerator: Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year.

Denominator: Number of CTE concentrators who took technical skill assessments during the reporting year.

2P1 – Credential, Certificate, or Degree

Numerator: Number of CTE concentrators who received an industry-recognized credential, a certificate, or a degree during the reporting year.

Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

3P1 - Student Retention or Transfer

Numerator: Number of CTE concentrators who remained enrolled in their original postsecondary institution or transferred to another 2- or 4-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in the fall of the previous reporting year.

Denominator: Number of CTE concentrators who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, or a degree in the previous reporting year.

4P1 - Student Placement

Numerator: Number of CTE concentrators who were placed or retained in employment, or placed in military service or apprenticeship programs in the 2nd quarter following the program year in which they left postsecondary education.

Denominator: Number of CTE concentrators who left postsecondary education during the reporting year.

5P1 - Nontraditional Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.

5P2 - Nontraditional Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

Denominator: Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.