

Action and Sustainability Plan – August 2012 to July 2013

(see Items for Consideration)

Region: 6

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| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
|  | **Regional Data Collection, Reporting, Use in Decision Making, and Follow Up1** |  |  |  |
| August 13, 2012 | Trainer of trainers – AVATAR overview and commitments | Partners | Discussed and set team focus | Selected English as discipline and will focus on freshman composition; set next meeting for 9/10/12 |
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|  | **Partnership Goals Related to Critical Conversations, Actions, and Outcomes for Students’ Success2** |  |  |  |
| September 10, 2012 | Determine partners, review reference course profile for Composition I, choose data sources, assign roles | Partners | Discussed and assigned roles for October 8 meeting | Outcomes reported at the May 24, 2013 Reflections, Celebrations, and Next Step meeting |
| October 8, 2012 | Discuss and submit regional data powerpoint | Partners | Powerpoint submitted | Data used to determine additional partners |
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|  | **Course Syllabi and Reference Course Profile Information Review3** |  |  |  |
| October 8, 2012 | Compare Eng 1301 and 1302 syllabi with TEKS, EOC, and CCRS requirements | Partners | Discussed, will include high school teachers at November 5 meeting | Decision to include high school teachers |
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|  | **Shared Understandings/Foundations** |  |  |  |
| November 8, 2012 | Discuss perceptions of “college ready” with high school teachers and college instructors | Partners | Sign-in sheet, minutes | Ongoing – shared understandings between high school and college expectations |
|  |  |  |  |  |
|  | **Creating and Training 2013-2014 Vertical Alignment Team** |  |  |  |
| On or before May 1, 2013 | Hold training for 2013-14 Vertical Alignment Team | P-16 Council Leader and AVATAR Coordinator/ Facilitator | Team to meet before August 2013 | Sustaining vertical alignment partnerships in region |

**Items to Consider in Developing Your AVATAR Regional Vertical Alignment Action and Sustainability Plans for August 2012 to July 2013:**

**Partner and Team Relationships: Norms, Logistics, Expectations, and Documentation**

1. Setting meeting dates, times, locations, agendas, refreshments, session format (on-line, face to face, or blended)
2. Attendance records, meeting minutes, and follow up items (Please use AVATAR Meeting and Documentation Form)
3. Are other partners or team members needed? Who?
4. Are there ways to support the team members and partners in conducting their work?

**1Regional Data Collection, Reporting, Use in Decision Making, and Follow Up**

1. What sources will be used to gather data?
2. What benchmarks are relevant?
3. Use data to benchmark regional student college and career readiness and success
4. Use data to sustain and develop regional course alignment efforts
5. Use data to sustain and develop regional course alignment efforts

**Shared Understanding of College and Career Readiness Standards and Assessments among Educational Partners and Team Members**

1. What do we know about CCRS and student success?
2. What do we need to know to create a shared foundation for vertical alignment work?

**2Partnership Goals Related to Critical Conversations, Action, and Outcomes for Students’ Success**

Ideas to consider in prioritizing goals (modified from Conley 2010):

1. Create and maintain regional college-going and completion cultures;
2. Create and deliver core academic programs leading to college and career success (consider disciplines);
3. Teach and expect student self-responsibility and management;
4. Make academic “real” with opportunities for work applications;
5. Align grading, assignments, and educational practices among educational systems;
6. Engage educational leaders in developing, implementing, and evaluating regional priorities/actions;
7. Engage in regional career readiness and employment continuous improvement planning

**Course Syllabi and Reference Course Profile Information Review**

Ideas to consider (modified from THECB 2012 and Conley 2011):

Regional College and Career Readiness related to:

1. Content knowledge;
2. Cognitive strategies;
3. Learning skills and techniques; and
4. Transitions between educational systems
5. What course(s) will be reviewed and why?

**Communications with Vertical Alignment Partners and Team Members Regarding Critical Conversations, Progress, Outcomes, and Outreach Efforts**

1. P-16 Council Meeting dates and minutes reflecting AVATAR reports presented;
2. Partnership leaders/administrators meeting dates and minutes reflecting AVATAR reports presented;
3. Presentations at local, regional, state, and national meetings; and
4. Articles, newsletters, reports, etc. where information about regional vertical alignment is shared

**Sustainability of Regional Vertical Alignment Partnership and Work**

1. Select courses for 2013-2014 vertical alignment team
2. Select team members for 2013-2014 vertical alignment team
3. Train 2013-2014 course alignment team