Discussion from 2/17/2015 Meeting:

* All students take the TSI prior to the course for diagnostic
  + Students get a print out and bring to build in the focus of the students’ weaknesses
* Modules be based on the 4 categories of the TSI exam
* Course is modular based on the results from the TSI
  + What if the student needs only one module?
    - Still take all modules in order to strengthen skills
* Need to include college prep – how to study materials
  + Example SFA materials from SFA 101
  + Realize there is more to this than just math
* College prep materials need to be in every module.
* Good problem solving based – project based learning as opposed to worksheet or just computation materials
* Project based/manipulative based activities and materials
* Looking at the TSI students are low in statistics and probability because not taught since junior high
* Another weakness is problem solving with other functions (non-linear)
* Example of modules from Region 16 and Region 10
* Resources
  + Mathematics Assessment Project – activities must be aligned to TEKS
    - <http://map.mathshell.org/materials/index.php>
  + Illuminations NCTM
    - <http://illuminations.nctm.org/>
  + Region 4 Modules
    - Supporting STAAR Achievement