

DRAFT AVATAR College Preparatory Course: Evidence of Progress and Due Dates

(Your suggestions welcomed)

**Due September 15, 2014**

1. **The Partnership**
2. In what TEA ESC Region is your partnership? Region 9 Education Service Center, Kathy Harvey, 301 Loop 11, Wichita Falls, Tx 76306
3. What institutions are part of you partnership? (Partner’s names, institutions, emails, and phone numbers for each)
   1. Wichita Falls ISD, Vernon ISD, Olney ISD, Electra ISD, Throckmorton ISD, Iowa Park ISD
   2. Vernon College, NCTC
   3. Region 9/P16 Council
4. What is the purpose of your partnership? To help guide districts in their planning for math and ELA courses that will meet or exceed the HB5 requirement for college readiness.
5. **College Preparatory Courses Designed**
6. What college preparatory courses have/will you design in English language arts? To date, we have introduced districts to the Pearson MySkillsLab course for integrated reading and writing.
7. What college preparatory courses have/will you design in mathematics? To date, we have introduced districts to the Pearson MySkillsLab for math.
8. **MOUs Signed by Your Partners**
9. Which partners have signed MOU for College Preparatory Courses? No MOUs at this time.
10. Which partners are working on an MOU for a future College Preparatory Course?

(Please send a copies of all signed CPC MOUs in your region)

**Due October 15, 2014**

Submit for each College Preparatory Course offered by your partnership.

1. **Information Provided for Each Course**

(Please submit a syllabus/course outline for your course.)

1. What is the title and number of your course?
2. Is your course blended with or taken concurrently with another course?
   1. No
   2. Yes. If so, what?
3. What is the length of this course?
   1. One semester
   2. Two semesters
   3. Other: please specify
4. Where is your course(s) being offered in fall, 2014? Please list all ISDs?
5. Where will your course(s) be offered in spring, 2015? Please list all lSDs?
6. What is the primary form of delivery of your course?
   1. Face to face
   2. Online
   3. Blended face to face and online
7. What are the times of offering of your course?
   1. During school hours
   2. Before school
   3. After school
   4. Taken online at convenience of student
8. What is the best description of the instructors of your course?
   1. High school teacher
   2. Lead high school teacher with on-site teaching assistants
   3. College teacher
   4. Lead college teacher with on-site teaching assistants
9. What students are/will be enrolled in your course?
   1. Seniors who do not meet a college readiness criterion
   2. Juniors who may not be college ready
   3. Other: please define
10. At course completion, what is the criterion for a student to be “college ready”?

(For example, an overall grade of 70% in the course and a grade of at least 70% on each assignment.)

1. Is your course offered for dual credit?
   1. No
   2. Yes. If so, by what IHE(s)?
2. If your course is offered for dual credit, what requirement does it fulfill in the curriculum of the IHE offering the credit?
3. If your course is being offered for dual credit, which of the following costs are being paid by the IHE sponsoring the dual credit?
   1. Instructor cost
   2. Facilities or digital platform
   3. Professional development for faculty
   4. Curriculum design or development
   5. Student support such as tutoring, writing center, disability support

**Due November 15, 2014**

Submit for each College Preparatory Course offered by your partnership.

1. HB 5 specifies that the cost of instructional materials for College Preparatory Courses is paid by the ISD. What instructional costs for your course are paid by the ISD?
2. Which of the following aspects of a college-going culture are included in the curriculum of your College Preparatory Course?
   1. Campus visit
   2. Parent involvement
   3. Financial aid component
   4. Completion of FAFSA/TAFSA
   5. College advising
   6. Completion of college admissions essays
   7. Career pathways
   8. Others
3. How many students are enrolled in your course?
4. Share one aspect of a CP course you are most proud of and would consider replicating.