***An AVATAR goal is to promote secondary and postsecondary vertical alignment sharing of best practices and lessons learned.***

***Please document all of your outreach efforts and have those participating sign-in on the attached.***

***Please ask participants to sign in on attached list.***

|  |  |
| --- | --- |
| Region: | Region 8 |
| Your Name: | Melisa Jones |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Date* | *Title of Presentation, Name of Group Presented to, and Location* | *Description of the Activities & Outcomes* | *Type of Participant(s)* | *Number of Participant(s)* |
| *6/2/2016* | *College Preparatory Courses* | *Melisa Jones presented a Power Point presentation to a group of Region 8 high school teachers, counselors, and principals. Also, professors and administrators from the community college were present. The Power Point provided an overview of AVATAR, Region 8’s goals and objectives, information about state goals, college enrollment data, college preparatory course information, savings of time and money for students, and plans for upcoming professional development sessions for math and English instructors. Handouts were provided and question were taken about the courses.* | *Secondary* | *45* |
| *Postsecondary* | *23* |
| *Other* |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Title** | **Organization** | **Name** | **Title** | **Organization** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |