

AVATAR Postsecondary Course Profile Alignment Template

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| Student Learning Outcomes |
| Goals of Course (Insert your own information) |
| Objectives of Course (Insert your own information) |

| Post-Secondary Content Key Concepts | Secondary Content (Discipline Specific) Texas College & Career Readiness Standards |
|---|--|
| <p>Please refer to the below link for information for each course.</p> <p>http://www.thecb.state.tx.us/</p> | (Ex: English/Language Arts) Determine effective approaches, forms, and rhetorical techniques that demonstrate understanding of the writer’s purpose and audience. |
| | Generate ideas and gather information relevant to the topic and purpose, keeping careful records of outside sources. |
| | Evaluate relevance, quality, sufficiency, and depth of preliminary ideas and information, organize material generated, and formulate a thesis. |
| | Recognize the importance of revision as the key to effective writing. Each draft should refine key ideas and organize them more logically and fluidly, use language more precisely and effectively, and draw the reader to the author’s purpose. |
| | Edit writing for proper voice, tense, and syntax, assuring that it conforms to standard English, when appropriate. |
| Core Curriculum Elements (All may not apply) | Texas College & Career Readiness Standards Cross-Disciplinary (All may not apply) |
| | <div style="display: flex; justify-content: space-around;"> <u>Key Cognitive Skills</u> <u>Foundational Skills</u> </div> |
| Critical thinking skills | Intellectual curiosity Reading across the curriculum |
| Communication skills | Reasoning Writing across the curriculum |
| Empirical and quantitative skills | Problem solving Research across the curriculum |
| Teamwork | Academic behaviors Use of data |
| Personal responsibility | Work habits Technology |
| Social responsibility | Academic integrity |

AVATAR Postsecondary Course Profile Alignment Template (continued)

Expectations for Student Success Entering the Course

Insert your own info (Ex: Students will purchase text and read assignments prior to class.)

Prerequisites for Course

Insert your own info (Ex: ENGL 1301)

Instructional Format

Insert your own info (Ex: This course is delivered in a blended format. About 40% of the course is delivered via traditional face to face lecture, 30% is delivered via online content, and 30% is delivered via small group experiential learning activities.)

Instructional Strategies linked to SLOs & Course Content

Insert your own information related to content. (Ex: lecture, laboratory, field trips, journals, etc.)

Resources

Insert your own info

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|--------------|----------|
| Ex: Computer | Textbook |
| Software | Notebook |
| Handouts | |

| Formative Assessment | | Summative Assessment | |
|---|--------------|----------------------|--------------|
| Ex: Presentation Project | 30% of grade | Midterm Exam | 10% of grade |
| Group Exercises | 20% of grade | Final Exam | 10% of grade |
| Weekly quizzes/Discussions/In-class Assignments | 20% of grade | | |
| Online journal | 10% of grade | | |