

Action and Sustainability Plan – August 2012 to July 2013 (see Items for Consideration)

Region: 15

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| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
|  | **Forming and Sustaining Vertical Alignment Partnerships and Course Team Relationships** |  |  |  |
| September 12, 2012 | Convene Vertical Alignment Partners | Coordinator/Facilitator | Sign in sheet.  | Plan created, data gathered and added to slides. Other team members determined. Contacts made with key teachers and arrangement made for them to attend the next meeting. |
|  | **Promoting Student Success through Critical Conversations, Actions, and Outcomes to Promote Student Success** |  |  |  |
| September 24, 2012 | Regional Action Plan for 2012-2013 Due | Coordinator/Facilitator |  |  |
|  |  |  |  |  |
|  | Continue planning, look at course documents | Vertical alignment teamP-16 leaders, Coordinator |  |  |
|  | Team members continue conversation regarding findings in course documents. Create a plan for inter-rater reliability when rating student essays. | Vertical alignment team |  |  |
| January – March, 2012 | Continue conversations. Create plan to align expectations for Freshmen English students. | Vertical alignment team |  |  |
| May 24, 2013 | Regional Sustainability Plan for 2013-2014 Due | Coordinator/Facilitator |  |  |
|  |  |  |  |  |
|  | **Collecting and Reporting Regional Student Data** |  |  |  |
| September 17, 2012 | Development and Approval of Regional PowerPoint Due | P-16 Leader, facilitator | Posted |  |
|  |  |  |  |  |
| Date | **Vertical Alignment Actions** | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
|  | **Creating Shared Student College and Career Readiness and Success Understandings and Foundations** |  |  |  |
| January 07, - May 24, 2013 | Convene Vertical Alignment Partners, Secondary and Postsecondary Administrators, and P-16 Council Members for Progress Update | Coordinator/Facilitator |  |  |
|  | **Training 2012-2013 Vertical Alignment Course Team**  |  |  |  |
| September 11and October 11, 2012 | Identify Team Members, and Documentation of TrainingEnglish teachers identified as key resources will be brought together | Coordinator/Facilitator |  |  |
|  |  |  |  |  |
| Start by Oct. 15, 2012  | **Reviewing Course Syllabi and Reference Course Profile Information**  |  |  |  |
|  |  |  |  |  |
| November 8 and December 6, 2012 | Review expectations of Freshman English 1301 students and begin review of course profile information. | Vertical alignment team |  |  |
|  | **Training 2013-2014 Course Team and Sustaining the Regional Partnership and Vertical Alignment Work** |  |  |  |
| February and March, 2012 | Identify key Math teachers to train for 2013-14 Regional Vertical Alignment Work | P-16 council members, school leaders |  |  |
| On or beforeMay 24, 2013 | Hold Training for 2013-14 Vertical Alignment Course Team (Vertical alignment agreement completed) | P-16 Council Leader and Coordinator/ Facilitator | Partnership Created and Training Conducted and Documented | Sustaining Vertical Alignment Partnerships in Region |
| On or beforeMay 24, 2013 | Conduct Regional Vertical Alignment Partners’ Reflections, Celebrations and Next Steps 2013-2014. | P-16 Council Leader and Coordinator/ Facilitator | Meeting Held and Actions’ Documented | Sustaining Vertical Alignment Partnerships in Region |
| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
|  | **Outreaching and Communicating Your Regional Work with Education System Administrators, Key Leaders, P-16 Council Members, and Others**  |  |  |  |
| Monthly | Partners and Team Members Vertical Alignment Outreach Activities and Outcome Logs and Meeting/Sessions Forms Completed and Submitted | P-16 Council leader and Coordinator/Facilitator |  |  |

**Items to Consider in Developing AVATAR Regional Vertical Alignment Action and Sustainability Plans for August 2012 to July 2013:**

**Forming and Sustaining Partnership and Team Relationships: Norms, Logistics, Expectations, and Documentation**

 1. Meeting dates, times, locations, agendas, refreshments, session format (on-line, face to face)

 2. Attendance records, meeting minutes, and follow up items (Please use AVATAR Meeting and Documentation Form)

 3. Are other partners or team members needed? Who?

 4. Are there ways to support the team members and partners in conducting their work?

**Promoting Student Success through Critical Conversations, Action, and Outcomes**

 Ideas to consider in prioritizing goals (modified from Conley 2010):

1. Create and maintain regional college-going and completion cultures;

 2. Create and deliver core academic programs leading to college and career success (consider disciplines);

 3. Teach and expect student self-responsibility and management;

 4. Make academic “real” with opportunities for work applications;

 5. Align grading, assignments, and educational practices among educational systems;

 6. Engage educational leaders in developing, implementing, and evaluating regional priorities/actions;

 7. Engage in regional career readiness and employment continuous improvement planning

**Collecting and Reporting Regional Student Data to Use in Alignment Decision Making and Follow Up**

1. What sources will be used to gather data?

 2. What benchmarks are relevant?

 3. How will data be used to sustain and expand regional vertical alignment efforts?

 4. How will data be used to make decisions?

**Creating Shared Student College and Career Readiness and Success Understandings and Foundations: College and Career Readiness Standards and Assessments across Educational System** Ideas to consider (modified from THECB 2012 and Conley 2011):

Regional College and Career Readiness Understandings related to:

 1. Content knowledge;

 2. Cognitive strategies;

 3. Learning skills and techniques

 4. Transitions between educational systems

 5. What do we know?

 6. What do we need to know to create a solid foundation for vertical alignment work?

 7. How will we develop these understandings?

 8. How will we keep current and updated with changes in assessments across educational systems?

 9. Engage educational leaders in developing, implementing, and evaluating regional priorities/actions;

 10. Engage in regional career readiness and employment continuous improvement planning

 **Training 2012-2013 Vertical Alignment Course Team**

1. Has the team members been identified and supervisors notified?
2. Are the team members aware of their roles and responsibilities?
3. Have all training logistics been worked out?
4. Has the training agenda been prepared?

 **Reviewing Course Syllabi and Reference Course Profile Information**

1. Use reference course profile materials to conduct the review as deemed appropriate by the team

**Training 2013-2014 Vertical Alignment Course Team and Sustaining the Regional Partnership and Vertical Alignment Work**

1. Has the content been identified?
2. Has the team members been identified and supervisors notified?
3. Are the team members aware of their roles and responsibilities?
4. Have all training logistics been worked out?
5. Has the training agenda been prepared?
6. How will the vertical alignment efforts be sustained?

**Outreaching and Communicating Your Regional Work with Education System Administrators, Key Leaders, P-16 Council Members, and Others**

 1. P-16 Council Meeting dates and minutes reflecting AVATAR reports presented

 2. Partnership leaders meeting and minutes regarding AVATAR and minutes

**Statewide Network Development for AVATAR Coordinators/Facilitators**