

AVATAR Notes from February 20, 2012 Session

As the group reviewed slides 6-10 they agreed with those listed and discussed these students needs:

- Note taking skills not currently in place with HS students
- QEP quality enhancement plan built to address this deficit
- Reading skills focus, academic reading, comprehension

Participation Skills Students Need: Attendance means actual involvement and mental presence without tardiness

Preparedness Skills: Assigned reading comprehended/processed

- Prerequisites met
- Add reading to comprehension under Study skills
- Diligence and persistence under Study skills

Writing-effective summaries (one page) under Writing

Citing sources/ethical practices

Speaking-using appropriate vocabulary

Add a listening category—active, focused listening

Look for good listener criteria

The group plans to complete one career readiness assessment and debrief your experience

The National Career Readiness Certificate Assessments

Summers article promoted rich discussions

Since Harvard is a leader, thinking about this article is helpful.

Need to tap prior knowledge, and realize that what students can learn depends on it.

Need Engagement Ability to teach them

Group Task: Create a list of the top five, necessary career skills that you believe employers cite.

The group talked about skills vs character traits and then generated these lists.

Top five Skills

Communication.

Written and oral.

1/2Content expertise

Competence

Teamwork

Works well with others

Personable

Teachable/"learner able"

Accurate

Top five character traits

Ability to grow

Work ethics honesty

Accountability

Reliability

Initiator/self starter

Innovative problem solver

Effective with job tasks, productive

Diligence