



MEMORANDUM OF UNDERSTANDING
CENTRAL TEXAS COLLEGE
AND
BRADY INDEPENDENT SCHOOL DISTRICT
COLLEGE PREP MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES
2015 - 2016

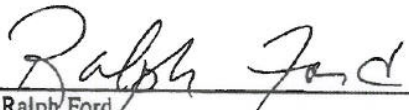
This Memorandum of Understanding ("MOU") is entered into on 03/25/2015 between Central Texas College, P.O. Box 1800, Killeen, Texas, 76540-1800, hereinafter referred to as "CTC", and Brady Independent School District hereinafter referred to as "Brady ISD".

The purpose of this Agreement is to establish a partnership between Brady ISD and CTC to meet the requirements as mandated by The State of Texas to develop and provide courses in college preparatory mathematics and English language arts. Both parties agree to enter into a collaborative agreement to create seamless pathways for students to enter into college level work in mathematics and English Language Arts without further remediation as long as the student meets Texas State testing requirements at the end of the course.

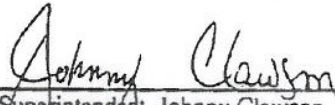
1. Scope of Services: Brady ISD and CTC agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined in the Support and Services section of this MOU. Brady ISD and CTC will meet regularly to maintain the integrity of the program and to evaluate its effectiveness.
2. Support and Services: Brady ISD and CTC agree to the following conditions:
 - A. CTC agrees to the following in both mathematics and English language arts courses:
 - a. Share data and provide feedback regarding student success;
 - b. To ensure that students are counseled regarding all courses that require mathematics and English language arts and college readiness;
 - c. Grant Texas State testing requirements complete status to students who enrolled in the Brady ISD developmental studies course(s) and meet testing requirements as outlined in sections E and F of this memorandum of understanding.
 - B. CTC agrees to the following for the college preparatory mathematics course:
 - a. To provide the Student Learning Outcomes;
 - b. To provide the syllabi for the courses being offered;
 - c. To provide exams equivalent to the departmental final exams for the courses;
 - d. To randomly check exams of students enrolled in this course to ensure proper grading procedures.
 - C. CTC agrees to the following for the college preparatory English language arts course:

- a. To provide the Student Learning Outcomes;
 - b. To provide the syllabi for the courses being offered;
 - c. To provide exams equivalent to the departmental final exams for the courses;
 - d. To provide the types of essays required and the rubric for grading those essays;
 - e. To randomly check exams of students enrolled in this course to ensure proper grading procedures.
- D. Brady ISD agrees to the following for both the mathematics and English language arts course:
- a. To provide highly qualified instructors for the courses being taught;
 - b. To identify students who are not college ready as stated in HB 5;
 - c. To provide professional development and resources required to teach the mathematics and English language arts courses;
 - d. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
 - e. To provide curriculum for the course that are consistent with CTC Student Learning Outcomes;
 - f. To require students enrolled in these courses to take CTC departmental final exams, and a pre-TSI.
- E. Brady ISD agrees to the following for the college preparatory mathematics course:
- a. To administer the CTC departmental final exam and a pre- TSI. A post-TSI is not required by CTC but encouraged.
 - b. To ensure transferability of the exam grade(s) to CTC, the student's grade for the departmental final exam must be at least 70%. Documentation verifying the exam grade(s) needs to be forwarded to CTC;
 - c. To provide random samples of completed student exams as requested by CTC
 - d. To maintain student exams for a period of one year.
- F. Brady ISD agrees to the following for the college preparatory English language arts course:
- a. To administer the CTC departmental final exam and a pre- TSI. A post-TSI is not required by CTC but encouraged;
 - b. To teach and grade the required essays according to the rubrics provided by CTC;
 - c. To ensure transferability of the exam grade to CTC, the student's grade on the departmental final exam must be at least 70/5 on the essay or 60/6 or better on the essay. Documentation verifying the exam/essay grade needs to be forwarded to CTC;
 - d. To provide random samples of completed student exams as requested by CTC.
 - e. To maintain student exams for a period of one year.
- **Term.** Provided the named parties have executed this MOU and CTC has entered into an agreement within 30 days of the Effective Date herein, this MOU shall continue for an initial term of one year.
 - **Renewal.** After the initial term, this MOU will automatically renew for one-year increments.

- **Termination.** Either party may terminate the MOU by providing written notice 30-days prior to its intent to withdraw. Upon receipt of the 30 day notice to terminate all enrolled students for the current term will be allowed to complete that term and gain the benefits of this MOU.
- **Amendments.** The terms of this MOU may be amended only by written agreement of the parties, effective after both parties sign.



Dr. Ralph Ford
President, Texas Operations and Online Programs
Central Texas College



Superintendent, Johnny Clawson
Brady Independent School District