

**AVATAR College Preparatory Course: Evidence of Progress and Due Dates**

**Region 16 ESC**

**Due September 15, 2014**

1. **The Partnership**
2. In what TEA ESC Region is your partnership?

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1. What institutions are part of you partnership?
   1. ISDs

All ISDs in Region 16 may participate.

* 1. 2-year IHEs

Amarillo College

Dr. Russell Lowery-Hart, Pres.

(806) 371-5226

[rdloweryhart@actx.edu](mailto:rdloweryhart@actx.edu)

Clarendon College

Dr. Robert Riza, Pres.

(806) 874-3571 x101

[robert.riza@clarendoncollege.edu](mailto:robert.riza@clarendoncollege.edu)

Frank Phillips College

Shannon Carroll, VP, Academic Affairs

(806) 457-4200 x732

[SCARROLL@fpctx.edu](mailto:SCARROLL@fpctx.edu)

* 1. 4-year IHEs

West Texas A&M University

Dr. Wade Shaffer, Provost/Vice President for Academic Affairs

(806) 651-2044

[wshaffer@wtamu.edu](mailto:wshaffer@wtamu.edu)

* 1. other partners (course development contacts)

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Instructor/Department Chair

Mathematics, Engineering & Physical Sciences

Amarillo College

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* 1. P-16 Councils

The Texas Panhandle P-16 Council

(806) 677-5077

[www.panhandlep-16.net](http://www.panhandlep-16.net)

1. What is the purpose of your partnership?

The Texas Panhandle P-16 Council’s Executive Committee directed that AVATAR College Prep Course funds be used to benefit all ISDs in the region. To this end, Amarillo College and Amarillo ISD faculty collaboratively developed the English Language Arts and math courses, as well as the Memorandum of Understanding, for all ISDs and IHEs in the region to use if they so chose. Funds are being used to pay stipends to the AISD teachers who worked on course development, and to AC faculty who are providing training to regional teachers.

1. **College Preparatory Courses Designed**
2. What college preparatory courses have/will you design in English language arts?

The English course may be accessed at: [English College preparatory Course](http://www.panhandlep-16.net/users/0001/Overview%20Video/English%20College%20preparatory%20Course.docx%207-29-14.pdf); [Articles referenced in English course](http://www.panhandlep-16.net/default.aspx?name=Overview.Articles)

1. What college preparatory courses have/will you design in mathematics?

The math course may be accessed at: [Math College preparatory Course](http://www.panhandlep-16.net/users/0001/Overview%20Video/Math%20College%20preparatory%20Course.docx%208-6-14.pdf)

1. **MOUs Signed by Your Partners**

The model MOU may be accessed at: [MOU For College Prep Course](http://www.panhandlep-16.net/users/0001/Overview%20Video/MOU%20For%20College%20Prep%20Course%20UPDATED.pdf)

1. Which partners have signed MOU for College Preparatory Courses?

Requested this information from partners on 9-12-14.

1. Which partners are working on an MOU for a future College Preparatory Course?

(Please send a copies of all signed CPC MOUs in your region)

**Due November 15, 2014**

Submit for each College Preparatory Course offered by your partnership.

1. **Information Provided for Each Course**

The English course may be accessed at: [English College preparatory Course](http://www.panhandlep-16.net/users/0001/Overview%20Video/English%20College%20preparatory%20Course.docx%207-29-14.pdf); [Articles referenced in English course](http://www.panhandlep-16.net/default.aspx?name=Overview.Articles)

The math course may be accessed at: [Math College preparatory Course](http://www.panhandlep-16.net/users/0001/Overview%20Video/Math%20College%20preparatory%20Course.docx%208-6-14.pdf)

1. What is the title and number of your course?

English 0303/College Preparatory Course

Math 0303/College Preparatory Course

1. Is your course blended with or taken concurrently with another course?

No for both courses.

1. What is the length of this course?

Two semesters for both courses.

1. Where is your course(s) being offered in fall, 2014? Please list all ISDs?
2. Where will your course(s) be offered in spring, 2015? Please list all lSDs?
3. What is the primary form of delivery of your course?

Face to face for both courses.

1. What are the times of offering of your course?
   1. During school hours
   2. Before school
   3. After school
   4. Taken online at convenience of student
2. What is the best description of the instructors of your course?
   1. High school teacher
   2. Lead high school teacher with on-site teaching assistants
   3. College teacher
   4. Lead college teacher with on-site teaching assistants
3. What students are/will be enrolled in your course?
   1. Seniors who do not meet a college readiness criterion
   2. Juniors who may not be college ready
   3. Other: please define
4. At course completion, what is the criterion for a student to be “college ready”?

English Grading Criteria:

Essays = 50%

Other minor assignments = 35%

Final Examination = 15%

Students must earn a 70% or higher to pass ENGL 0302 and thereby meet college readiness requirements as specified by TEC 28.014.

Math Grading Criteria:

Six-weeks Grades:

Homework 12%

Daily Quizzes 12%

Topic Tests 24%

Unit Test 52%

Semester Test 15%

Students must earn a 70% or higher to pass MATH 0303 and thereby meet college readiness requirements as specified by TEC 28.014.

11. Is your course offered for dual credit?

No for both courses.

12. If your course is offered for dual credit, what requirement does it fulfill in the curriculum of the IHE offering the credit?

N/A

13. If your course is being offered for dual credit, which of the following costs are being paid by the IHE sponsoring the dual credit?

N/A

* 1. Instructor cost
  2. Facilities or digital platform
  3. Professional development for faculty
  4. Curriculum design or development
  5. Student support such as tutoring, writing center, disability support

**Due December 15, 2014**

Submit for each College Preparatory Course offered by your partnership.

14. HB 5 specifies that the cost of instructional materials for College Preparatory Courses is paid by the ISD. What instructional costs for your course are paid by the ISD?

15. Which of the following aspects of a college-going culture are included in the curriculum of your College Preparatory Course?

* 1. Campus visit
  2. Parent involvement
  3. Financial aid component
  4. Completion of FAFSA/TAFSA
  5. College advising
  6. Completion of college admissions essays
  7. Career pathways
  8. Others

16. How many students are enrolled in your course?

17. Share one aspect of a CP course you are most proud of and would consider replicating.