My Report

Last Modified: 07/16/2015

1. What is your ESC region?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Region 1 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 2 | Region 2 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 3 | Region 3 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 4 | Region 4 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 5 | Region 5 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 6 | Region 6 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 7 | Region 7 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 8 | Region 8 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 9 | Region 9 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 10 | Region 10 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 11 | Region 11 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 12 | Region 12 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 13 | Region 13 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 14 | Region 14 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 15 | Region 15 |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 16 | Region 16 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 17 | Region 17 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 18 | Region 18 |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 19 | Region 19 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 20 | Region 20 |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
|  | Total |  | 18 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 20 |
| Mean | 9.83 |
| Variance | 34.15 |
| Standard Deviation | 5.84 |
| Total Responses | 18 |

2. Have you designated a Partnership that includes at least one ISD, one 2-year college, one 4-year college, and a P-16 Council or other workforce-focused organization?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes |

|  |  |
| --- | --- |
|  |  |

 | 12 | 67% |
| 2 | No |

|  |  |
| --- | --- |
|  |  |

 | 6 | 33% |
|  | Total |  | 18 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.33 |
| Variance | 0.24 |
| Standard Deviation | 0.49 |
| Total Responses | 18 |

3. Have you formed a Vertical Alignment Team (VAT) to develop or evaluate the delivery of one or more College Preparatory Courses in English Language Arts?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes |

|  |  |
| --- | --- |
|  |  |

 | 9 | 50% |
| 2 | No |

|  |  |
| --- | --- |
|  |  |

 | 9 | 50% |
|  | Total |  | 18 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.50 |
| Variance | 0.26 |
| Standard Deviation | 0.51 |
| Total Responses | 18 |

4. Have you formed a Vertical Alignment Team (VAT) to develop or evaluate the delivery of one or more College Preparatory Courses in Mathematics?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes |

|  |  |
| --- | --- |
|  |  |

 | 9 | 50% |
| 2 | No |

|  |  |
| --- | --- |
|  |  |

 | 9 | 50% |
|  | Total |  | 18 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.50 |
| Variance | 0.26 |
| Standard Deviation | 0.51 |
| Total Responses | 18 |

5. At what stage of development is your partnership's College Preparatory Course(s) in English Language Arts?  Please select all that apply.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Just getting started |

|  |  |
| --- | --- |
|  |  |

 | 8 | 44% |
| 2 | Syllabus and related documents well underway |

|  |  |
| --- | --- |
|  |  |

 | 2 | 11% |
| 3 | Agreements in place for course to be offered |

|  |  |
| --- | --- |
|  |  |

 | 2 | 11% |
| 4 | Course being offered Fall 2014 |

|  |  |
| --- | --- |
|  |  |

 | 5 | 28% |
| 5 | Other, please explain |

|  |  |
| --- | --- |
|  |  |

 | 2 | 11% |

|  |
| --- |
| Other, please explain |
| Unknown as of this time |
| There are MOUs with almost all ACC Service Area Schools. There are course plans or frameworks. |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Total Responses | 18 |

6. At what stage of development is your partnership's College Preparatory Course in Mathematics?  Please select all that apply.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Just getting started |

|  |  |
| --- | --- |
|  |  |

 | 7 | 39% |
| 2 | Syllabus and related documents well underway |

|  |  |
| --- | --- |
|  |  |

 | 2 | 11% |
| 3 | Agreements in place for course to be offered |

|  |  |
| --- | --- |
|  |  |

 | 2 | 11% |
| 4 | Course being offered Fall 2014 |

|  |  |
| --- | --- |
|  |  |

 | 5 | 28% |
| 5 | Other, please explain |

|  |  |
| --- | --- |
|  |  |

 | 4 | 22% |

|  |
| --- |
| Other, please explain |
| Unknown at this time |
| Partner with ESC 7 |
| There are MOUs with almost all ACC Service Area Schools. There are course plans or frameworks. |
| one ISD is offering the course at this time |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Total Responses | 18 |

7. Who are the members of your partnership?  Attach a spreadsheet that include as columns, the full name of the person(s) who represent each member of your partnership, their title,  institution (to include ISD, 2-year college, 4-year college, and P-16 Council or other), phone number, and e-mail address.

|  |  |  |
| --- | --- | --- |
| File Upload | File Type | File Size |
| F\_eKSimNOOtfSpQPz | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 13.2KB |
| F\_0rpHa0HqYOlbi5f | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 11.7KB |
| F\_0HQqZ9Bln2KemuV | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 11KB |
| F\_3at8PH4tOBn336d | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 18.7KB |
| F\_ba8AFXWU4KucEIZ | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 13.3KB |
| F\_bCW3w2DQyVPuxWl | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 8.9KB |
| F\_2gFfdSOsnfM76ap | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 40.7KB |
| F\_2lcJKelFsf19i6x | application/vnd.openxmlformats-officedocument.presentationml.presentation | 83.8KB |
| F\_bxvFne9Ga7aVaYt | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 10.4KB |
| F\_cA9CUbjknwgLSSh | application/pdf | 12.1KB |
| F\_0SoJ3QQRIMTzAZn | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 9KB |
| F\_5vf4FtKJSliy0bH | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 12.4KB |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 12 |

8. What steps and timeline will be used to secure your College Preparatory Course partnership?

|  |
| --- |
| Text Response |
| January 2015 |
| February 15 |
| December 19 |
| I learned of my role as coordinator a little late for this project so we may be somewhat behind the other regions. We plan to have our partnership members secured by January 30, 2015. Once the partnership is secured we will plan to begin our meetings as soon as possible. We have just submitted contractual documents for the project and will be working to determine the budget for the project in the coming weeks. Prior to being involved with this project we have done a significant amount of work related to the development and offering of the College Preparatory courses in our region. We have worked closely with South Plains College to develop MOUs with our districts and to offer teacher trainings for both the math and ELA college preparatory courses. Participation in this project will allow us to further our efforts with South Plains College and hopefully one or more 4-year institutions in our region. |
| January 30, 2015 |
| We are currently evaluating projects already in place around both the Math and ELA courses and solidifying partnerships. A January meeting with key members will provide a more detailed time line and steps to be taken. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 6 |

9. Who are the members of your ELA Vertical Alignment Team?  Please attach a spreadsheet that provides the full name, title, institution, phone number, and e-mail address for each member of your Vertical Alignment Team (VAT) for English Language Arts.

|  |  |  |
| --- | --- | --- |
| File Upload | File Type | File Size |
| F\_3agHkXMHJLCD8O1 | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 11.7KB |
| F\_ac59l0fY0MgPQNL | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 13.3KB |
| F\_cAQJrYSpiP8oVBb | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 14.2KB |
| F\_cBI8hZoZ8MXqFy5 | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 12.4KB |
| F\_eP5z0PN6uFg0w1D | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 11.7KB |
| F\_0SxMgGGF6nf3uwl | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 10.6KB |
| F\_9yRV6fdVU0lhszj | application/pdf | 12.1KB |
| F\_85O7jxv2SGIKnhX | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 9KB |
| F\_6GwUlVkb6rRPXoN | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 12.4KB |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 9 |

10. What steps and timeframe will you follow to secure the members of your Vertical Alignment Team (VAT) for English Language Arts?

|  |
| --- |
| Text Response |
| Another group is working on the ELA Course. |
| January 15 |
| February 15 |
| January 30 |
| I am currently in the process of contacting the 4-Year institutions in our area regarding their potential participation in the partnership and Vertical Alignment Team. I have secured the participation of South Plains College ( a 2-year institution) and am waiting to hear back from the English Department Chair. We hope to have all members in place by January 30, 2015. Once all members are in place we will schedule to meet and begin work on the English Lanuage Arts course. |
| Faculty from Amarillo College and Amarillo ISD who led development of the courses will be contacted by 12-19-14 to serve. |
| January 30, 2015 |
| We are currently identifying potential members and plan to have the VAT in place by January 1, 2015. |
| This will be determined at our January meeting. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 9 |

11. Who are the members of your Mathematics Vertical Alignment Team?  Please attach a spreadsheet that provides the full name, title, institution, phone number, and e-mail address for each member of your Vertical Alignment Team (VAT) for Mathematics.

|  |  |  |
| --- | --- | --- |
| File Upload | File Type | File Size |
| F\_5bhY1osjxpv3UNf | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 13.2KB |
| F\_cMhB5B4KnxO2n53 | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 13.3KB |
| F\_cBFWbC7o6qfeZ2l | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 14.2KB |
| F\_5nnoUO8Tg2pHjTL | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 40.7KB |
| F\_5i0mALmCTLYBGtv | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 13.4KB |
| F\_5hYnPBptSlfx73D | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 10.6KB |
| F\_3b0Ps2UopUuvWlv | application/vnd.openxmlformats-officedocument.spreadsheetml.sheet | 12.4KB |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 7 |

12. What steps and timeframe will you follow to secure the members of your Vertical Alignment Team for Mathematic?

|  |
| --- |
| Text Response |
| January 15 |
| February 15 |
| January 30 |
| I am currently in the process of contacting the 4-Year institutions in our area regarding their potential participation in the partnership and Vertical Alignment Team. I have secured the participation of South Plains College ( a 2-year institution) and am waiting to hear back from the Math Department Chair. We hope to have all members in place by January 30, 2015. Once all members are in place we will schedule to meet and begin work on the mathematics course. |
| Faculty from Amarillo College and Amarillo ISD who led development of the courses will be contacted by 12-19-14 to serve. |
| January 30, 2015 |
| We are currently identifying potential members and hope to have the VAT in place by January 1, 2015. |
| Will coordinate with ESC 7 to get together after the Christmas break. |
| This will be determined at our January meeting. |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 9 |

13. What is the number and title of your partnership&#39;s English Language Arts course?

|  |
| --- |
| Text Response |
| ENGL 0302/College Preparatory Course |
| Advanced ELA an PEIMS #ELA CP110100 |
| CP110100 College Preparatory Integrated Reading and Writing I and II |
| College Preparatory Transition to ELAR |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 4 |

14. Please upload the syllabus for your English Language Arts College Preparatory Course offered in Fall 2014.

|  |  |  |
| --- | --- | --- |
| File Upload | File Type | File Size |
| F\_bBmhWG0dAWSTDA9 | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 45.7KB |
| F\_bfS4lyhKlvrI6Hj | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 346.4KB |
| F\_5uVQFni4dQT0Ge9 | application/pdf | 40.6KB |
| F\_4G8o51r3pMNeBOR | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 43.6KB |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 4 |

15. Please upload the MOU for your  English Language Arts College Preparatory Course being offered in Fall 2014.

|  |  |  |
| --- | --- | --- |
| File Upload | File Type | File Size |
| F\_ekr7nvQYB04877T | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 315KB |
| F\_1X6ehB73obugmPj | application/pdf | 89.9KB |
| F\_6DqvUIZcO7qYY3X | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 43.8KB |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 3 |

16. What is the length of your English Language Arts course?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | One semester |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | Two semesters |

|  |  |
| --- | --- |
|  |  |

 | 4 | 100% |
| 3 | Other, please specify |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 4 | 100% |

|  |
| --- |
| Other, please specify |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 4 |

17. Whar type of credit is available for the English Language Arts College Preparatory Course?  Please mark all that apply.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | High school credit |

|  |  |
| --- | --- |
|  |  |

 | 3 | 75% |
| 2 | Dual credit |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | Not for credit |

|  |  |
| --- | --- |
|  |  |

 | 1 | 25% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Total Responses | 4 |

18. If your English Language Arts College Preparatory Course is offered for dual credit, which of the following costs are being paid by the sponsoring ISD(s)?  Mark all that apply.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Instructor pay |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | Facilities |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | Online platform |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 4 | Professional development for instructor(s) |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | Textbook |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 6 | Student support such as tutoring, disability support, writing lab |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 7 | Other, please specify |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |

|  |
| --- |
| Other, please specify |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | - |
| Max Value | - |
| Total Responses | 0 |

19. In Fall 2014, how many high school students are enrolled in your College Preparatory Course in English Language Arts?

|  |
| --- |
| Text Response |
| Awaiting numbers from ISDs. |
| Very difficult to determine but our best guess is around 500 |
| We are in the process of conducting observations and gathering additional data from all area school districts. With the information that we currently have, we can estimate enrollment of about 250 high school students across all Region 19 area school districts. |
| data not available |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 4 |

20. What students are eligible to enroll in your Fall 2014 College Preparatory Course in English Language Arts?

|  |
| --- |
| Text Response |
| Seniors |
| They are primarily Hispanic students who are not TSI approved and are trying to be college ready for the fall 2015 |
| Students enrolled have not met the readiness indicator mark on the TSI Reading and Writing Assessment. Districts also looked at some other indicators sucxh as EOC, SAT and ACT scores. |
| 12th grade students, not college ready |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 4 |

21. In Fall 2014, how many school districts are offering your College Preparatory Course in English Language Arts?  Please list the districts.

|  |
| --- |
| Text Response |
| Amarillo ISD. Awaiting information from other districts. |
| 31 districts: Vanguard Academy, Brownsville ISD, Harlingen CISD, La Faria ISD, Los Fresnos CISD, Point Isabel ISD, Rio Hondo ISD, San Benito CISD, Santa Maria ISD, Santa Rosa ISD, South Texas ISD, Donna ISD, Edcouch-Elsa ISD, Edinberg CISD, Hidalgo ISD, La Joya ISD, La Villa ISD, McAllen ISD, Mercedes ISD, Mission CISD, Monte Alto CISD, PSJA ISD, Progreso ISD, Sharyland ISD, Valley View ISD, Weslaco ISD, Rio Grande City CISD, Roma ISD, San Isidro ISD, Lyford CISD |
| 8 out of 12 Region 19 school districts are involved in offering the course: Anthony ISD, Canutillo ISD, Clint ISD, Fabens ISD, El Paso ISD, San Elizario ISD, Tornillo ISD, Ysleta ISD |
| 33 (1 not yet fully executed) Alamo Heights ISD Bandera ISD Boerne ISD Center Point ISD Charlotte ISD Comal ISD Comfort ISD East Central ISD Edgewood ISD Foresville ISD Harlandale ISD Ingram ISD Jourdanton ISD Judson ISD Kerrville ISD La Vernia ISD Lytle ISD Medina ISD Natalia ISD Navarro ISD New Braunfels ISD Northeast ISD Northside ISD Poteet School District Randolph Field ISD San Antonio ISD San Antonio School for Creativity Schertz-Cibolo-Universal City ISD Seguin ISD South San Antonio District Southside ISD Southwest ISD Southwest Preparatory School District Stockdale ISD |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 4 |

22. Does the English Language Arts course meet high school graduation requirements for any of the students involved, and if yes, how?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes and how |

|  |  |
| --- | --- |
|  |  |

 | 4 | 100% |
| 3 | No |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 4 | 100% |

|  |
| --- |
| Yes and how |
| Awaiting information from districts. |
| This is up to the individual districts |
| The course will count as a local elective credit for students who are currently enrolled. |
| advanced english |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 4 |

23. What is the delivery format for your partnership's College Preparatory Course in English Language Arts?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Online |

|  |  |
| --- | --- |
|  |  |

 | 1 | 25% |
| 2 | Face to face |

|  |  |
| --- | --- |
|  |  |

 | 3 | 75% |
| 3 | Blended |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 4 | Other, please describe |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |

|  |
| --- |
| Other, please describe |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Total Responses | 4 |

24. What is the best descriptor of the instructor(s) of the English Language Arts College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | High school teacher(s) |

|  |  |
| --- | --- |
|  |  |

 | 3 | 75% |
| 2 | Lead high school teacher with on-site assistants |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | College teacher |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 4 | Lead college teacher with on-site assistants |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | Other, please describe |

|  |  |
| --- | --- |
|  |  |

 | 1 | 25% |
|  | Total |  | 4 | 100% |

|  |
| --- |
| Other, please describe |
| College professors are supporting high school teachers with monthly online meetings and we are offering a HB5 sumposium this weekend (Dec. 5-6, 2014. |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 5 |
| Mean | 2.00 |
| Variance | 4.00 |
| Standard Deviation | 2.00 |
| Total Responses | 4 |

25. Is the Texas Success Initiative (TSI) required for entry to the English Language Arts College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes, and the TSI criteria for enrollment are: |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | No, and the criteria for course enrollment are: |

|  |  |
| --- | --- |
|  |  |

 | 2 | 100% |
|  | Total |  | 2 | 100% |

|  |  |
| --- | --- |
| Yes, and the TSI criteria for enrollment are: | No, and the criteria for course enrollment are: |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 2 |

26. Is the Texas Success Initiative (TSI) required for exit from the English Language Arts College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes, and the TSI criteria for exit are: |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | No, and the criteria for college readiness at exit are: |

|  |  |
| --- | --- |
|  |  |

 | 3 | 75% |
| 3 | Don't know |

|  |  |
| --- | --- |
|  |  |

 | 1 | 25% |
|  | Total |  | 4 | 100% |

|  |  |
| --- | --- |
| Yes, and the TSI criteria for exit are: | No, and the criteria for college readiness at exit are: |
|  | Students must write and receive a score of at least 3 on the STAAR writin rubric on each of the five assigned essays. An overall grade of 75 is required for course credit. Students who receive course credit will be considered TSI exempt in reading and writing. |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 3 |
| Mean | 2.25 |
| Variance | 0.25 |
| Standard Deviation | 0.50 |
| Total Responses | 4 |

27. What is the number and the title of your partnership&#39;s Mathematics course?

|  |
| --- |
| Text Response |
| College Preparatory Mathematics Course (PEIMS Number assigned by the state) |
| Math 0303/College Preparatory Course |
| Transition to College Math Course A and Course B PIEMS number is Math CP111200 |
| CP111200 College Preparatory Integrated Mathematics Course I and II |
| College Preparatory Transition to Math |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 5 |

28. Please upload the syllabus for your  Mathematics College Preparatory Course offered in Fall 2014.

|  |  |  |
| --- | --- | --- |
| File Upload | File Type | File Size |
| F\_8jKOk15ON9i3J1H | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 32.7KB |
| F\_6m290tT89fRV3Ct | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 34.4KB |
| F\_eo2VIfizjR6BNUp | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 548.5KB |
| F\_cUTGdcc1wUcHCjH | application/pdf | 45.1KB |
| F\_0V2VMBhxPxwPpOZ | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 69.7KB |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 5 |

29. Please upload the MOU for your  Mathematics College Preparatory Course offered in Fall 2014.

|  |  |  |
| --- | --- | --- |
| File Upload | File Type | File Size |
| F\_40kbJefKobUgNN3 | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 19.3KB |
| F\_bl8Itf9IyXBBXgN | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 315KB |
| F\_0wRJeVCqUjt5Aih | application/pdf | 89.9KB |
| F\_aWtlz8kGbbRw1Y9 | application/vnd.openxmlformats-officedocument.wordprocessingml.document | 43.8KB |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 4 |

30. What is the length of your Mathematics course?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | One semester |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | Two semesters |

|  |  |
| --- | --- |
|  |  |

 | 5 | 100% |
| 3 | Other, please indicate |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 5 | 100% |

|  |
| --- |
| Other, please indicate |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 5 |

31. What type of credit is available for the Mathematics College Preparatory Course? Please mark all that apply.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | High school credit |

|  |  |
| --- | --- |
|  |  |

 | 4 | 80% |
| 2 | Dual credit |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | Not for credit |

|  |  |
| --- | --- |
|  |  |

 | 1 | 20% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Total Responses | 5 |

32. If your Mathematics College Preparatory Course is offered for dual credit, which of the following costs are being paid by the sponsoring ISD(s)?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Instructor pay |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | Facilities |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | Online platform |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 4 | Professional development for instructor(s) |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | Textbook |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 6 | Student support such as tutoring, disability support, math lab |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 7 | Other |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |

|  |
| --- |
| Other |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | - |
| Max Value | - |
| Total Responses | 0 |

33. What students are eligible to enroll in your Fall 2014 College Preparatory Course in Mathematics?

|  |
| --- |
| Text Response |
| Students in Grades 11/12 |
| Seniors |
| They are primarily Hispanic students who are not TSI approved and are trying to be college ready for the fall 2015. Estimate number 700 |
| Students enrolled have not met the college readiness indicator in the TSI mathematics assessment. Districts also looked at other indicators such as EOC, SAT and ACT scores. Estimated enrollment is 250 but this is being verified. |
| 12th grade, not college ready |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 5 |

34. In Fall 2014, how many school districts are offering your College Preparatory Course in Mathematics?  Please list the districts.

|  |
| --- |
| Text Response |
| Unknown at this time. |
| Amarillo ISD. Awaiting info from other districts. |
| Same 31 districts |
| 8 out of 12 Region 19 school districts are offering the course: Anthony ISD, Canutillo ISD, Clint ISD, Fabens ISD, El Paso ISD, San Elizario ISD, Tornillo ISD, Ysleta ISD |
| 33 (1 district is not yet fully executed) Alamo Heights ISD Bandera ISD Boerne ISD Center Point ISD Charlotte ISD Comal ISD Comfort ISD East Central ISD Edgewood ISD Foresville ISD Harlandale ISD Ingram ISD Jourdanton ISD Judson ISD Kerrville ISD La Vernia ISD Lytle ISD Medina ISD Natalia ISD Navarro ISD New Braunfels ISD Northeast ISD Northside ISD Poteet School District Randolph Field ISD San Antonio ISD San Antonio School for Creativity Schertz-Cibolo-Universal City ISD Seguin ISD South San Antonio District Southside ISD Southwest ISD Southwest Preparatory School District Stockdale ISD |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 5 |

35. Does the Mathematics course meet high school graduation requirements for any of the students involved, and if yes, how?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes and how |

|  |  |
| --- | --- |
|  |  |

 | 4 | 80% |
| 2 | No |

|  |  |
| --- | --- |
|  |  |

 | 1 | 20% |
|  | Total |  | 5 | 100% |

|  |
| --- |
| Yes and how |
| Students will receive a high school math credit for earning a 70 or higher in the course. |
| Awaiting info from districts. |
| The course will count as a local elective credit for students who are currently enrolled. |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Mean | 1.20 |
| Variance | 0.20 |
| Standard Deviation | 0.45 |
| Total Responses | 5 |

36. What is the delivery format for your partnership&#39;s College Preparatory Course in Mathematics?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Online |

|  |  |
| --- | --- |
|  |  |

 | 1 | 20% |
| 2 | Face to face |

|  |  |
| --- | --- |
|  |  |

 | 4 | 80% |
| 3 | Blended |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 4 | Other, please describe |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |

|  |
| --- |
| Other, please describe |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 2 |
| Total Responses | 5 |

37. What is the best descriptor of the instructor(s) of the Mathematics College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | High school teacher(s) |

|  |  |
| --- | --- |
|  |  |

 | 5 | 100% |
| 2 | Lead high school teacher with on-site assistants |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 3 | College teacher |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 4 | Lead college teacher with on-site assistants |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 5 | Other, please describe |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 5 | 100% |

|  |
| --- |
| Other, please describe |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 5 |

38. Is the Texas Success Initiative (TSI) required for enrollment in the Mathematics College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes, and the TSI criteria for enrollment are: |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | No, and the criteria for course enrollment are: |

|  |  |
| --- | --- |
|  |  |

 | 2 | 100% |
|  | Total |  | 2 | 100% |

|  |  |
| --- | --- |
| Yes, and the TSI criteria for enrollment are: | No, and the criteria for course enrollment are: |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 2 |

39. Is the Texas Success Initiative (TSI) required for exit from the Mathematics College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes, and the TSI criteria for exit are: |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
| 2 | No, and the criteria for college readiness at exit are: |

|  |  |
| --- | --- |
|  |  |

 | 4 | 100% |
|  | Total |  | 4 | 100% |

|  |  |
| --- | --- |
| Yes, and the TSI criteria for exit are: | No, and the criteria for college readiness at exit are: |
|  | Earn 80 or higher in the course |
|  | Students must earn 70% or higher in Math 0303. |
|  | 70% or higher on the coursework and 70% or higher on the final exam |
|  | If the student scores at least 60 on the final exam, then the student's overall grade for the semester will not be less than 75 on the high school transcript. If the student scores less than the required 60 on the final exam, then the student's overall grade for the semester will not exceed 74 on the high school transcript. An overall grade for the semester of 75 or higher indicates that the student has met the criteria for the TSI exemption. |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 4 |

40. What college preparatory courses other than those of your partnership are offered in your region?  Please list the school districts or colleges not part of your partnership that are offering English Language Arts or Mathematics College Preparatory Courses?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Other ISDs/college offering ELA College Preparatory Courses |

|  |  |
| --- | --- |
|  |  |

 | 2 | 11% |
| 2 | Other ISDs/colleges offering Mathematics College Preparatoy Courses |

|  |  |
| --- | --- |
|  |  |

 | 1 | 6% |
| 3 | Don't know of any |

|  |  |
| --- | --- |
|  |  |

 | 15 | 83% |
|  | Total |  | 18 | 100% |

|  |  |
| --- | --- |
| Other ISDs/college offering ELA College Preparatory Courses | Other ISDs/colleges offering Mathematics College Preparatoy Courses |
| We have 46 school districts that have an MOU with South Plains College to offer the ELA and/or Math courses | Lindale ISD |
| It is my understanding that many of the school districts in our area collaborated, but individualized the courses they would be using. ACC is working on alignment and will be a part of the AVATAR project. |  |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 3 |
| Mean | 2.72 |
| Variance | 0.45 |
| Standard Deviation | 0.67 |
| Total Responses | 18 |

41. Do not proceed unless you are ready to submit.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer |

|  |  |
| --- | --- |
|  |  |

 | Response | % |
| 1 | Yes, I have answered all of the questions that I can and I'm ready to submit the survey. |

|  |  |
| --- | --- |
|  |  |

 | 17 | 100% |
| 2 | No, I have not answered all of the questions that I can and I'm not ready to submit. (Please close survey to Save and Continue later). |

|  |  |
| --- | --- |
|  |  |

 | 0 | 0% |
|  | Total |  | 17 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 17 |