

Action Plan – April 2015 to August 2016

 ESC Region \_\_\_14\_\_\_ or Other Organization \_\_\_\_\_\_\_\_

Date of Action Plan submitted to UNT \_\_\_\_\_\_8/3/2015\_\_\_\_\_\_

Members of Partnership (Please list all)

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| --- | --- | --- | --- | --- |
| Name (include yourself) | District/University/Workforce or P-16 Council | Title/Position | Email | Phone |
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Goals of partnership (These sample goals should be modified to focus on your specific areas of endorsement and vertical alignment.)

1. Develop ISD, post-secondary, and workforce/ P-16 partnerships appropriate to local endorsement options
2. Facilitate offering and documentation of College Preparatory Courses (CPCs) of the partnership
3. Deepen vertical alignment of the ELA (this may be Math and/or Science) offerings of ISD and post-secondary partners

Objectives supporting your goals

1. Systematically inventory and review the endorsement programs offered by regional high schools from the perspectives of alignment with post-secondary courses and programs to which they may be feeders and of regional workforce needs.
2. Evaluate collaboratively its English Language Arts and Mathematics College Preparatory Courses, student learning outcomes, instructional strategies, and student and instructor expectations for alignment between secondary and post-secondary education so that high school students are prepared to enroll and succeed in post-secondary education.
3. Review collaboratively the vertical alignment of any CTE courses locally developed by high schools with post-secondary courses and program to which they may feed.

Plan of Work

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| # of Related Objective(s) Above | Activity | Planned Evidence of Implementation | Planned Evidence of Impact  |
| 1 | To recognize endorsement programs offered by regional high schools align to certifications and post-secondary courses. | AVATAR Committee meetings minutesDocumentation of awareness for Program of Study for students and parents. | Students and Parents awareness of endorsement programs alignment for secondary and post-secondary courses. |
| 3 | Create vertical alignment teams to study vertical alignment of CTE courses between secondary and post-secondary education. | Vertical alignment team meeting minutesDocumentation of vertical alignment of Welding Program and Child Development Program. | Welding and Child Development Programs include participation of secondary and post-secondary education. |
| 2 | To continue conversation of implementation of ELA and Mathematics Preparatory Courses | AVATAR Committee meetings minutesDocumentation of secondary and post-secondary education MOU | Students have the opportunity to participate in ELA and Mathematics preparatory courses |
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Timeline, Responsibility, Resources, and Evaluation

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| Date | Activity  | Who is Responsible | Resources Needed | Associated Evaluation |
| 9/10/2015 | AVATAR Regional Meeting-Introductions of Committee and review objectives and goals of grant, create vertical alignment teams | Vicki HayhurstKami Pruet | Committee Contact InfoGrant goals and objectivesAVATAR PPt | Meeting evaluation |
| 12/3/2015 | AVATAR Regional Meeting-Inventory of endorsement programs offered in the region/ Discussion related to ELA/Math Preparatory Course | Vicki HayhurstKami PruetCommittee members | List of endorsement programsELA/Math Preparatory Courses being offered as of 9/1/2015 | Meeting evaluation |
| 3/24/2016 | AVATAR Regional Meeting-Connecting endorsement programs to workforce needs |  Vicki HayhurstKami PruetCommittee members | Workforce Regional Data | Meeting evaluationsStudent survey for knowledge of endorsement programs/workforce needs |
| 6/16/2016 | AVATAR Regional Meeting-Review of yearly goals. | Vicki HayhurstKami PruetCommittee members | Grant goals and objectivesAVATAR resources | Meeting evaluationsConference dissemination of information for Early Childhood endorsement program alignment for certification and/or post-secondary courses. |