

Mid-term Status Report – May 2015 to March 2016

ESC Region \_\_\_20\_\_\_

Date of this report \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_April 15, 2015\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due on or Before **April 15, 2016**

1. Members of Partnership
2. Please list all partnership team members (leaders in the organizations you are working with on alignment projects) by name, affiliation, title, email and phone number, or confirm that all are correctly listed on the AVATAR website by checking here. \_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name (include yourself)** | **District/University/Workforce or P-16 Council** | **Title/Position** | **Email** | **Phone** |
| Ravae V. Shaeffer | ESC-20 | Coordinator | [Ravae.shaeffer@esc20.net](mailto:Ravae.shaeffer@esc20.net) | 210-370-5280 |
| Joseph Kulhanek | UTSA Office of P-20 Initiatives | Vice President | [Joseph.kulhanek@utsa.edu](mailto:Joseph.kulhanek@utsa.edu) | 210-458-2422 |
| Ruth Dalrymple | Alamo Colleges | Associate Vice Chancellor for Academic Partnerships and Initiatives, Alamo Colleges | [Rdalrymple2@alamo.edu](mailto:Rdalrymple2@alamo.edu) | 210-485-0162 |
| Judy McCormick | P16Plus of Greater Bexar County | Executive Director | [Judy.mccormick@p16plus.org](mailto:Judy.mccormick@p16plus.org) | 210-871-3643 |
| Melissa Casey | Harlandale ISD | Director of Secondary Curriculum | [melissa.casey@harlandale.net](mailto:melissa.casey@harlandale.net) | 210-989-4434 |

1. Please identify members of your active Vertical Alignment Teams (faculty and staff who are engaged in the actual alignment work) with name, affiliation, title, e-mail address, and phone number, or confirm that all are correctly listed on the AVATAR website by checking here. \_\_\_\_

Name of VAT: Operational\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
| Joseph Kulhanek | UTSA Office of P-20 Initiatives | Vice President | [Joseph.kulhanek@utsa.edumailto:Joseph.kulhanek@utsa.edu](mailto:Joseph.kulhanek@utsa.edu) | 210-458-2422 |
| Ruth Dalrymple | Alamo Colleges | Associate Vice Chancellor for Academic Partnerships and Initiatives, Alamo Colleges | [Rdalrymple2@alamo.edumailto:Rdalrymple2@alamo.edu](mailto:Rdalrymple2@alamo.edu) | 210-485-0162 |
| Judy McCormick | P16Plus of Greater Bexar County | Executive Director | [Judy.mccormick@p16plus.orgmailto:Judy.mccormick@p16plus.org](mailto:Judy.mccormick@p16plus.org) | 210-871-3643 |
| Melissa Casey | Harlandale ISD | Director of Secondary Curriculum and Instruction | melissa.casey@harlandale.net | 210-989-4434 |
| Frank Alfaro | Alamo Heights ISD | Director of Secondary Curriculum and Instruction | cbohrm@neisd.net |  |
| Colleen Bohrman | Northeast ISD | Director of Curriculum Compliance | cbohrm@neisd.net |  |
| Cynthia McCowen | UTSA |  | Cynthia.McCowen@utsa.edu |  |
| Debbie Grady | Judson ISD | Director of Secondary Instruction | dgrady@judsonisd.org |  |
| Liz Ozuna | Southwest ISD | Director of Advanced Academics | eozuna@swisd.net |  |
| Jimmy Gouard | Lytle ISD | Superintendent | jgouard@lytleisd.com |  |
| Karen Bordovsky | Ingram ISD | Director of Curriculum | kbordovsky@ingramisd.net |  |
| Tami Shaw | Northeast ISD | Director of College and Career Readiness | tshaw@neisd.net |  |

Name of VAT\_Math College Prep\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
| Sean Beatty | University of Texas San Antonio | Professor, Math | [Sean.beatty@utsa.edu](mailto:Sean.beatty@utsa.edu) |  |
| Brandi Simpson | ESC-20 | Educational Specialist, Math | [Brandi.simpson@esc20.net](mailto:Brandi.simpson@esc20.net) | 210-370-5437 |
| Darla Clark | East Central ISD | Math Specialist | [Darla.clark@ecisd.net](mailto:Darla.clark@ecisd.net) |  |
| Frances DeLeon | North Side ISD | Secondary Math Specialist | [Frances.deleon@nisd.net](mailto:Frances.deleon@nisd.net) |  |
| Jeff Vaughn | New Braunfels ISD | Secondary Math Specialist | [jvaughn@nbisd.org](mailto:jvaughn@nbisd.org) |  |
| Debra Cunningham | New Braunfels ISD | Teacher | [dcunningham@nbisd.org](mailto:dcunningham@nbisd.org) |  |
| Jennifer Love | North East ISD | Math Specialist | [jlove@neisd.net](mailto:jlove@neisd.net) |  |
| Monica Garcia | San Antonio ISD | Math Specialist | [Mgarcia12@saisd.net](mailto:Mgarcia12@saisd.net) |  |
| Yvette Uresti | Northwest Vista Community College | Professor, Math | [yuresti@alamo.edu](mailto:yuresti@alamo.edu) |  |
| Amber Dawn Gray | Schertz-Cibolo ISD | Secondary Math Specialist | [Dawn-gray@hotmail.com](mailto:Dawn-gray@hotmail.com) |  |
| Maggie Mary | Judson ISD | Secondary Math Specialist | [mmary@judsonisd.org](mailto:mmary@judsonisd.org) |  |
| Mark Bell | San Antonio ISD | Secondary Math Specialist | [mbell@saisd.net](mailto:mbell@saisd.net) |  |
| Melissa Vandercook | Southwest ISD | Math Specialist | [mvandercook@swisd.net](mailto:mvandercook@swisd.net) |  |
| Amanda Spana | Southwest ISD | Teacher | [apsana@swisd.net](mailto:apsana@swisd.net) |  |
| Sandy Norman | University of Texas Sa Antonio | Professor, Math | [sandy.norman@utsa.edu](mailto:Snorman7777@gmail.com) |  |
| Lori Robinson | North East ISD | Secondary Math Coordinator | [Lrobin10@neisd.net](mailto:Lrobin10@neisd.net) |  |
| Alma Fernandez | Southside ISD |  | [Alma.fernandez@southside.k12.tx.us](mailto:Alma.fernandez@southside.k12.tx.us) |  |
| Sandra Littlejohn | New Braunfels ISD | Curriculum Coordinator | [slittlejohn@nbisd.org](mailto:slittlejohn@nbisd.org) |  |
| Eddie Bishop | Alamo Colleges | Professor, Math | [Ebishop5@alamo.edu](mailto:Ebishop5@alamo.edu) |  |
| Richard Jenkins | Edgewood ISD | Secondary Math Specialist | [Rick.jenkins@ecisd.net](mailto:Rick.jenkins@ecisd.net) |  |
| Linda Gann | Boerne ISD | Math Specialist | [Linda.gann@boerne-isd.net](mailto:Linda.gann@boerne-isd.net) |  |
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Name of VAT: ELAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
| Krystal Abney | Northside ISD |  | krystal.abney@nisd.net |  |
| Jennifer Aguilar | Northeast ISD |  | jaguil13@neisd.net |  |
| Stephanie Akin | Charlotte ISD |  | sakin@charlotteisd.org |  |
| Kaylah Baca | Eastc Central ISD |  | kaynbh@ecisd.net |  |
| Melissa Barnett-Kocian | East Central ISD |  | melissa.barnett@ecisd.net |  |
| Mike Burton | Alamo Colleges |  | gburton@alamo.edu |  |
| John Gary | Northside ISD |  | john.gary@nisd.us |  |
| Kristen Henry | Harlandale ISD |  | kristen.henry@harlandale.net |  |
| Joanna Hunt | Southwest ISD |  | write2joanna@gmail.com |  |
| Georgia Edwards | Northside ISD |  | georgia.edwards@nisd.net |  |
| Joshua Ellis | Judson ISD |  | jellis@judsonisd.org |  |
| Christi Kinsel | Judson ISD |  | ckinsel@judsonisd.org |  |
| Michelle Payne | Schertz-Cibolo-Universal City ISD |  | mpayne@scuc.txed.net |  |
| Tracy Winstead | Northside ISD |  | tracy.winstead@nisd.net |  |
| Stephanie Fulkerson | New Braunfels ISD |  | sfulkerson@nbisd.org |  |
| Susan Nunan | Boerne ISD |  | susan.nunan@boerne-isd.net |  |
| Ellen Oelke | New Braunfels ISD |  | eoelke@nbisd.org |  |
| Susan Diaz | Northeast ISD |  | sdiaz2@neisd.net |  |
| Terri Garatoni | Northeast ISD |  | tgarat1@nesid.net |  |
| Sasha Jaramillo | Northside ISD |  | sasha.jaramillo@nisd.net |  |
| Gina Garza | Northside ISD |  | gina.garza@nisd.net |  |
| Jennifer Adams | Northside ISD |  | jennifer.adams@nisd.net |  |
| Georgia Edwards | Northside ISD |  | georgia.edwards@nisd.net |  |
| Susan Nunan | Northside ISD |  | susan.nunan@nisd.net |  |
| Rose Rodriguez-Rabin | UTSA |  | rose.rodriguezrabin@utsa.edu |  |
| Elena Sammon | Northside ISD |  | elena.sammon@nisd.net |  |
| Matilda Staudt | Alamo Colleges |  | mtorres@alamo.edu |  |
| Stephanie Quinn | New Braunfels ISD |  | squinn@nbisd.org |  |
| Amy Wright | New Braunfels ISD |  | awright@nbisd.org |  |

1. 2015-16 Goals of the Partnership. Please note any modifications from the Action Plan or indicate “none.”
2. Develop ISD, post-secondary, and workforce/ P-16 partnership to evaluate the impact of the College Preparatory Math and College Preparatory English courses.
3. Develop ISD, post-secondary, and workforce/ P-16 partnership to develop an alignment template and professional development offering to align the STEM endorsement from Kindergarten to Workforce.
4. Status of Plan of Work

Please list the objectives associated with your 2015-16 goals in the table below and state the activities that have taken place since December 31, 2015, to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

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| --- | --- | --- |
| **Objectives** | **Activities** | **Results/Impact and Follow-up Anticipated** |
| 1. Convene the ESC-20 College Preparatory partnership vertical alignment team members for 4 quarterly meetings to align courses, evaluate student performance and review regional data. | Quarterly Convening of VAT Operational, Math VAT, ELAR VAT on 9/25/15, 11/10/15, 2/12/16  Additional VAT Meetings: ELAR VAT 1/5/16 | VAT teams coordinated to review the College Prep 101 professional development for Fall semester; PD was provided at ESC-20 and within some ISDs as an internal ISD training. VAT teams will meet on February 12 and April 19 to refine the following items:  ELAR-scope & sequence, writing rubrics for Spring, evaluate student performance    Math - review/refine test items, pilot the WebWorks online textbook and coursework in partnership with UTRGV and Region 1. Then evaluate scaling up the online pilot with all ISD partners.  ELAR VAT:  Primary Goals for College Prep ELAR Committee 2015-2016   * Create/revise a course Year at a Glance (YAG). IHE partners will participate to ensure alignment of the course. * Revise/edit the course Syllabus. * Revise the course Rubrics. * Plan Teacher Preparation for the College Prep Program.   January 5, 2016 Meeting (YAG Planning Meeting):  Members of the ELAR VAT met on January 5 to develop a College Prep course Year at a Glance (YAG). The meeting was very successful. They completed the YAG to be revised at the February 12, 2016 ELAR VAT meeting.  February 12, 2016 Meeting:  The ELAR VAT met on February 12. They reviewed the YAG and revised it to better align to the Student Learning Outcomes in the Syllabus. They began the process of revising the course Rubrics to better align to the YAG and course assignments. The ELAR VAT is scheduled to meet again on April 19. The agenda for that meeting is to finalize the Rubric revisions and discuss upcoming professional development trainings for 2016-2017.  **Math VAT:**  Math Team Meeting 2/12/16:  Vet the online course provided through WebWork by ESC-1 -Assess the ability for UTSA to host and maintain the servers required for the online course  Online meeting with Virgil Pierce  Preview course through user’s template  Compare objectives of online course to current course  Pilot course in district to plan scaling up to the Region  New Braunfels ISD is piloting the course in collaboration with UTSA  Feedback will be shared at the next VAT meeting on April 19 to determine a plan for moving forward  Syllabus/course will be updated to reflect aligned objectives  **Math VAT Goals for 4/19/16 Meeting:**  Develop assessment items  VAT members are reviewing and writing assessment items to provide teachers with a bank to use for unit assessments  VAT members will return having vetted the proposed items  Edits and adjustments will be made to questions that need to be aligned to the learning objectives  Items will be placed in a bank for teachers to access  **Operational VAT:**  2/12/16  Operational team members considered the implications of the online courses, including: costs, training, follow up, data collection, MOU considerations for sharing student data. ISD partners asked ESC-20 to consider a cooperative agreement to pay for the College Prep course convening beyond AVATAR grant funding on 8/31/16. ESC-20 will provide cooperative offering options at 4/191/6 meeting.  UTSA and Alamo Colleges partners agreed to review the MOU and provide additional guidance on 4/19/16 – the next Operational VAT team meeting.  **Goals for Operational for 4/19/16**:  Update on pilot of online course partnership for Math with Region 1. Review cooperative agreement for College Prep partnership.  Plan professional development offerings for online course Math and possible English for summer 2016. |
| 1. Plan and offer a College and Career Readiness Summit to disseminate best practices in collaboration and vertical alignment for the College Preparatory Courses by August 15, 2016 that includes presentations from Pathways, AVATAR, Online College and Career Readiness Resource Center, and the Regional College Readiness Special Advisors. |  | Convene Summit planning partners to coordinate outreach, sessions, and presentations. |
| 1. Design a template and provide a professional development offering to support the alignment of pathways in STEM from Kindergarten to workforce for partnering districts to be delivered to vertical alignment team ISDs by August 15, 2016. | Dual Credit Task Force Convenings:  1/14/16, 1/28/16, 2/11/16, 3/10/16, 3/31/16, 4/14/16  Dual Credit Task Force findings will be shared with CEO, CFO and Superintendent groups on May 9, 2016 to deploy plan for expanding dual credit. One outcome of this task force is the pathway alignment process with ISDs, Alamo Colleges and ESC-20 facilitating. | Task Force has convened under Alamo Colleges leadership under the Dual Credit banner to align the pathways from K-12 to Alamo Colleges. |
| 1. Convene a STEM vertical alignment team (ISD, post-secondary, and workforce/ P-16 partnership) for 4 quarterly meetings to align the pathway from Kindergarten to Workforce through the STEM endorsement pathway. | Dual Credit Task Force Convenings:  1/14/16, 1/28/16, 2/11/16, 3/10/16, 3/31/16, 4/14/16  Dual Credit Task Force findings will be shared with CEO, CFO and Superintendent groups on May 9, 2016 to deploy plan for expanding dual credit. One outcome of this task force is the pathway alignment process with ISDs, Alamo Colleges and ESC-20 facilitating. | Task Force has convened under Alamo Colleges leadership under the Dual Credit banner to align the pathways from K-12 to Alamo Colleges. |

1. What are the major challenges or obstacles you have encountered since December, 2015, and what have you done to overcome them?

The most significant challenge is getting the college faculty from Alamo Colleges to attend regularly. They are still an inconsistent voice alongside the K-12 faculty. Our UTSA faculty are working to coordinate efforts with the leadership from Alamo Colleges to connect on the online course.

**Math VAT team:**

* Frequency of meetings – VAT meets quarterly, however since we are trying to deploy a new system and course structure to better meet the needs of districts, we are having a great deal of difficulty moving forward quickly enough on feedback and decisions. The next meeting New Braunfels ISD will share the challenges/advantages of the online course. The goal is to troubleshoot any issues that have arisen prior to scaling forward.
* Consistency of attendance – There is not always a consistent voice at the table. This leads to part of each meeting being spent recapping what decisions have been made, and many times rehashing the same conversation.

1. What are the dates of your major upcoming events if not stated in the table above?

* April 19 – last quarterly meeting for 2015-2016 school year
* August 8 – training for online course/new teachers to College Prep Math
* October 3 –training for online course/new teachers to College Prep Math