

Action Plan – April 2015 to August 2016

 **Education Service Center, Region 20**

Date of Action Plan submitted to UNT 8/31/15

Members of Partnership (Please list all)

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| **Name (include yourself)** | **District/University/Workforce or P-16 Council** | **Title/Position** | **Email** | **Phone** |
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Goals of partnership

1. Develop ISD, post-secondary, and workforce/ P-16 partnership to evaluate the impact of the College Preparatory Math and College Preparatory English courses.
2. Develop ISD, post-secondary, and workforce/ P-16 partnership to develop an alignment template and professional development offering to align the STEM endorsement from Kindergarten to Workforce.

Objectives supporting your goals

1. Convene the ESC-20 College Preparatory partnership vertical alignment team members for 4 quarterly meetings to align courses, evaluate student performance and review regional data.
2. Plan and offer a College and Career Readiness Summit to disseminate best practices in collaboration and vertical alignment for the College Preparatory Courses by August 15, 2016 that includes presentations from Pathways, AVATAR, Online College and Career Readiness Resource Center, and the Regional College Readiness Special Advisors.
3. Design a template and provide a professional development offering to support the alignment of pathways in STEM from Kindergarten to workforce for partnering districts to be delivered to vertical alignment team ISDs by August 15, 2016.
4. Convene a STEM vertical alignment team (ISD, post-secondary, and workforce/ P-16 partnership) for 4 quarterly meetings to align the pathway from Kindergarten to Workforce through the STEM endorsement pathway.

Plan of Work

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| --- | --- | --- | --- |
| **# of Related Objective(s) Above** | **Activity** | **Planned Evidence of Implementation** | **Planned Evidence of Impact**  |
| 1,4 | Quarterly Meetings | Registration, sign in sheets, agenda, notes | VAT attendance, evaluation of student enrollment in CP courses, evaluation of student completion of CP courses, evaluate student performance in College Algebra and Composition |
| 2 | College and Career Readiness Summit | Registration, agenda, proposals, menu of offerings from speakers | Presentations from Pathways, AVATAR, OCCRRC, RCRSA |
| 3 | Design Template & PD | Design Template and Offer PD | Template and PD offer a model to align STEM pathways from Kindergarten to workforce - # of PD offerings and attendees |

Timeline, Responsibility, Resources, and Evaluation

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| --- | --- | --- | --- | --- |
| **Date** | **Activity**  | **Who is Responsible** | **Resources Needed** | **Associated Evaluation** |
| 9/25/15, 11/10/15, 2/12/16, 4/29/16 | Quarterly Meeting | ESC-20 | Flyer, Agenda, Speaker Coordination, Educational Specialists to facilitate | VAT attendance, evaluation of student enrollment in CP courses, evaluation of student completion of CP courses, evaluate student performance in College Algebra and Composition |
| TBD by planning committee | College and Career Readiness Summit | ESC-20 will coordinate VAT. | Proposals from Pathways, AVATAR, OCCRRC, RCRSA, rooms, print for marketing | Pre and Post assessment of participant awareness of CCR resources |
| 4/29/16 | Disseminate Design Template and PD ideas to CCR VAT for review | ESC-20 will coordinate VAT design and PD. | ESC-20 STEM endorsement pathway template alignment to IHEs, Alamo Colleges and UTSA STEM pathway alignment to workforce | Pathway Alignment Template for STEM Endorsement from K-Workforce |
| 8/15/16 | Offer Pathway Alignment PD for STEM Endorsement | ESC-20 will coordinate. | Pathway alignment template, PD plan, PD training presentation, training materials | Template and PD work products - # of PD offerings and attendees |