

Mid-term Status Report – May 2015 to December 2015

 ESC Region 4

Date of this report: January 5, 2016

1. Members of Partnership

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| --- | --- | --- | --- | --- |
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| Sherry Phillips | Danbury ISD | Assistant Superintendent | sherry.phillips@danburyisd.org  | 979- 922-1218 |
| Summer Combs | Danbury ISD | Middle/High School Counselor | summer.combs@danburyisd.org  | 979-922-1226 |
| Diane Block | Danbury ISD | CTE Teacher | diane.block@danburyisd.org  | 979-922-1226 |
| Patricia Lausch | Danbury ISD | CTE Teacher | patricia.lausch@danburyisd.org  | 979-922-1226 |
| Stacy White | Danbury ISD | ELA Teacher | stacy.white@danburyisd.org  | 979-922-1226 |
| Nancy Anderson | Danbury ISD | Math Teacher | nancy.anderson@danburyisd.org  | 979-922-1226 |
| Louis Evans | UH-Downtown  | Executive Director, Distance Education | evansl@uhd.edu  | 713-221-2766 |
| TBD | Alvin Community College | English Department Faculty/Staff Member | TBD | TBD |
| TBD | Alvin Community College | Math Department Faculty/Staff Member | TBD | TBD |

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1. 2015-16 Goals of the Partnership. Please note any modifications from the Action Plan.
2. Identify and develop ISD, post-secondary, and workforce/ P-16 partnerships appropriate to local endorsement pathway offerings.
3. Facilitate development, offering and documentation of College Preparatory Courses (CPCs) of the partnership.
4. Facilitate and increase awareness/understanding of CPCs for ALL stakeholders, including: Administrators, CPC teachers, Curriculum Leaders, Counselors, parents, and students.
5. Create and deepen vertical alignment between ISDs, post-secondary, and workforce partners for local CTE and endorsement pathway offerings.
6. Status of Plan of Work

Please list the objectives associated with your goals in the table below and state the activities that have taken place to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

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| --- | --- | --- |
| Objectives | Activities | Results/Impact and Follow-up Anticipated |
| Invite secondary, post-secondary and workforce partners to participate in the AVATAR Project | * Identification of partnership
* Meetings with existing/potential partners and planning for the upcoming 2015-2016 school year
 | * Networking amongst stakeholders
* Additional meetings
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| Implement College Preparatory Courses | * Have provided CPC templates to district partners, who have started discussing what the course should look like
 | * Future meetings with post-secondary partners to develop course
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| Provide Professional Development sessions | * Sessions are in planning stages
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| Provide training/information on aligning high school graduation plans/programs of study with post-secondary careers, occupations based on supply/demand. | * Sessions are in planning stages
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| Work with post-secondary partners to promote their offerings aligned to local endorsement pathway offerings. | * Working on identifying pathways that align to endorsement offerings
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| Host Regional CTE Symposium | * Working on setting a final date in May 2016
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1. What challenges or obstacles have you encountered and what have you done to overcome them?

The most visible obstacle has come from the difficulty in bringing all partners together at one time. Room for growth in this area includes, continued discussion between ISDs and 2 yr. IHEs and 4 yr. IHEs. One way that the partnership is working to overcome this obstacle is making sure that communication is clear between partners; making meetings as succinct and productive as possible; and providing information to those partners who aren’t able to make a meeting.

1. What assistance would be helpful to you?

Thus far the AVATAR staff has been of great help and always available whenever I needed. Just the continued support is very helpful.