**How to Evaluate the Impact of Your Activity**

Activity: Professional Development Workshop or Conference.

**Examples of Evidences of Implementation**

* Advance flyer, agenda, and evaluation summary for the workshop
* List of educators who attended the event
* Videotape of the event
* Link to the conference website of handouts and supplementary materials
* PowerPoint documenting presentation within the event
* Link to related social media site
* Proceedings document summary of the conference
* Results of a generic evaluation of the event

**Examples of Evidences of Impact**

1. If your purpose was to attract participants from every district, participant list by district comparted to regional list.
2. If your purpose was to increase by 50% participation by educators in certain categories, attendance statistics by category for last year and this year with statistical analysis.
3. If your purpose was to increase the commitment of districts to implement a practice, results of pre and post surveys of likelihood of implementation.
4. If your purpose was to improve the use of resources fa particular course or set of courses, results of a survey in which participants state the likelihood that they would use the resources presented and why.
5. If your purpose was to have 80% of teachers new to the course participate in at least 4 of 5 sessions, a list of teachers new to the course with attendance records and statistical analysis.
6. If your purpose was to engage workforce partners in the meeting, an evaluation that included questions about the contributions of workforce partners as perceived by themselves and other types of participants.
7. If your purpose was to motivate educators to improve student enrollment in a course, but this enrollment will not occur during the period of the grant, a summary of the recruitment action plans presented by the participating educators.
8. If your purpose was for participants to implement what was taught at the workshop in the classroom, evaluation by ESC specialists of video-clips of classroom implementation presented by participants as part of a follow-up webinar.
9. If your purpose was to assess the impact of a practice intended to improve vertical alignment on students, results of asking them whether they noticed the new practice and whether it was helpful or not. Ask in high school and again in college.
10. If your purposes was to assess the impact of a practice intended to improve vertical alignment of the curriculum on student knowledge of a particular aspect of the curriculum, compare the results on relevant items of the final exam before and after implementation.