

Math VAT Report for Spring 2016

1. Please identify members of your active Vertical Alignment Teams (faculty and staff who are engaged in the actual alignment work) with name, affiliation, title, e-mail address, and phone number, or confirm that all are correctly listed on the AVATAR website by checking here. \_\_\_\_

Name of VAT\_Math College Prep\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Name | District/University | Title | Email | Phone |
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1. 2015-16 Goals of the Partnership. Please note any modifications from the Action Plan or indicate “none.”
2. Status of Plan of Work

Please list the objectives associated with your 2015-16 goals in the table below and state the activities that have taken place since December 31, 2015, to further each objective. State the results of each activity and any follow-up actions required to meet your objective.

|  |  |  |
| --- | --- | --- |
| Objectives | Activities | Results/Impact and Follow-up Anticipated |
| Vet the online course provided through WebWork by ESC-1 | Assess the ability for UTSA to host and maintain the servers required for the online courseOnline meeting with Virgil PiercePreview course through user’s templateCompare objectives of online course to current coursePilot course in district to plan scaling up to the Region | New Braunfels ISD is piloting the course in collaboration with UTSAFeedback will be shared at the next VAT meeting on April 19 to determine a plan for moving forwardSyllabus/course will be updated to reflect aligned objectives |
| Develop assessment items | VAT members are reviewing and writing assessment items to provide teachers with a bank to use for unit assessments | VAT members will return having vetted the proposed items Edits and adjustments will be made to questions that need to be aligned to the learning objectivesItems will be placed in a bank for teachers to access |
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1. What are the major challenges or obstacles you have encountered since December, 2015, and what have you done to overcome them?

Math VAT:

1. Frequency of meetings – VAT meets quarterly, however since we are trying to deploy a new system and course structure to better meet the needs of districts, we are having a great deal of difficulty moving forward quickly enough on feedback and decisions. The next meeting New Braunfels ISD will share the challenges/advantages of the online course. The goal is to troubleshoot any issues that have arisen prior to scaling forward.
2. Consistency of attendance – There is not always a consistent voice at the table. This leads to part of each meeting being spent recapping what decisions have been made, and many times rehashing the same conversation.
3. What are the dates of your major upcoming events if not stated in the table above?

April 19 – last quarterly meeting for 2015-2016 school year

August 8 – training for online course/new teachers to College Prep Math

October 3 –training for online course/new teachers to College Prep Math

1. Expenditure Report

For each budget category, please list the amount expended by the end of March.

Total Budget Allocation: $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- |
| Budget Category | Expended by end of March 2016 | Detailed Anticipated Expenditures (clearly describe what and how much) by August 30, 2016 |
| Personnel costs |  |  |
| Travel |  |  |
| Materials |  |  |
| Food |  |  |
| Stipends to partners |  |  |
| Other |  |  |
| TOTAL |  |  |