Initial Report

Last Modified: 11/25/2014

Filter By: Report Subgroup

1. What is your ESC region?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Region 1 | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 2 | Region 2 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Region 3 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Region 4 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 5 | Region 5 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 6 | Region 6 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 7 | Region 7 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 8 | Region 8 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 9 | Region 9 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 10 | Region 10 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 11 | Region 11 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 12 | Region 12 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 13 | Region 13 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 14 | Region 14 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 15 | Region 15 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 16 | Region 16 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 17 | Region 17 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 18 | Region 18 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 19 | Region 19 | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 20 | Region 20 | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

2. Have you designated a Partnership that includes at least one ISD, one 2-year college, one 4-year college, and a P-16 Council or other workforce-focused organization?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 2 | No | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

3. What ISD(s) is (are) included in your College Preparatory Course Partnership?   Please list them by name.

|  |
| --- |
| Text Response |
| All 30 districts in Region I: Vanguard Academy, Brownsville ISD, Harlingen CISD, La Feria ISD, Los Fresnos CISD, Point Isabel ISD, Rio Hondo ISD, San Benito CISD, Santa Maria ISD, Santa Rosa ISD, South Texas ISD,Donna ISD, Edcouch-Elsa ISD, Edinburg CISD, Hidalgo ISD, La Joya ISD, La Villa ISD, McAllen ISD, Mercedes ISD, Mission CISD, Monte Alto CISD, PSJA ISD, Progreso ISD, Sharyland ISD, Valley View ISD, Weslaco ISD, Rio Grande City CISD, Roma ISD, San isidro ISD, and Lyford CISD |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

4. What two-year college(s) is (are) included in your College Preparatory Course Partnership?  Please list them by name.

|  |
| --- |
| Text Response |
| Texas Southmost College, Texas South College, Texas State Technical College |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

5. What four-year college(s) is (are) included in your College Preparatory Course Partnership?  Please list them by name.

|  |
| --- |
| Text Response |
| University of Texas Brownsville and University of Texas Pan American |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

6. What P-16 Council or workforce-based organization is involved in your College Preparatory Course Partnership?  Please list the full name of the Council or organization.

|  |
| --- |
| Text Response |
| P-16 Council, Leadership Alliance, Rio Grande Focus, and Rio Grande Lead |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

7. Please provide the full name, title, institution, phone number, and e-mail address for the person who represents each of the ISDs, two-year colleges, four-year colleges, and P-16 Council/workforce institutions in your partnership listed above. (If you prefer to attach a spreadsheet that includes the name, title, institution, e-mail address, and phone number for the institutional contacts, please send it to mary.harris@unt.edu.).

|  |
| --- |
| Text Response |
| see spreadsheet |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

8. By what date will the members of your partnership be determined?

|  |
| --- |
| Text Response |

Already completed with all MOUs signed

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

9. Have you formed a Vertical Alignment Team (VAT) to develop or evaluate the delivery of one or more College Preparatory Courses in English Language Arts?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 1 | 100% |
|  | Total |  | 1 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

10. Please provide the full name, title, institution, phone number, and e-mail address for each of  the members of your Vertical Alignment Team (VAT) for English Language Arts.  (If you prefer to send a spreadsheet that includes this information, please send it to mary.harris@unt.edu.)

|  |
| --- |
| Text Response |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

11. By what date will the members of your Vertical Alignment Team (VAT) for English Language Arts be identified?

|  |
| --- |
| Text Response |
| We are currently identifying potential members and plan to have the VAT in place by January 1, 2014 |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

12. Have you formed a Vertical Alignment Team (VAT) to develop or evaluate the delivery of one or more College Preparatory Courses in Mathematics?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 1 | 100% |
|  | Total |  | 1 | 100% |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

13. Please provide the full name, title, institution, phone number, and e-mail address for each of the members of your Vertical Alignment Team (VAT) for Mathematics.  (If you prefer to send a spreadsheet that includes this information, please send it to mary.harris@unt.edu.)

|  |
| --- |
| Text Response |

This will be populated by January 1, 2015

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

14. By what date will the members of your Vertical Alignment Team for Mathematics be selected?

|  |
| --- |
| Text Response |
| We are currently identifying potential members and plan to have the VAT in place by January 1, 2015 |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

15. At what stage of development is your partnership&#39;s College Preparatory Course(s) in English Language Arts?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Just getting started | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | Syllabus and related documents well underway | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Agreements in place for course to be offered | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Course being offered Fall 2014 | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 5 | Other | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 4 |
| Max Value | 4 |
| Mean | 4.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

16. What is the number and title of your partnership&#39;s English Language Arts course?

|  |
| --- |
| Text Response |

Advanced ELA or Advanced Math course and the PEIMS # ELA CP110100

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

17. What is the length of offering of your partnership&#39;s English Language Arts course?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | One semester | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | Two semesters | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 3 | Other, please indicate | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other, please indicate |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

18. Is your English Language Arts course designed to be offered for credit?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes, for high school credit | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | Yes, for dual credit | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | No, not for credit | |  |  | | --- | --- | |  |  | | 1 | 100% |
|  | Total |  | 1 | 100% |

|  |  |
| --- | --- |
| Yes, for high school credit | Yes, for dual credit |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 3 |
| Max Value | 3 |
| Mean | 3.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

19. If your English Language Arts College Preparatory Course is being offered for dual credit, which of the following costs are being paid by the sponsoring ISD(s)?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Instructor pay | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | Facilities | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Online platform | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Professional development for instructor(s) | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 5 | Textbook | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 6 | Student support such as tutoring, disability support, writing lab | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 7 | Other | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 0 | 0% |

|  |
| --- |
| Other |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | - |
| Max Value | - |
| Mean | 0.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 0 |

20. In Fall 2014, how many high school students are enrolled in your partnership & College Preparatory Course in English Language Arts?

|  |
| --- |
| Text Response |

Very difficult to determine but our best guess is around 500

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

21. How would you describe the students who are enrolled in your partnership for Fall 2014 College Preparatory Course in English Language Arts?

|  |
| --- |
| Text Response |

They are primarily Hispanic students who are not TSI approved and are trying to be college ready for the fall 2015

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

22. In Fall 2014, how many school districts are involved in the offering of your partnership&#39;s College Preparatory Course in English Language Arts?  Please list them.

|  |
| --- |
| Text Response |

31 districts

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

23. Does the English Language Arts course meet high school graduation requirements for any of the students involved, and if so, how?

|  |
| --- |
| Text Response |

Maybe It depends upon individual districts

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

24. What is the delivery format for your partnership& College Preparatory Course in English Language Arts?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Online | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 2 | Face to face | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Blended | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Other, please describe | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other, please describe |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

25. What is the best descriptor of the instructor(s) of the English Language Arts College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | High school teacher(s) | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 2 | Lead high school teacher with on-site assistants | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | College teacher | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Lead college teacher with on-site assistants | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 5 | Other, please describe | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other, please describe |

Our college professors are supporting the teachers with monthly online meetings and we are offering an HB5 symposium this weekend (Dec. 5-6, 2014).

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

26. Is taking the TSI required for entry to the English Language Arts College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes. Please explain. | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 1 | 100% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Yes. Please explain. |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

27. Is taking the TSI required for exit from the English Language Arts College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes. Please explain | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 3 | Don't know | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Yes. Please explain |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

28. For the English Language Arts College Preparatory Course of your partnership, what are the criteria for the student to be considered college ready at course completion?  (For example, an overall grade of 70% in the course and a grade of at least 70% on each of the five assignments.)

|  |
| --- |
| Text Response |
| 70% or higher for the course plus a 70% or higher on the assessment |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

29. At what stage of development is your partnership & College Preparatory Course in Mathematics?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Just getting started | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | Syllabus and related documents well underway | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Agreements in place for course to be offered | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Course being offered Fall 2014 | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 5 | Other | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 4 |
| Max Value | 4 |
| Mean | 4.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

30. What is the number and the title of your partnership Mathematics course?

|  |
| --- |
| Text Response |

**Transition to College Math Course A and Course B PEIMS number is** Math CP111200

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

31. What is the length of offering of your partnership & Mathematics course?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | One semester | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | Two semesters | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 3 | Other, please indicate | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other, please indicate |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

32. Is your Mathematics course designed to be offered for credit?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes, for high school credit | |  |  | | --- | --- | |  |  | | 1\*\* | 0% |
| 2 | Yes, for dual credit | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | No, not for credit | |  |  | | --- | --- | |  |  | | 0 | 100% |
|  | Total |  | 1 | 100% |

\*\*\*\*This course counts as a general education elective so “Maybe”

|  |  |
| --- | --- |
| Yes, for high school credit | Yes, for dual credit |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 3 |
| Max Value | 3 |
| Mean | 3.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

33. If your Mathematics College Preparatory Course is being offered for dual credit, which of the following costs are being paid by the sponsoring ISD(s)?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Instructor pay | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | Facilities | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Online platform | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Professional development for instructor(s) | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 5 | Textbook | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 6 | Student support such as tutoring, disability support, math lab | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 7 | Other | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 0 | 0% |

|  |
| --- |
| Other |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | - |
| Max Value | - |
| Mean | 0.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 0 |

34. In Fall 2014, how many high school students are enrolled in your Partnership College Preparatory Course in Mathematics?

|  |
| --- |
| Text Response |

Over 700 at this time

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

35. How would you describe the students who are enrolled in your partnership Fall 2014 College Preparatory Course in Mathematics?

|  |
| --- |
| Text Response |

They are primarily Hispanic students who are not TSI approved and are trying to be college ready for the fall 2015

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

36. In Fall 2014, how many school districts are involved in the offering of your partnership&#39;s College Preparatory Course in Mathematics?  Please list them.

|  |
| --- |
| Text Response |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

37. What is the delivery format for your partnership&#39;s College Preparatory Course in Mathematics?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Online | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 2 | Face to face | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | Blended | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Other, please describe | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other, please describe |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

38. Does the Mathematics course meet high school graduation requirements for any of the students involved, and if so, how?

|  |
| --- |
| Text Response |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 0 |

39. What is the best descriptor of the instructor(s) of the Mathematics College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | High school teacher(s) | |  |  | | --- | --- | |  |  | | 1 | 100% |
| 2 | Lead high school teacher with on-site assistants | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 3 | College teacher | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 4 | Lead college teacher with on-site assistants | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 5 | Other, please describe | |  |  | | --- | --- | |  |  | | 0 | 0% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Other, please describe |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 1 |
| Max Value | 1 |
| Mean | 1.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

40. Is taking the TSI required for entry to the Mathematics College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes, please explain | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 1 | 100% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Yes, please explain |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

41. Is taking the TSI required for exit from the Mathematics College Preparatory Course offered by your partnership?

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Answer | |  |  | | --- | --- | |  |  | | Response | % |
| 1 | Yes. Please explain | |  |  | | --- | --- | |  |  | | 0 | 0% |
| 2 | No | |  |  | | --- | --- | |  |  | | 1 | 100% |
|  | Total |  | 1 | 100% |

|  |
| --- |
| Yes. Please explain |

|  |  |
| --- | --- |
| Statistic | Value |
| Min Value | 2 |
| Max Value | 2 |
| Mean | 2.00 |
| Variance | 0.00 |
| Standard Deviation | 0.00 |
| Total Responses | 1 |

42. For the Mathematics College Preparatory Course of your partnership, what are the criteria for the student to be considered college ready at course completion?  (For example, an overall grade of 75% in the course and a grade of at least 75% on each of the five assignments?)

|  |
| --- |
| Text Response |
| 70% or higher on the coursework and a 70% or higher on the final exam |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |

43. In addition to any College Preparatory Courses being developed or offered by your partnership, what other College Preparatory Courses were offered in your region in Fall 2014 and by whom?  (We may contact them for more information.)

|  |
| --- |
| Text Response |
| none All districts and IHEs were involved in the planning of the two courses being offered in the RGV |

|  |  |
| --- | --- |
| Statistic | Value |
| Total Responses | 1 |