**Victoria College**

**Academic Foundations**

**INRW 0301 Essay Grading Rubric**

Grade of A

significant thesis

excellent support of thesis

well-planned, well-proportioned body with effective transitions

varied sentence structure

accurate and imaginative diction

free from errors in grammar, punctuation, and spelling

Grade of B

significant point

adequate support

good arrangement, proportion, and transitions

competent sentences

precise diction

practically free from mechanical errors

Grade of C

fairly obvious point with relevant support, good planning, proportion, and transitions

mechanically correct sentences

conventional diction

infrequent mechanical errors

Grade of D

obvious or insignificant point with inadequate or irrelevant support

weak planning, proportion, and transitions

unimaginative, faulty sentences

colorless diction

many mechanical errors

Grade of F

trivial thesis, lack of supporting material, lack of plan, proportion, and transitions

frequent structural errors, inadequate diction, frequent and repetitious mechanical errors

Different instructors apply the above standards relatively, assigning greater or lesser value to each criterion. It is unlikely that a particular paper will exhibit all the characteristics listed in any one grade category.