

**AVATAR Partnership Region: \_9\_**

**Meeting/Session Documentation Form**

Form should be completed after each meeting and given to the Regional AVATAR Coordinator/Facilitator

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| **Meeting:** | Math AVATAR Team |
| **Meeting Purpose:** | Math discussion |
| **Date:** | 10-9-2012 | **Start Time:** | 3:35 p.m. | **End Time:** | 5:00 p.m. |
| **Meeting Coordinator/ Facilitator:** | Dr. Karen Gragg | **Location:** | Region 9 Education Service Center |
| **Meeting Recorder:** | Kathy Harvey | **Meeting Timekeeper:** | Jessica Sutherland |

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| **Time** | **Topic** | **Format** | **Discussion Leader** | **Desired Outcome** |
| 3:35-4:30 | Introduction of team members; critical thinking skills discussion | P, F | Dr. Karen GraggKathy Harvey | Explore student success in college math based on when they took math in high school |
| 4:30-4:50 | Lab programs in college-do they work? Dialogue in classroom that has worked | W, F | Dr. Matthew CappsPaula Whitman | Expectation levels vary-how do we close that gap? Explore ways for college math teachers to meet with students/parents to discuss real life implications of math failure |
| 4:50-5:00 | How do we determine readiness? Are we so very far apart? | W, F | Kathy HarveyConnie Richardson | Group may focus on lack of math requirements for senior year even with 4x4 and mentoring for students/parents. |

**Agenda Format Key:** P = Presentation, F = Feedback, D = Decision-Making, W = Work Group, O = Other, with explanation

**AVATAR Meeting Minutes**

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| **Action Item** | **Person Responsible** | **Due Date** |
| Video by Vernon College about career pathways | Jessica Sutherland, Dr. Gary Harkey | Nov. 13, 2012 |
| Hirschi Student Video possibility | Josh Loeffler | “ “ |
| Data concerning college success in math and correlation to year of instruction | Dr. Matthew Capps | “ “ |
| TEKS for Math for 6th grade and up | Kathy Harvey | “ “ |
| **Notes** |
| Resource: IDRA.org/portal/index.phpStudents in 3 days a week class, with 2 day lab equals more success?How do we determine the readiness of students? What are the characteristics of those who are successful and those who are not? That senior year without math, potentially, may become even more problematic for students and their success In math classes in college.Critical thinking skills are lacking in many freshmen. |

**Meeting Participant List**

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| **Name** | **Title** | **Organization/Institution** |
| Kathy Harvey | Facilitator | Region 9 Education Service Center |
| Dr. Karen Gragg | Division Chair-Mathematics | Vernon College |
| Dr. Matthew Capps | Dean of College of Education | Midwestern State University |
| Connie Richardson | Asst. Professor in Math | Midwestern State University |
| Paul Whitman | Math Instructor | Vernon College |
| Cheryl Sigel | Math Teacher | Vernon HS |
| Mona Pelkey | Curriculum Specialist | Vernon ISD |
| Ward Roberts | Secondary Math Specialist | WFISD |
| Christina Hoffmaster | Math Instructor | Vernon College |
| Jessica Sutherland | ECS Coordinator | Vernon College |
| Josh Loeffler | Math Teacher | Hirschi HS-WFISD |
| Dr. Gary Don Harkey | Dean of Instruction | Vernon College |
| Linda Fosnaugh | Assoc. Professor of Math | Midwestern State University |
| Lee Seman | Math Teacher | Burkburnett HS-BISD |
| John Mitchell | Math Teacher | Burkburnett HS-BISD |