

Integrated Reading and Writing 0303
Advanced
Fall 2014

Western Texas College
Department of English

Instructor – Melissa Doucette, M.Ed.

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Office 19-101 (Fine Arts Theater) – Classroom 15-112

Office Hours M-F 1:00 – 5:00 PM

Course Description: INRW 0303 is a combination lecture/laboratory skills-centered approach designed to refine reading and writing skills. Focus is on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course focuses on basic academic reading and writing skills that will be demonstrated with a variety of academic essays and with a required lab. Successful completion of the course fulfills Texas Success Initiative (TSI) requirements for reading and writing; however, the course will not apply toward graduation requirements and will not transfer.

Prerequisites: INRW 0303 is designed for students whose placement scores, in adherence to TSI, indicate a need for reading and writing skills improvement or have successfully completed INRW 0302.

I. Student Learning Outcomes

- A. Students will read a selection of academic texts and will then create an appropriate written response to the prompts.
- B. Students will work to improve basic reading skills and grammar knowledge through the use of the online WTC English Lab. The students will demonstrate proficiency on a final exam that consists of a grammar portion and a reading passage with a coordinating writing prompt.

II. Major Course Requirements

- A. Assignments: Students will be assigned a mixture of several short reading and writing assignments and essays occurring regularly throughout the semester.
- B. Lab: Students are required to complete weekly lab assignments within the WTC English lab. Lab work should be completed outside of class.
- C. Exams: There will be exams spaced throughout the semester. Periodic quizzes may be assigned.
- D. Discussion/Participation: A portion of the grade may be assigned based upon classroom participation and discussion. Attendance will be crucial.

III. Information on Books and Other Course Materials - Kemper, David. *Fusion: Integrated Reading and Writing; Book 1*. Wadsworth: Boston, 2013. ISBN: 978-1-133-31215-4.

- IV. In accordance with the grade policy for WTC developmental classes, INRW 0303 will follow the grade scale listed below:

A = 93 – 100

B = 83 – 92

C = 76 – 82

D = 60 – 75

Grading will be based on the following:

- 15% class attendance – only two unexcused absences allowed
- 15% labs / online work / vocabulary
- 30% homework / daily work
- 30% test / quizzes / major papers
- 10% final exam

- V. Classroom rules and expectations:

- A. Food and drink will be allowed in class as long as no messes are left. If spills or trash are left, food and drink will be discontinued in class. Please keep drinks away from computers.
- B. Students caught cheating will receive an automatic zero on the assignment and may be asked to repeat the assignment.
- C. Please be courteous about cell phone use. Frequent texting in class is inappropriate. If you need to respond to an important message, do so quickly and get back to work. If you need to take a phone call, step out of the class, out of the building preferably, and take the call.
- D. Disrespect will not be tolerated. Please be courteous to the instructor and classmates at all times. One verbal warning will be given, followed by a one on one conversation with the instructor. If further disrespect continues, the student(s) will be asked to leave class.
- E. Students will be expected to have a book, pen and/or pencil, notebook paper, and binder at all times. A flashdrive is also recommended. Do not try to take the course without purchasing a book.

VI. Other Policies: Please refer to the WTC Course [Catalog](#) for the following:

- A. Campus Calendar
- B. Final Exam schedule
- C. How to drop a class
- D. Withdrawal information
- E. Student Conduct/Academic Integrity
- F. Students with disabilities
- G. PLAGIARISM: Essays must be submitted electronically to the plagiarism-checking site Turnitin.com. Under WTC policy, plagiarism may result in the student being dropped from class.

COURSE ORGANIZATION AND SCHEDULE*

In addition to the following sixteen-week schedule, supplemental grammar and reading exercises will be assigned weekly in Moodle.

Week 1	INRW Pre-tests w/Grammar, Reading, & Essay Portions
Week 2	Finish Pre-tests / Discuss First Day Handout & Expectations
Week 3	Chp. 1-2 Reading-Writing Connection & Academic Reading and Learning / Annotating & Summarizing
Week 4	Continue Chp. 1&2 and TEST
Week 5	Chp. 3 Traits of Academic Reading
Week 6	Continue Chp. 3 and TEST
Week 7	Instruction & Practice Writing Introductions & Conclusions (classroom lecture)
Week 8	Review & Midterm Exam (covering Chp.1-3, notes, & grammar from lab)
Week 9	Chp. 12 Reading & Writing Cause & Effect / Logical Sequence / Details
Week 10	Chp. 12 (Cont'd.) Writing Cause & Effect - Organization
Week 11	Chp. 13 Reading & Writing Comparison / Assessing Similarities & Differences
Week 12	Chp. 13 (Cont'd.) Reading & Writing Comparison
Week 13	Chp. 14 Reading & Writing Argumentation / Author's Purpose & Intended Audience
Week 14	Chp. 14 (Cont'd) Reading & Writing Argumentation / Logical Support / Writing & Revising Examples and Explanations
Week 15	Review
Week 16	Final Exam

*Disclaimer: "The above schedule, policies, procedures, and assignments are subject to change in the event of extenuating circumstance."