

Action and Sustainability Plan – November 2014 - August 15, 2015 (see Items for Consideration)

Region: 17 Education Service Center

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| Date | Vertical Alignment Actions | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
| December 2014– January 2015 | Collected district data regarding College Prep Course offerings | Coordinator/Facilitator | Survey Results from Survey Monkey | Results will provide guidance for project goals |
| February 13, 2015 | Convene Vertical Alignment Partners | Coordinator/Facilitator | Meeting Participant List; Meeting minutes | Partners aware of AVATAR project purpose and goals |
| April 9, 2015 | Convene Vertical Alignment Partners for Second Meeting | Coordinator/Facilitator | Meeting Participant List; Meeting minutes | Clarified questions regarding the project;  |
| April 9, 2015 | Review Local Data; Develop Action Plan | Coordinator/Facilitator; VAT Partners (ELA and Math) | Discussed ideas of areas to address for ELA and Math courses; Meeting minutes | Action Plan Notes/Draft |
| May 1, 2015 | Attend Region AVATAR meeting in Midland | Coordinator/Facilitators; Regional Members | Meeting minutes;handouts | Discussed what has been done at the regional level; consider next steps for AVATAR; clarified questions/concerns |
| May 19, 2015 | Convene Vertical Alignment Partners for Third MeetingFinalize Action Plan for Nov 15, 2014-August 15, 2015 | Coordinator/Facilitator; VAT PartnersVAT (ELA and Math) | Meeting Participant List; Meeting minutesContinued discussion of ideas; finalized ideas | Final Action Plan:ELA will develop a Starter Kit for ELA College Prep courseMath will create a LiveBinder with resources for teaching the Math College Prep course |
|  | Discuss Goals and Objectives for continuation of AVATAR project related to Endorsements | Coordinator; Administrative Partners | Minutes; discuss new partners to contact to participate in AVATAR related to endorsements | List of partners who agree to join AVATAR to discuss Endorsements; All members responsible for making contacts |
| June 8, 2015 | AVATAR Conference call | Coordinators/Facilitators |  |  |
| June | Edit and revise College Prep ELA Starter Kit | ELA VAT members | Final version of College Prep ELA Starter Kit | Will be shared with all Region 17 districts through the Region 17 HB 5 LiveBinder and at College Prep ELA teacher training workshop |
|  | Compile resources for College Prep Math LiveBinder | Math VAT members | Draft version of College Prep Math LiveBinder | VAT members provide resources via Dropbox to compile into LiveBinder |
|  | Convene new AVATAR partners for first meeting related to Endorsement discussion | Coordinator/Facilitator; AVATAR partners | Meeting Participant List; meeting minutes  | Develop action plan for grant continuation related to endorsement discussions |
| June 20, 2015 | Submit Survey 3  | Coordinator | Survey Data |  |
| July 14, 2015 | Math VAT will convene to finalize College Prep Math LiveBinder | Math VAT Members | Final Version of College Prep Math LiveBinder resource | Will be shared with all Region 17 districts through the Region 17 HB 5 LiveBinder and at College Prep Math teacher training workshop |
| July 20, 2015 | Teaching College Prep ELA teacher training workshop | South Plains College Faculty | Workshop participant list | Teachers will be trained to teach the objectives of College Prep ELA course |
| July 30, 2015 | Submit Action Plan for 2015-2016 | Coordinator | Action Plan for 2015-2016 |  |
| July 31, 2015 | Teaching College Prep Math teacher training workshop | South Plains College Faculty | Workshop participant list | Teachers will be trained to teach the objectives of College Prep Math course |
| Date | **Vertical Alignment Actions** | Resources Required and Persons Responsible | Evidence of Implementation | Evidence of Impact |
| August 14, 2015 | Submit Final Report to AVATAR project leads | Coordinator | Final report document | Outcomes reported for project work completed in Region 17 |

**Items to Consider in Developing AVATAR Regional Vertical Alignment Action and Sustainability Plans:**

**Forming and Sustaining Partnership and Team Relationships: Norms, Logistics, Expectations, and Documentation**

 1. Meeting dates, times, locations, agendas, refreshments, session format (on-line, face to face)

 2. Attendance records, meeting minutes, and follow up items (Please use AVATAR Meeting and Documentation Form)

 3. Are other partners or team members needed? Who?

 4. Are there ways to support the team members and partners in conducting their work?

**Promoting Student Success through Critical Conversations, Action, and Outcomes**

 Ideas to consider in prioritizing goals (modified from Conley 2010):

1. Create and maintain regional college-going and completion cultures;

 2. Create and deliver core academic programs leading to college and career success (consider disciplines);

 3. Teach and expect student self-responsibility and management;

 4. Make academic “real” with opportunities for work applications;

 5. Align grading, assignments, and educational practices among educational systems;

 6. Engage educational leaders in developing, implementing, and evaluating regional priorities/actions;

 7. Engage in regional career readiness and employment continuous improvement planning

**Collecting and Reporting Regional Student Data to Use in Alignment Decision Making and Follow Up**

1. What sources will be used to gather data?

 2. What benchmarks are relevant?

 3. How will data be used to sustain and expand regional vertical alignment efforts?

 4. How will data be used to make decisions?

**Creating Shared Student College and Career Readiness and Success Understandings and Foundations: College and Career Readiness Standards and Assessments across Educational System** Ideas to consider (modified from THECB 2012 and Conley 2011):

Regional College and Career Readiness Understandings related to:

 1. Content knowledge;

 2. Cognitive strategies;

 3. Learning skills and techniques

 4. Transitions between educational systems

 5. What do we know?

 6. What do we need to know to create a solid foundation for vertical alignment work?

 7. How will we develop these understandings?

 8. How will we keep current and updated with changes in assessments across educational systems?

 9. Engage educational leaders in developing, implementing, and evaluating regional priorities/actions;

 10. Engage in regional career readiness and employment continuous improvement planning