**Hill College**

**112 Lamar Drive**

**Hillsboro, TX 76645**

**COURSE SYLLABUS**

**Course Prefix and Number Course Title**

INRW 0309 Section: Semester: Advanced Integrated Reading & Writing

**Instructor:**

**Contact:** Phone: E-mail:

**ACGM Description:**

INRW 0309

Integration of critical reading and academic writing skills. The course fulfills TSI requirements for reading and/or writing.

Pre-requisites: ENGL 0307 or a writing TSI score of 357 **and** READ 0302 or a reading TSI score of 347

Introduction and Purpose:

This course is designed for the improvement of critical reading and writing skills necessary for college readiness and success for the student who has scored between 357 and 362 on the writing portion of the TSI or successfully completed ENGL 0307 AND scored between 347 and 350 on the reading portion of the TSI or successfully completed READ 0302. Focus is on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course intends to prepare the student for college-level writing while improving critical reading skills to guide the student to college readiness and success. Lab is required. Course fulfills TSI requirements for highest level of developmental reading and writing (READ 0303 and ENGL 0308).

Instructional Materials:

Textbook: Kemper, Dave, et al., Fusion: Integrated Reading and Writing, Book 2 Enhanced ed. Connecticut: Cengage Learning, 2013.

Supplies and Materials: Paper, pen, pencil, highlighter, USB drive, thesaurus, college dictionary.

Course Objectives/Student Learning Outcomes:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.

2. Comprehend and use vocabulary effectively in oral communication reading, and writing.

3. Identify and analyze the audience, purpose, and message across a variety of texts.

4. Describe and apply insights gained from reading and writing a variety of texts.

5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.

6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.

7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.

8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.

10. Recognize and apply the conventions of standard English in reading and writing.

The students' success in completing these objectives will be measured using a set of examinations and assignments described, in detail under the section of this syllabus headed “Methods of Evaluation.”

Methods of Instruction:

This course will be taught face-to-face and by various distance learning delivery methods.

Audio-visual materials and computer-based technology will be used when appropriate.

Methods of Evaluation:

Class activities/writing 20%

Homework/textbook assignments 20%

Computer assignments (lab) 20%

Tests 20%

Final Exam 20%

Letter grades for the course will be based on the following percentages:

90-100% A

80-89% B

70-79% C

60-69% D

Below 60% F

A grade of “C” is considered successful completion. If a student makes satisfactory progress but is not able to complete assignments with a grade of “C” or better, a grade of “D” is awarded, and the student is required to repeat the course.

If a student passes the reading and writing portion of the TSI test while enrolled in the course, the student should inform the instructor as soon as possible and may:

Drop the course and receive a “W,” or

Complete the remainder of the course.

Passing only one portion of the TSI will require completion of the course to satisfy the other requirement.

Course Policies:

Regular attendance at all class meetings is required. Disruptions in class will not be tolerated. Students will be expected to bring the required materials for all class meetings.

Topic Outline:

Part I: Reading and Writing for Success

1. The Reading-Writing Connection
2. Academic Reading and Learning
3. The Traits of Academic Reading
4. Academic Writing and Learning
5. The Traits of Academic Writing

Part II: Reading and Writing Essays

1. Description
2. Narration
3. Illustration
4. Definition
5. Process
6. Classification
7. Cause-Effect
8. Comparison
9. Argumentation

Part III: Research

1. Understanding Research
2. Summarizing
3. Research Report

Part IV: Sentence Workshops

1. Sentence Basics
2. Simple, Compound, and Complex Sentences
3. Agreement
4. Sentence Problems

Part V: Word Workshops

1. Noun
2. Pronoun
3. Verb
4. Adjective and Adverb
5. Conjunction and Proposition

Part VI: Readings

1. Capitalization
2. Comma
3. Quotation Marks and Italics
4. Other Punctuation

**Disabilities/ADA**

Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The College District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Dr. Heather Kissack

Position: Executive Director of Human Resources

Address: 112 Lamar Drive, Hillsboro, TX 76645

Telephone: (254) 659-7731

Students with qualified and documented disabilities may request accommodations which will enable them to participate in and benefit from educational programs and activities. **Students should contact the Academic Advising and Student Success Center for more details at: 254 659 7650 for Hillsboro, 817 760 5650 for Cleburne, or 817 295-7392 for Burleson.**

**EEO Statement**

Hill College is committed to the principle of equal opportunity in education and employment. The college does not discriminate against individuals on the basis of age, race, color, religion, sex, national origin, disability, genetic information, or veteran status in the administration of its educational programs, activities, or employment policies.

**Hill College Mission Statement**

Hill College will provide high quality comprehensive educational programs and services. The college enhances the educational, cultural, and economic development of its service area and assists both individuals and the community to prepare for a more productive life.

Instructor’s class content: