

Observed In the Classroom

College Readiness Elements*

- Critical Thinking and Problem Solving
- Collaboration Across Networks
- Agility and Adaptability
- Initiative
- Effective Written and Oral Communication
- Accessing and Analyzing Information
- Curiosity and Imagination

*Tony Wagner, CLGHarvard University

Common Instructional Framework

- Classroom Talk
- Collaborative Group Work
- Literacy Groups
- Questioning
- Scaffolding
- Writing to Learn

Note Taking Strategies

- Cornell Notes
- Charting
- Mapping
- Outline
- Sentences
- Other: _____

Tools for Organization & Study Skills

- Syllabus
- Agenda / Calendar
- Student Binders
- Student Study Groups

HB5 Section 28.014 College Preparatory Course Observation Form

Instructor's Name: _____

Class Observed: _____

Classroom Location (campus & number): _____

Date of Class: _____ Number of Students Enrolled: _____

Period: _____ Time In: _____ Time Out: _____

Use of Technology:

| Teacher Driven Examples: | Student Driven Examples: |
|--------------------------|--------------------------|
| | |

Dimensions of College Readiness*

| Key Cognitive Strategies <i>(evidence of critical thinking, problem solving, evaluation, interpretation, etc.)</i> | Key Content Knowledge <i>(evidence of writing skills, concepts, big ideas, key foundations content, etc.)</i> |
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*David T. Conley, *Four Keys to College and Career Readiness*

Comments: _____
