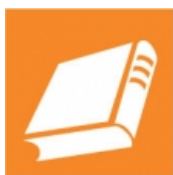


YEAR THREE of the newsletter for great resources from your Texas Panhandle P16 Council!



DECEMBER 2014 NEWSLETTER

CHECK OUT SUBJECT-SPECIFIC INFORMATION BELOW FOR RESOURCES
AND IDEAS TO
SUPPORT WHAT YOU'RE DOING IN THE CLASSROOM!



ENGLISH

Heather Hale

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Happy Holidays and a Blessed New Year! As you enter into the second semester, see if you can show students how to use these different note-taking methods to increase their retention and develop strong study skills. I thought to create a presentation, but I found some good links with the material all ready for easy access.

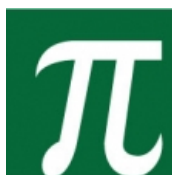
[California Polytech](#)- 5 techniques

[Redlands.edu](#)- Same 5 techniques but good visuals

[Alexandria](#)

[Community College](#)-

Great pictures/examples



MATH

Tammy Nash

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There is a page named College Readiness Assignments for Texas (CRAFT). These are assignments that are subject specific dealing with college ready topics. In one activity the students use functions and linear graphs to determine which is the best summer job to save money for one semester at a community college. Check out the activity [HERE](#).



SOCIAL STUDIES

Doug Hes

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[CLICK HERE](#) for the latest information and resources for your social studies classroom!



SCIENCE

Matthew Broxson

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When working through a lecture topic it is easy for the students to lose focus, so it is nice to mix things up a bit. Videos are a great way to do that, but they can have the same effect if they are too long. Short length videos interjected into a lecture can break up the monotony without losing the effect of a well prepared lecture. Also, seeing someone else describe the topic can help with student comprehension. Subbable.com is producing entire courses built around short and entertaining videos [HERE](#). This site is targeted to the older kids, but it might serve as a model in a search for something that might work for the younger classes. If you know of sites that would work for assorted age groups I would love to compile a collection of these resources into a document to make available on the science content page.

[forward to a friend](#)

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